



Curriculum Overview- World War II

Year 5 Chestnut
Autumn Term 2 - 2017/2018

English



READING

We will be:

- identifying and discussing themes and conventions in and across a wide range of writing
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

FICTION WRITING

We will be:

- turning a narrative into a playscript
- turning a playscript into dialogue to practise speech punctuation and layout
- learning how to edit and improve

NON-FICTION WRITING

We will be:

- learning how to write a non-chronological report
- learning how to edit and improve

SPELLING AND PHONICS

We will be learning about spellings with:

- use further prefixes and suffixes and understand the guidance for adding them
- spell some words with 'silent' letters [for example, knight, psalm, solemn]

SPEAKING AND LISTENING

We will be:

- Asking relevant questions to extend our understanding and knowledge
- Participating in discussions, presentations, performances and role-play

POETRY

We will be:

- Learning and reciting some war related poems

TOPIC: History Geography. Art and D&T.MFL



Topic Unit: World War II

In **HISTORY** we will be:

- Learning which songs and types of entertainment were popular in World War II
- Writing a radio play.
- Learning all about the games which children played during the early 1940s.
- Describing what happened during some key events from World War II and then ordering these on a timeline.

In **ART** we will be:

- Using a variety of media to design a 'Blitz' scene

In **DESIGN AND TECHNOLOGY** we will be:

- Designing and creating 'Mickey Mouse' gas masks
- Designing and creating a scrap glove puppet

In **MFL (French)** we will be:

- Learning about names for classroom objects and being able to talk about where they are
- Learn how to talk about months of the year and the seasons

Science



In **SCIENCE (Super Scientists)** we will be:

- Answering questions about David Attenborough's life and work;
- Researching and presenting facts about living things, including diet and habitat;
- Describing Margaret Hamilton's work on programming the on board computer for the Apollo 11 shuttle;
- Describing Leonardo da Vinci's life and his famous work;
- Ordering facts about Eva Crane's life and work;
- Describing the theory that Stonehenge could have been used as an astronomical calendar.

Maths



Statistics

- Solving comparison, sum and difference problems using information presented in a line graph
- Completing, reading and interpreting information in tables including timetables

Number – Multiplication and Division

- Multiplying and dividing numbers mentally drawing upon known facts
- Multiplying and dividing whole numbers by 10, 100 and 1000.
- Multiplying numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.
- Dividing numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context. Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers
- Recognising and using square numbers and cube numbers and the notation for squared (²) and cubed (³)
- Solving problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.



Physical Education



In **P.E.** we will be:

- Learning different passing techniques in Netball
- Learning about decision making in a game
- Learning a variety of skills within a game

Computing



In **COMPUTING** we will be:

- Making children aware of e-safety elements
- Using sequence, selection, and repetition in programs; working with variables and various forms of input and output
- Using search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Themed Days

Entry to Topic:

We are continuing our topic from last half term. We have particularly enjoyed our hands on lessons.

Exit to Topic:

You will be invited to our class assembly. We are going to learn wartime songs and showcase a small play.

We are also going to visit Cosford RAF Museum on Thursday 30th November. We will be sending out a letter shortly.

Life Skills and R.E.



In **LIFE skills and R.E.** we will be looking at:

- Learning about the true meaning of Christmas
- ~~Taking part in debate~~
- Using role play to learn more about the true meaning of Christmas

Music



In **Music** we will be:

- Continuing to experience how to play different instruments
- Making a choice about which musical instrument to play
- Learning more about how to play that instrument

Upcoming Events

1.11.17 – Healthy Packed Lunch workshop at 9.15 am

1.11.17 – Early Years Open morning at 9.30 am

2.11.17 – Early Years Open evening at 6.00 pm

08.11.17 – Parents Evening

21.11.17 – Stay and Learn

30.11.17 – Year 6 SATS meeting for parents

07.12.17 – Music Concert

11.12.17 – EYFS Nativity

12.12.17 – KS1 Christmas Market/KS2 Evening Carol Concert

13.12.17 – Christmas Meal/Christmas Jumper Day

Reading Target

I can respond to more sophisticated punctuation (changing voice for direct and indirect speech) and use connectives as signposts to indicate change in tone.

Home Learning

Maths and English homework will be handed out each Friday, to be returned by the following Tuesday.

Spellings will be handed out on a Monday. The children will be tested on a Friday.

Please can you also support your child by reading with them daily, and helping to secure a thorough times tables knowledge.