

The government is providing additional funding for Physical Education (PE) and Sport in primary schools. This funding is to be used to improve the quality and breadth of PE and sport provision. Schools have the freedom to choose how to spend this money related to the children's needs. The intention is that support will be targeted at helping these children achieve their very best. It is up to schools to determine how best to use this additional funding.

Objective	School action	Cost	Success criteria	Evaluation (July 2018)
Improve the quality and breadth of PE & sport provision, including increasing participation in PE & sport	Buying into the Telford and Wrekin Schools sport partnerships.	900	Is the school a member of T&W sports partnership? Is the school still benefitting from increased access to CPD and opportunities for sport through the partnership?	
Increase the subject knowledge and confidence of temporary PE co-ordinator	Providing cover to release co-ordinator for professional development in PE (6 days per year)	1200	Is the PE co-ordinator better equipped to support colleagues in school?	
	Release PE co-ordinator to attend regular Sports Partnership meetings & updates	600	Does the PE co-ordinator have increased knowledge & confidence in leading development across the school?	
Improve resources for teaching PE	Purchasing outdoor sports equipment (following audit) for school & nursery	500	Do children have access to improved resources & facilities for pe? Is physical activity encouraged in EYFS?	
	Purchase 'spare' pe kit to enable full participation for all pupils in PE & sports	400	Are all children able to access PE and sports opportunities?	
Increase the subject knowledge and confidence of staff in teaching PE - focus TBA	Specialist PE teacher to work alongside teachers in lessons to develop confidence - focus TBA (3 days / year - release for pe co-ordinator)	600	Are all PE lessons good or outstanding? Do staff feel more confident to deliver identified aspects of PE?	
Ensure high quality PE and sports lessons	Release for PE co-ordinator to finalise medium and short term plans (supported by specialist PE teacher)	800	Do staff feel more confident to deliver identified aspects of PE through using agreed planning?	
	Release for PE coordinator to monitor PE lessons		Are all PE lessons good or outstanding?	
Increase pupil	Paying for transport for children to	600	Are children accessing opportunities for	

participation in School Sports & Games	access local leisure facilities for inter-school competitions / sports festivals.		sporting and physical activities 'off-site'? Is every child able to participate?	
	Release for PE coordinator to liaise with local sports clubs to arrange taster session and possible after school clubs (1/2 day termly)	300	Are more sports and games available to children during curriculum and after school time? Are staff developing PE skills through working with external sports coaches?	
	Pay for sports coaches / taster sessions in curriculum time	600	Is every child able to access after school clubs?	
	Subsidise after school clubs to enable access for all	720		
	Crossbar Coaching to provide 1 multi-sports lesson weekly for each KS1 class	5850	Are children keen to participate in multi-sports with Crossbar?	
	Crossbar Coaching to provide lunchtime activities and multi-sports after school club weekly		Are children's skills improving through specialist coaching?	
Increase participation in physical activity during playtimes	Playground resources to encourage active playtimes	750	Are resources available at dinner time which encourage physical activity?	
	Training for dinner staff to encourage active playtimes.(3 x ½ days) On-going support and monitoring (3 x ½ days)	600	Do dinner staff feel confident to encourage physical activity?	
	Training for playground buddies (3 x ½ days). Monthly update for playground buddies with Pupil & family Support worker(1hr)	450	Are new playground buddies encouraging children to participate in physical activity during dinner time?	
TOTAL		£14,870		

Contingency = £1000