

**Name of School: Toll Bar Primary School**

**SCHOOL CONTRIBUTION TO DONCASTER LOCAL AUTHORITY'S LOCAL OFFER FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

*The information set out below will be added to Doncaster LA's Local Offer site located under Education (Schools). Presenting this information in a consistent way will enable parents/ carers, young people, settings and services across education, health, care and the voluntary sector to find and compare provision for children with Special Educational Needs and Disabilities.*

*All settings must co-operate with the LA in the development and review of the Local Offer as set out in Chapter 4 of the SEND Code of Practice (January 2015) and the associated Special Educational Needs and Disability Regulations 2014 (Part 4).*

*Schools have additional duties under the Regulations to provide more detailed information in their SEND Policy, SEND Information Report and how the school meets the duties of the Equality Act 2010.*

**Brief description of the school**

*(age range, size of school, LA maintained/ Academy/Free School and any Mission Statement you wish to include)*

We aim to create a safe, happy, caring and exciting environment where everyone is treasured and is able to achieve their potential.

We are proud of our school and its achievements. We have high expectations of all our children and strive to ensure that every child makes excellent progress.

We believe it is important for home and school to work together to enable your child to grow into the person they are capable of becoming. Please feel free to contact me if you wish to discuss any matter relating to your child's education.

With our combined support and understanding for his or her efforts, your child will feel encouraged and motivated to learn.

For more information go to website [www.tollbar.doncaster.sch.uk](http://www.tollbar.doncaster.sch.uk) or telephone us.

# Vision, Values and Culture



## Our Vision

**T**oll Bar Primary School believes in providing  
**O**pportunities for developing interests for  
**L**ife-long learners with a stimulating  
**L**earning environment.  
**B**uilding a personalised curriculum for  
**A**chievers to  
**R**each their full potential with respect for  
themselves and others.

## Our Expectations:

- We will always be polite and show respect to everyone
- We will listen to others
- We will always try our best
- We will always walk safely inside our school
- We will aim to be 'EVER GREEN'.



## Values within our school:

- We have fun, laugh and work hard
- We are respectful and honest and we trust and support each other
- We provide positive recognition
- We embrace challenge and actively seek new ideas
- We aim to ensure consistency through collaboration and teamwork
- We celebrate our successes
- We aim to create an engaging learning environment for all
- We always take time to listen



How we identify if your child may need additional help and/or has special educational needs (SEND)

We identify children with SEND requirements through using our policies, pre-school home visits, classroom observations, assessments, input from other agencies.

How we involve parents and carers in meeting the needs of their child and in whole school developments

We involve parents and carers through:

- Home-school partnership working
- Parents meetings with SENCO, Ed Psychologist, PSA, Teachers and other agencies

How we will involve your child in the planning and review of their support]

We will involve children through discussions and observations.

How we match the curriculum, teaching and learning approaches if your child has SEND

We arrange personalised learning, and liaising with the appropriate agencies.

How we provide additional support if your child has learning needs

Additional support is offered through small group work or 1:1.

How we provide additional support if your child has social and communication needs
Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.
How we provide additional support if your child has physical, sensory and/or medical needs
Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.
How we provide help to support your child's emotional health and well being
Additional support is offered through small group work or 1:1, speech and language therapists, Health Visitors or Occupational Therapists.
How we promote developing independence
Through personalised timetables and small group support
How we measure and review your child's progress against their targets and longer term outcomes
Through observations, assessments and measured against their targets
How we adapt the learning environment and ensure that our school facilities are safe and welcoming to children with SEND
Through meetings with parents, risk assessment, equipment and resources are appropriate to the needs, sensory room.
How we include children with SEND in the life of our school
Through meetings with parents, risk assessment, equipment and resources are appropriate to the needs, sensory room.

How we ensure that all our staff are trained and supported to meet a wide range of children's needs

*(basic awareness of SEND, enhanced skills and specialist in depth training for staff with additional responsibility for providing advice and supervision)*

Staff regularly attend professional development, network meetings. Experienced staff working with SEND children. Staff have received training on SEND, attachment, Ekan. Also training and liaison with Speech and Language Therapists and Occupational Therapists.

External support and expertise we can call upon to help us to meet children's needs

The PSA liaises with parents and a wide range of agencies, e.g. Occupational Therapy, Speech and Language, Health Visitors, Hospital, Social Care, Parent Support Officer.

How we prepare children to join our school

Home/School visits,  
PSA liaising with Health Visitor and other appropriate agencies  
Consultation with other Education providers

How we prepare children to move on from our school

Transition in place as children move up through the school or transition to other settings, visits and support from school. Appropriate information sharing.

How we deploy our resources to meet the needs of children with SEND

Through interventions, 1:1, small group support, appropriate equipment and resources, SEAL, Nurture groups.

## Contacts for more information

Head teacher: Mr S Bower

Chair of Governing Body: Mr J Robinson

Address: Toll Bar Primary School, Askern Road, Toll Bar, Doncaster, DN5 0QR

Telephone: 01302 874324

Email: [admin@tollbar.doncaster.sch.uk](mailto:admin@tollbar.doncaster.sch.uk)

Website: [www.tollbar.doncaster.sch.uk](http://www.tollbar.doncaster.sch.uk)

SEND Policies and SEND Information Report link(s):  
<http://www.tollbar.doncaster.sch.uk/ourschool/policies/index.html>

*Please note:*

*Schools should ensure that the information is easily accessible by young people and parents and is set out in clear, straightforward language.*

Please return this proforma to Natalie Foulds, Families Information Service, by email to [Natalie.foulds@doncaster.gov.uk](mailto:Natalie.foulds@doncaster.gov.uk) or by post to Natalie Foulds, FIS, 3<sup>rd</sup> Floor, Floor 3, Civic Office, Waterdale, Doncaster, DN1 3BU.

If you have any queries, please contact Helen Barre on 01302 73753, Jenni Machin on 01302 735978 or Natalie on 01302 862136.

Thank you.