



Pikes Lane Primary School PSHE & Citizenship POLICY

LEADING SCHOOL | LEARNING SCHOOL | INCLUSIVE SCHOOL | HEALTHY SCHOOL | EXTENDED SCHOOL | REFLECTIVE SCHOOL

Policy Leader: R Worrall

Linked Sub Committee: Health and Wellbeing Committee

Last Updated: September 2016

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Personal, Social and Health Education (PSHE) and Citizenship Statement of Practice

Aims and objectives

Personal, social and health education (PSHE) and citizenship in-line with the Bolton framework, enables children to become healthy, independent and responsible members of society. Through a creative curriculum and thematic planning we encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

The aims of personal, social and health education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.

Teaching and learning style

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or open evening, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and citizenship curriculum planning

We teach PSHE and citizenship at Pikes Lane through cross curricular links, WOW days, health and wellbeing, assemblies across all key stages. We also teach PSHE, citizenship and British Values through planned circle times, as per the curriculum overview.

We introduce PSHE and citizenship through other subjects, e.g. when teaching about local environmental issues in geography, healthy foods in design and technology.

We also develop PSHE and citizenship through activities and whole-school events, e.g. the school council representatives from each class meet regularly to discuss school matters.

School events encourage diversity and Community Cohesion links. We offer a residential visit to Robin Wood in Key Stage 2, where there is a particular focus on developing pupils' self-esteem and giving them opportunities to develop leadership and co-operative skills.

Early Years Foundation Stage

Personal, Social and Emotional Development is a prime area in EYFS and it is an integral part of the topic work covered during the year. Within the Early Years Foundation Stage (EYFS) our teaching matches the aim of developing a child's personal, emotional and social development. We also support citizenship education when we teach 'how to develop a child's knowledge and understanding of the world'. PSE is specifically taught through planned circle time (daily in Nursery and weekly in Reception). It is also integral to our environment and support within continuous provision in Pre-school, Nursery and Reception.

Teaching PSHE and citizenship to children with special needs

We teach PSHE and citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and citizenship we take into account the targets set for the children in their provision maps.

Resources

We keep updated resources (which are regularly audited) for PSHE and citizenship in a central store in topic boxes for each unit of work for each Key Stage. We have additional resources in the library. Our PSHE and citizenship subject leader holds a selection of reference materials for teaching sensitive issues.

Role of the Subject Leader – Miss R Worrall

The subject leader looks at plans, conducts learning interviews and pupil evaluations, observes lessons, and checks displays. The subject leader supports colleagues in the teaching of PSHE and citizenship by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also responsible for giving the head teacher an annual summary report, evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

British Values

At Pikes Lane Primary School we uphold and teach pupils about British Values which are defined as:

Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs.

These values are taught explicitly through PSHE and circle time. We also teach British Values through planning and delivering a broad and balanced curriculum.

We take opportunities to actively promote British Values through whole school assemblies and through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values in every area of learning.

Note

This PSHE and citizenship policy should be read in conjunction with the Health, Safety and Welfare Policy.

