



Kilham Church of England (V.C) Primary School  
Mill Side, Kilham, Driffield, East Riding of Yorkshire, YO25 4SR  
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Headteacher: Mr. S. England

## Policy Front Sheet

### Policy: Accessibility Plan 2017 - 2020

Adopted: October 2017

### Review Date: October 2020

Review frequency: Every three years.

Approval: Governing body free to delegate to a committee of the governing body, an individual governor or the head teacher.

Legislation: Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.

The school's accessibility plan must be published on the school website and must set out how the school will:

- Aim to increase the extent to which pupils with disabilities can participate in the curriculum
- Improve its physical environment to enable pupils with disabilities to take better advantage of the education, benefits, facilities and services provided
- Improve the availability of accessible information for pupils with disabilities

Information about the accessibility plan must also be included in your school's Special Educational Needs information report.

This plan is based on a simple review of the previous Accessibility Plan, as there have been no significant changes to the school's buildings or context.

Kilham Church of England VC Primary School  
**Accessibility Plan 2017-20**



## **Section 1: Vision statement**

### **Legal Requirement:**

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act.

The act requires schools to have an accessibility plan aimed at:

- Increasing the extent to which disabled pupils can participate in the curriculum
- Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improving the availability of accessible information to disabled pupils

This is explained on page 29 of advice for schools on the Equality Act, published by the Department for Education (DfE).

The **purpose** of this plan is to comply with the above requirements and will focus on the above 3 bullet points, which are the key aspects of accessibility in schools.

### **Definition of disability according to the Equality Act 2010:**

Definition of disability under the Equality Act 2010. You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

### **School Mission Statement**

The Governors and staff of Kilham Church of England Primary School aim to provide the highest possible quality of education. We aim to develop the whole child within a safe, caring, family atmosphere and with an emphasis on high expectations, personal achievement, and an enjoyment of life lived through Christian values of friendship, community, peace and trust.

### **How the plan links to other documentation and policies**

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum documentation – Long, Medium and Short term plans.
- Single Equality documentation
- The Special Educational Needs Information Report
- Staff Development/Training records
- Health & Safety (including off-site safety) policy and guidelines
- Fire Safety documentation
- Special Needs/Inclusion Policies
- Behaviour Management strategies and policy
- School Improvement Plan
- School published information, Mission Statement, aims and values

### **How the plan will be shared**

This accessibility plan will be made available primarily through the school's website.

### **Internal and external monitoring procedures**

Internal monitoring: The headteacher will be responsible for implementing the actions within this plan. Progress will be monitored through ongoing procedures for auditing health and safety routines, along with link governors.

External monitoring: It is envisaged that the contents of the plan would be shared with local authority officers as part of external compliance monitoring. The Plan may also be monitored by Ofsted as part of their inspection cycle.

### **Training**

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter. Training records are kept, which include all in-house and external training.

**Supporting partnerships** to help develop and implement the plan: The school will work in partnership with the local authority and Diocesan authority, where appropriate, in developing and implementing this plan, along with any other external agency which may be involved in catering for children's needs.

**Complaints procedures** Any complaints regarding the content or actions included within the Accessibility Plan will be dealt with using the school's complaint's procedure.

## **Section 2: Aims and objectives**

Our aims are to:

- Increase access to the curriculum for pupils with a disability - expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities as necessary. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The table below sets out how the school will achieve these aims.



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Aim	Objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>Staff capable of effective differentiation as necessary.</p> <p>Plan extra-curricular and out of school activities to ensure the participation of the whole range of pupils.</p> <p>Organise classrooms to promote the participation and independence of all pupils - with particular reference to disabled pupils.</p> <p>4 members of staff to complete 'Team-teach' safe handling and physical intervention training.</p>	<p>Ongoing training for teachers / TA's on differentiating the curriculum for disabled students.</p> <p>Staff to discuss children's individual needs when reorganizing classrooms.</p> <p>Team-teach training to be organized for autumn term 2017</p>	<p>S England</p> <p>All staff</p>	<p>Ongoing</p> <p>December 2017</p>	<p>Staff trained on differentiating curriculum as necessary.</p> <p>All teachers/ TA's are able to more fully meet the requirements of disabled children's needs with regard to accessing the curriculum.</p> <p>Activities conducted in an inclusive environment with providers that comply with all current and future legislative requirements.</p>
Improve and maintain access to the physical environment	<p>Complete new 'Access Audit'</p>	<p>HT and link governor to complete and attach to Accessibility Plan</p>	<p>S England</p> <p>A Wood</p>	<p>To begin in October 2017</p>	<p>Any new issues identified and planned for through the life of this plan.</p>
Improve the delivery of written information to pupils	<p>Written material for pupils available in alternative formats as necessary – including signage, emergency procedures etc.</p>	<p>Research services available through the LEA/ Feeder secondary schools and Extended School project for converting written information (including signage) into alternative formats as appropriate and necessary.</p>	<p>S England</p>	<p>Ongoing</p>	<p>Able to provide written information in different formats as and when required for individual purposes.</p>

\*It is envisaged that admitting any pupil with individual needs under the definition of Disability in the Equality Act 2010 would trigger immediate retrospective actions based in the above aims and objectives.

## **Appendix: Historical extracts from previous Accessibility Plans**

Quotes from previous plans:

October 2007

The remodelling of the school in 2004 enabled a major overhaul of accessibility issues.

The £750,000 spend included: Disabled toilet facilities.  
Ramp and path access for wheelchair use.

This was further improved during the summer of 2007 by the provision of an additional path at the side of the school hall.

The “modern” features of the building have ensured suitable access.

Future developments: We are currently awaiting a response from the Highways department with regard to completing the path from the public footpath to the school gate.

The L.A. surveyor is currently undertaking an investigation into the provision of more suitable fencing and access into the school playground.

Review of Plan from 20th November 2009.

The path from the public footpath to the gate at the side of the hall was completed during early 2008 which enables wheelchair access to the mobile classroom and to the school field.

New fencing was erected to the infant playground during August 2008.

The East Riding nursery closed at the end of July 2009 and the classroom was now able to be used by the school.

In September a new Foundation Stage unit was established in the former R/Y1 classroom.

New toilets, floor coverings and doors were installed.

Further fencing was added to the playground.

A new entrance was added to the FS/ KS1 classes with a separate door for wheelchair access.

The Governing body have received confirmation from the LA that a new and wider footpath will be constructed alongside the main road adjacent to the school.

November 2013 – External pavements and paths re-surfaced.