PE and Sport Premium Academic Year 2016 - 17		Total allocated fund:		Solution Sol		
Key Outcome	Planned Impact on the children	Focussed Actions	Planned/ Actual cost £	Review of Impact on the children	Evidence	Next Steps/ Sustainability?
Maintain access to up to date research and educational impact of physical activity. Maintain access to competition & event calendar	Greatest chance of having the best practise in school to impact on their attainment. Knowledgeable staff due to access to up-to-date professional development Safe Practise	Membership to appropriate organisations: Youth Sport Trust level 2 Bolsover School Sport Partnership (SSP) Cluster Competition Organiser Association for PE membership Attendance at YST conference Attendance at local Breakfast briefings Purchase of BAALPE Safe Practise guide	£125 £750 £1900 £125 £260 £90 cover £45	Staff in school are knowledgeable about most up-to-date practises in PE & sport. Access to all cluster & district with a lead into county competition when possible giving them signposts to new sports, clubs and a chance to meet and compete with a wider range & abilities of children	100% of children had access to inter-school competition or festival Increased % of children participating in out of school clubs and activities Head & Sport Dev. Mentor have increased knowledge of priority issues in PE and sport to plan for next year — swimming & cycling identified.	Review of structure of SSP and CO in action which may lead to change of personnel Swimming timetable to be restructured. Cycling provision to be reviewed
Improve the leadership programme in school	Improve the skills & abilities of the children in leading & organising	Identify programmes to support or design our own. Review the application for jobs process in school.	Playmaker £125 £180 cover	Children are more able to discuss their skills & identify the ways in which they are developing their leadership within school.	Purchased Playmaker Scheme and training for developing leadership programme Primary Edge training and materials purchased	Continue the momentum of the early shoots of this with the launch of

					for start in September 2017	Primary Edge in Sept 2017
Improve the variety of sporting experiences in school	Increase the quality, quantity & variety of equipment in school sport	Purchase equipment to support: Athletics –throwing Netball –balls & posts Hockey to include Quik-sticks, shin pads & gum shields	£1000 £650	Improved skills in throwing javelin, playing netball and hockey.	Improvements seen in assessment data for throwing in the athletics. Hockey district winners and improved skills in school.	Further purchase of gum shields needed
Increase children's self-belief, self- confidence & resilience	Skills & abilities to lead are improved Increased experiences to demonstrate & practise using their physical & leadership skills.	Invite visitors into school for a 'Media week' – interviews & videos Organising festivals and sports day events Improve the organisation of active lunchtimes & breaktimes	£500 £250 £50	Children have improved skills in questioning, written reports & 'softer' interpersonal skills through working with Sports stars – Ben Slater, Ben Barnicoat, Dennis Skinner MP & a local radio station Purchase of outdoor board to organise sports leaders at lunchtimes	Outcomes from the media week. Feedback from Media week participants & parents Programme of lunchtime events 'advertised' more effectively and increased participation in school	Increase playground games and equipment Extend participation to the wider family Review of leadership roles for children
Increase the curriculum links with PE	Increase engagement in different area of learning through being physically activity as the vehicle for delivery. Exploit the increased impact of learning whilst being physically active.	Active Learning Days in school. Exploit all possible opportunities to work actively – 25% of all learning will be active	£50	Greater depth of learning & engagement especially for children with more inclination to an active style of learning. Enjoyment of learning has increased as well as children expressing greater 'memorability'	Active learning evidence Letters from the children	Continue with this & extend the impact

Increase the quality and impact of PE assessment	PE specialist to work alongside other adults to assist with accuracy of and moderation of assessments leading to Improved next steps learning, tailor made programmes and greater differentiation for children.	Team and parallel teaching in years R, 5 & 6 with the substantive staff. Shared observations to ensure accuracy Children identified as having an additional need to receive appropriate support	(£4290 SDM)	Increased accuracy of learning & teaching resulted in improved end of year outcomes. Some improved differentiation observed in lessons. Some intervention in place.	Skills 2 Achieve data	Continue with this & continue to increase staff involvement Additional needs to be addressed in school
Induction of newly appointed staff	Ensure continuity of pedagogy across the whole primary experience	Coaching of newly appointed staff	Included above + £200	Improved continuity for the children due to improved staff knowledge and ability.	Shared lessons show good and accurate subject knowledge	Successful approach and this will be used again if there's another new member of staff.
Maintain participation levels in competitions and events	Children have a wider arena for their sporting experiences.	Attendance at all competitions and festivals	£4290 SDM	Access all cluster, district and county events as applicable. Attend any B team events	Competition calendar PESS survey outcomes Sainsbury's School Games audit and award YST audit and Quality Mark	Consider staff commitment to transporting children
Maintain assessment subscription	Improve next steps learning for all children	Subscription to 'Skills to Achieve'	£250	Teaching and learning is focussed due to accurate and timely assessment	Skills to achieve data	Continue with subscription
Maintain dedicated specialist in post	Maintain the outstanding PE teaching and learning in school through direct teaching & improving the practise of all adults in school	Continue to employ David Whittaker in the role of 'Sport Develop Mentor' to teach PE and associated learning, train and monitor other teaching adults and organise the wider	(£4290 – SDM)	Children experience outstanding teaching and learning. Children make good progress in PE and physical development. Children attend and confidently participate	Shared lessons Outcomes – data Competition performances Champion small school Intra-school house competition participation and enjoyment	Continue with the employment

	Effective coaching for sport	calendar of competition, festivals and linked experiences. Continue intra-school competition		in events, festivals and competitions		
Ensure equality of opportunity for all	All children have access to transport, experiences, equipment and kit.	School to provide/ purchase transport, kit, equipment for events. Disadvantaged children to have subsided access to residential visits & trips requiring funding	£1000 £600	The school is inclusive	No child has been excluded from an activity, visit, event, competition due to financial reasons.	Continue with this support for families

Total cost £9,990

As the focus priority of the school was to use PE as a vehicle for progressing many areas in the school, the difference was supported by the main budget.

