

**Name of Childcare Provider: Toll Bar Primary School**

**CHILDCARE PROVIDER CONTRIBUTION TO DONCASTER LOCAL  
AUTHORITY'S LOCAL OFFER FOR CHILDREN WITH SPECIAL EDUCATIONAL  
NEEDS AND DISABILITIES**

All Childcare Providers **must co-operate with the LA in the development and review of the Local Offer** as set out in Chapter 4 of the SEND Code of Practice (January 2015) and the associated Regulations 2014 (Part 4).

The most relevant local partners who are required to co-operate with the local authority in relation to the Local Offer include:

- 'any other person (other than a school or college) that makes special educational provision for children or young people **for whom the local authority is responsible, including providers of relevant early education.** The local authority should engage with the providers of relevant early years education, particularly those in receipt of early education funding. '  
(Code of Practice paragraphs 4.15-16)
- Early years providers **must** provide information for parents on how they support children with SEND and disabilities, and should regularly review and evaluate the quality and breadth of the support they offer or can access for children with SEND or disabilities. Maintained nursery schools and all providers of relevant early education to children with SEND **must** co-operate with the local authority in reviewing the provision that is available locally and in developing the Local Offer (paragraph 5.7).

**Brief description of the Setting**

*(age range, size of setting, Mission Statement you wish to include)*

We aim to create a safe, happy, caring and exciting environment where everyone is treasured and is able to achieve their potential.

We are proud of our school and its achievements. We have high expectations of all our children and strive to ensure that every child makes excellent progress.

We believe it is important for home and school to work together to enable your child to grow into the person they are capable of becoming. Please feel free to contact me if you wish to discuss any matter relating to your child's education.

With our combined support and understanding for his or her efforts, your child will feel encouraged and motivated to learn.

We offer a limited number free funded 2 year old places to children in the term of their third birthday, and free places for all 3 year olds, for more information go to website [www.tollbar.doncaster.sch.uk](http://www.tollbar.doncaster.sch.uk) or telephone us.

# Vision, Values and Culture



## Our Vision

**T**oll Bar Primary School believes in providing

**O**pportunities for developing interests for

**L**ife-long learners with a stimulating

**L**earning environment.

**B**uilding a personalised curriculum for

**A**chievers to

**R**each their full potential with respect for themselves and others.



## Values within our school:

- ◆ We have fun, laugh and work hard
- ◆ We are respectful and honest and we trust and support each other
- ◆ We provide positive recognition
- ◆ We embrace challenge and actively seek new ideas
- ◆ We aim to ensure consistency through collaboration and teamwork
- ◆ We celebrate our successes
- ◆ We aim to create an engaging learning environment for all
- ◆ We always take time to listen

## Our Expectations:

• We will always be polite and show respect to everyone

• We will listen to others

• We will always try our best

• We will always walk safely inside our school

• We will aim to be 'EVER GREEN'.



How we identify if your child may need additional help and/or has special educational needs (SEND)

We identify children with SEND requirements through using our policies, pre-school home visits, classroom observations, assessments, input from other agencies.

How we involve parents and carers in meeting the needs of their child and in whole setting developments

We involve parents and carers through:

- Home-school partnership working
- Parents meetings with SENCO, Ed Psychologist, PSA, Teachers and other agencies

How we will involve your child in the planning and review of their support

We will involve children through discussions and observations.

How we match the curriculum, teaching and learning approaches if your child has SEND

We arrange personalised learning, through plan – do – review and liaising with the appropriate agencies.

How we provide additional support if your child has learning needs

Additional support is offered through small group work or 1:1.

How we provide additional support if your child has social and communication needs

Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.

How we provide additional support if your child has physical, sensory and/or medical needs

Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.

How we provide help to support your child's emotional health and well being
Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.
How we promote developing independence
Through play, personalised timetables and small group support
How we measure and review your child's progress against their targets and longer term outcomes
Through plan-do-review observations measured against the early learning goals.
How we adapt the learning environment and ensure that our setting's facilities are safe and welcoming to children with SEND
Through meetings with parents, risk assessment, equipment and resources are appropriate to the needs, sensory room.
How we include children with SEND in the life of our setting
Through personalised learning, plan-do-review, 1:1 and small group support
How we ensure that all our staff are trained and supported to meet a wide range of children's needs  <i>(basic awareness of SEND, enhanced skills and specialist in depth training for staff with additional responsibility for providing advice and supervision)</i>
Staff have received training on SEND, attachment, Elkan. Also training and liaison with Speech and Language Therapists and Occupational Therapists.
External support and expertise we can call upon to help us to meet children's needs
The PSA liaises with parents and a wide range of agencies, e.g. Occupational Therapy, Speech and Language, Health Visitors, Hospital, Social Care, Parent Support Officer.

How we prepare children to join our setting
Home/School visits, PSA liaising with Health Visitor and other appropriate agencies Consultation with other Nursery providers
How we prepare children to move on from our setting
Transition in place as children move up through the school or transition to other settings, visits and support from school. Appropriate information sharing.
How we deploy our resources to meet the needs of children with SEND
Through interventions, 1:1, small group support, appropriate equipment and resources, SEAL, Nurture groups.
Contacts for more information
<p>Headteacher: Mr S Bower</p> <p>Address: Askern Road, Toll Bar, Doncaster DN5 0QR</p> <p>Telephone: 01302 874324</p> <p>Email: <a href="mailto:admin@tollbar.doncaster.sch.uk">admin@tollbar.doncaster.sch.uk</a></p> <p>Website: <a href="http://www.tollbar.doncaster.sch.uk">www.tollbar.doncaster.sch.uk</a></p> <p>SEND Policies: <a href="http://www.tollbar.doncaster.sch.uk/ourschool/policies/index.html">http://www.tollbar.doncaster.sch.uk/ourschool/policies/index.html</a></p>

*Please note:*

*Setting should ensure that the information is easily accessible by young people and parents and is set out in clear, straightforward language.*

Please return this proforma to Natalie Foulds, Families Information Service, by email to [Natalie.foulds@doncaster.gov.uk](mailto:Natalie.foulds@doncaster.gov.uk)

If you have any queries, please contact Natalie on 01302 862136.

Thank you.