

**IMPACT REPORT OF 2016-17 SPORT PREMIUM**

FOCUS	SUCCESS CRITERIA	IMPACT
<p>Participation in a range of external competitive sports. Increase pupil uptake and a proportion of Pupil Premium pupils participating in school sport.</p>	<ul style="list-style-type: none"> <li>• Compete in at least 9 external competitions – an increase of 1 more than previous year – meets the Sportsmark Gold Level in competitive participation.</li> <li>• 50% of Year 5 &amp; 6 pupils to have represented the school externally – in attendance records.</li> <li>• At least 2 Pupil Premium pupils from each class to have represented the school externally in relevant competitions for each year group.</li> </ul>	<ul style="list-style-type: none"> <li>• Grange participated in 9 events; Triathlon (8 PP), Cross Country (8 PP), Netball (2 PP), Tag Rugby (4PP), Football (boys and girls separately), Sportshall Athletics (4 PP), Multi-Skills (5 PP), Tennis (0 PP) and Cricket (5).</li> <li>• Two Y5 boys finished in the top 20 for Boys Cross Country out of 100. Y5/6 Netball Team won 3<sup>rd</sup> place medal in emerging league. Y5/6 Girls Football B Team won 3<sup>rd</sup> place in their league. Y5/6 Boys Football A Team advanced to the Premier League. Y5/6 Boys Football C Team won their league.</li> <li>• 53 out of 97 Yr 5 and 6 pupils represented the school in an interschool competition.</li> <li>• More than 2 Pupil Premium pupils from each Yr 5 and 6 classes took part in an interschool competition. The majority of interschool competitions by the Sports Partnership are aimed for upper KS2.</li> </ul>

<p>Replace, top up and modernise PE equipment and resources.</p>	<ul style="list-style-type: none"> <li>• Create a new appeal amongst pupils – less active pupils to be encouraged to engage in a less traditional sport.</li> <li>• Increase more opportunities for physical activity in EYFS.</li> <li>• Teachers to be able to effectively teach Games lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 5 and 6 pupils had some experience of playing dodgeball and were excited to be part of a new game.</li> <li>• Reception pupils had more time in the MUGA with the new equipment – this increased their physical activity per week.</li> <li>• Teachers were observed to be delivering more varied physical activities with better equipment.</li> </ul>
<p>Increase opportunities and quality of sport provision after school.</p>	<ul style="list-style-type: none"> <li>• Change4Life Club available to Year 3 and 4 Pupil Premium pupils who do not engage in physical activity after school and are less confident in traditional sports.</li> <li>• Tag Rugby Club available to Year 4 and 5.</li> <li>• High 5 Netball Club available to Year 5 and 6.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 3 and 4 Change4Life Club was full to the available ratio – 20 PP pupils attended. Although there was still a large number of Pupil Premium pupils in these year groups who did not take up the club. This was due to a variety of barriers related to after school commitments, childcare situations and not wanting to attend. More emphasis needs to be placed on involving PP pupils in physical activity within school hours.</li> <li>• Both Tag Rugby and Netball clubs were filled in the first term of the year. As the year progressed, numbers dropped. A change of sport is possibly required in order to retain interest and commitment to physical activity. This could also target different children for an after school sport.</li> </ul>
<p>Provision of leadership time for PE leader/specialist teacher.</p>	<ul style="list-style-type: none"> <li>• Increase enjoyment, engagement and participation in PE/Games.</li> <li>• Increase numbers in participation especially pupils who are less active and confident.</li> <li>• Pupils are inspired by outside sporting clubs, coaches and agencies – exposure to role models and new sporting venues.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Leader was able to share good practice and good ideas for planning and teaching PE and Games. Useful specific sport lessons were given to teachers to help deliver more enjoyable and engaging lessons.</li> <li>• Identified Pupil Premium and less active/confident pupils were selected to play in a lesser competitive intraschool competition. Pupils were encouraged to</li> </ul>

		<p>take part due to the nature of the competitions and they expressed it was more fun and less worrying.</p> <ul style="list-style-type: none"><li>• A trip to the World ParaAthletics Championships at the Olympic Park in July was organised for all of Year 4. Pupils were exposed to inspiring role models and had an experience of a large sporting venue.</li></ul>
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