



English



READING: Charlie and the Chocolate Factory and other chocolate related texts

We will be:

- Reading a variety of poetry, fiction and non-fiction texts with a focus on reading for meaning and comprehension skills.
- Asking questions to develop the use of who, what, where, when, why
- Reading Class novel: Charlie and the Chocolate Factory.
- Investigating how chocolate is made by reading information in texts.

WRITING:

We will be:

- Writing newspaper reports and improving our writing to give information for explanations, other reports
- Continuing to develop our use of correct presentation features, paragraphs, sub headings and introductory phrases.
- Learning to recognise simple recurring literary language in different **poetry**
- Continuing to build up a repertoire of **poems** learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
- Continuing to develop our use of basic writing skills including use of verbs, nouns and adjectives and basic capital letters and full stops as well as developing our use of more detailed punctuation - ? ! : ;

SPELLING:

We will be:

- Learning how to spell words that are often misspelt
- Using the first two or three letters of a word to check its spelling in a dictionary.
- Use further prefixes and suffixes
- Use a thesaurus
- Learning spelling patterns from Year 4 and 5 curriculum word lists.

TOPIC: History Geography, Art and D&T



Topic Unit: The Ancient Mayans

In our TOPIC activities we will be finding out about:

Learning about Mayan Gods and how the Maya worshiped the elements.

The rise and fall of the Maya tribe.

Invasion by the Aztecs.

The renowned explorer and architect Frederick Catherwood.

We will also be designing, building, and evaluating our own pyramids, taking inspiration from Chichen Itza.

Science



In Science we will be learning about:

Solids, Liquids, and Gases.

Different states of matter by comparing and grouping materials together, according to whether they are solids, liquids, and gases.

The water cycle and how temperature can affect it.

Maths



NUMBER and CALCULATION

We will be learning and reinforcing skills linked to:

- Written and mental strategies for addition, subtraction, multiplication, and division.
- Learn, use and apply formal written methods for Multiplication and Division.

We will place a big focus on Problem solving and applying four number operations to real life problems, incorporating our Maths skills into our work during Forest School.

MEASURE - Shape & Space

We will be learning and reinforcing skills linked to:

- identifying different 3D shapes.
- Finding the area of regular and irregular shapes.
- Problem solving activities using and applying shape knowledge.

We will be using our knowledge of shape to create our own Mayan Pyramids!



Physical Education



In **PE** we will:

- Learn how to play Tag Rugby – learning how to control the ball and work as part of a team.

We will also be using orienteering skills in forest school activities.

Computing



In **Computing** we will:

- Be learning how to use Microsoft publisher to create posters and adverts for our chocolate/sweet invention, importing and designing our own pictures and text. Use a range of different text styles. Use editing tools and crop to adjust images.
- **Be using Word Processing** to improve our keyboard skills and speed in using the keyboard and a range of text styles, to present our work.

Themed Days

Reading Targets:

Year 4 - I can use the context of the sentence to help me to read unfamiliar words and read aloud fluently and confidently using a range of punctuation to create expression

Year 5 - I can respond to more sophisticated punctuation (changing voice for direct and indirect speech) and use connectives as signposts to indicate a change in tone

Forest School:

Nov 1st – 8th Nov

On Forest School days, children must come to school in their outdoor clothing. Please make note of the weather.

Life Skills and R.E.



In **LIFE skills and R.E.** we will be:

- Learning about the true meaning of Christmas
- Taking part in debate
- Using role play to learn more about the true meaning of Christmas

Music



In **Music** we will:

- By half term have sampled: - Ukelele, Steel Pans and Percussion.
- Once we have tried the Doods after half term, we will then rate the instruments and will be allocated an instrument that we will take home and learn throughout the year in each Monday music lesson.

Upcoming Events

- 01.11.17** Healthy Packed Lunch workshop at 9.15am
- 01.11.17** Early Years Open Morning at 9.30am
- 02.11.17** Early Years Open Evening at 6.00pm
- 08.11.17** Parents' Evening
- 15.11.17** Times Tables workshops at 9.15 am and 5.45 pm
- 21.11.17** Stay and Learn
- 22.11.17** Reading workshop at 5.45 pm
- 23.11.17** Reading workshop at 9.15 am
- 29.11.17** Phonics/GPS workshop at 5.45 pm
- 1.12.17** Phonics/GPS workshop at 9.15 am
- 07.12.17** Music Concert
- 12.12.17** KS2 Evening Carol Concert
- 13.12.17** Christmas Jumper and Meal Day

Please Note:

We will be outdoors for some of our topic work and it would be helpful if you can make sure your child has an indoor and outdoor PE kit in school.