



Pikes Lane Primary School Pikes Lane Learning Journey

Statutory Policy

LEADING SCHOOL | LEARNING SCHOOL | INCLUSIVE SCHOOL | HEALTHY SCHOOL | EXTENDED SCHOOL | REFLECTIVE SCHOOL

Policy Leader: SLT/N.Waldron & G.Higgins
Linked Governor Sub Committee: Standards
Last Updated: September 2017
Review Date: September 2018



The Pikes Lane Learning Journey

At Pikes Lane we believe that our vision, motto and mission statement are integral to our Pikes Lane Learning Journey. The Pikes Lane Learning Journey is an embodiment of what we value and feel is important for the children to experience. We passionately believe that our curriculum should be relevant, meaningful and **bespoke** to our context. Although we follow the National Curriculum, there are also many other, equally important components to the children's learning experiences.

Firstly, we consider the potential barriers and aids to learning for the pupils who attend Pikes Lane. Some of the potential aids to learning are the fact that many of our children are bilingual and even trilingual, they largely come from homes where respect for your elders and good manners are ingrained from a very early age. However, we also recognise that there are some specific potential barriers to children's learning such as language barriers, religious commitments (e.g. additional Mosque exams, lack of time for homework) and the home environments of some of our children (parents who speak no English, large families, a lack of first hand experiences etc). At Professional Development Meetings (PDM's), bearing these aids and barriers to learning in mind, we then plan a bespoke 'Learning Journey' which builds on children's existing knowledge, interests etc.

Our '**Pikes Lane Learning Journey**' is represented as a 'jigsaw' of activities and experiences (including the national curriculum) which ensures that our children have an outstanding education and are exceptionally well prepared for their future lives. Each term we send a Curriculum Newsletter to parents, which tells them in advance what their child will be studying and why.

Some components of our 'Learning Journey Jigsaw' are listed below:

- The **National Curriculum** Subjects
- **Our Learner Profile:** this ensures that our pupils are focussing on skills which are vital to their future success in everything we teach. Through our Learner Profile, pupils strive to become:
 - Risk takers
 - Collaborative enquirers
 - Reflective thinkers
 - Effective communicators
- **The views, opinions and interests of our pupils:** Pupils share their opinions about topics by posting comments on their class's blog and completing KWL grids prior to every topic, letting teachers know what they would like to learn. The pupil voice is also represented in our Leaders of Learning group. This group meets half termly to discuss and evaluate the curriculum, making suggestions for further developments.
- **The views and opinions of our Parents and Governors:** Both Parents and Governors are also represented on in our Leaders of Learning group. In addition, Parents also receive newsletters termly to let them know in detail what their children will be studying. Feedback is always valued.

· **Clubs:** we provide a range of clubs, both during school time and out of school, which help our children to develop skills which aid their learning. Just a few examples of clubs we provide include:

- Whizz Kidz: where pupils use their coaching skills to teach their talents to their peers

- Choir: where pupils with a passion for singing and performing practise these skills

- iPad club: where pupils further their understanding and ability to use a range of Apps which enhance

their learning

- Shine – which takes place on a Saturday and is aimed at boosting children's English and Mathematics

Skills

· **Wow experiences:** Trips, visitors to school, theme weeks all help to further enhance the learning journey of our pupils. Visiting the a chocolate factory, receiving a visit from some

Roman soldiers and our Year 6 Takeover day are experiences which have been particularly enjoyable for our pupils.