

History

We will be thinking about life before electricity with a focus on coal mining and conditions of work.

We will be doing a lot of work imagining that we are living in a time without electricity and comparing this to our lives today.

Science

We will be looking at electricity in Science and the different uses of this. We will also be thinking and learning about the safety issues which surround using electricity.

We will be learning to make our own electrical circuits, thinking about conductors and insulators.

PE

In PE, we will investigate the different ways we can make our body move to replicate a robot's movements. We will be linking this to our learning of *The Iron Man* by Ted Hughes, thinking about how each different section of the story can be replicated through dance movements.

RE

In RE this half term, we will be thinking about our families and the importance of those around us. Children will be drawing on their own experience to join in discussions of this and share with the class but we will also be looking at families within the bible and relating it to our faiths.

Theme:

The Rise of the Robots

(4 weeks)

Literacy

Reading

Children will have access to our narrative text this half term, which will be *The Iron Man* by Ted Hughes. Additionally, we will be looking at non-fiction texts such as newspaper reports to discuss the conditions of working in coal mines.

Writing

As part of our Big Write at the end of this topic, children will be asked to write a narrative piece based on the style of *The Iron Man* by Ted Hughes. They will be asked to write a different ending to the story using their literacy skills to help them to do this.

PSHE

Children will be thinking about the rights of workers in the coal mines in addition to thinking about the rights of humans. We will be holding class debates and relating this to our learning of *The Iron Man* by Ted Hughes, to discuss what rights humans have and if this could be applied to the character of the robot.

We will also be thinking about British Values in our PSHE this half term and we will discuss experiences from our history learning to hold class debates, write diary entries, etc to consolidate learning of this.