

Sutton Valence Primary School



Disadvantaged Pupils (Pupil Premium) Policy

Headteacher: Miss Marianne Terry

Chair of Governing Body: Mrs Pat Mason

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Policy Review Date:	October 2017
Signature of Chair of Governors:	Mrs Pat Mason
Signature of Headteacher:	Miss Marianne Terry
Policy Author: Senior Leader Responsibility for/ Subject Leader Responsible for:	Name in capitals: JANE CLEMENT Responsible for: DISADVANTAGED (PUPIL PREMIUM)

Introduction

At Sutton Valence Primary School we have high aspirations and ambitions for our children and we believe that no child should be left behind in any aspect of their development whether academic, social or physical. We believe in a holistic approach that develops the whole child. We strongly believe that social background and the locality of where children live should not be an excuse or reason not to achieve or succeed. We work together as a School community to ensure that our pupils are given every chance to realise their full potential and encourage life-long learning. All children are encouraged to have a thirst for knowledge, be inquisitive and to foster curiosity of the wider world.

Aim

Disadvantaged (Pupil Premium) funding represents a significant proportion of the school budget. This policy outlines how Sutton Valence Primary school will ensure it is spent to maximum effect to ensure attainment is raised and that this particular group of pupils make continuous good or better progress.

Purpose of the Funding

The Pupil Premium is allocated to local authorities and schools with pupils on roll who are known to have been eligible for free school meals (FSM) at any time in the last six years, for Looked After Children (LAC), adopted children (Ad), and for service families.

The Secretary of State for Education lays down the terms and conditions on which assistance is given in relation to the Pupil Premium Grant (PPG) payable to schools and local authorities for the financial year beginning on the 1 April each year.

The DfE gives schools freedom to use the Pupil Premium as we see fit, based on our knowledge of our pupils' needs. *'It is for schools to decide how the Pupil Premium allocated to school is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility'*. Source: DfE website.

The PPG provides funding to:

- To accelerate progress and close the gap in achievement of disadvantaged children so that their progress compares favourably with non-disadvantaged children
- To continue to teach all pupils to at least a good standard, if not higher, according to their individual needs
- Supporting children and young people with parents in the regular Armed Forces.

The funding rates allocated to eligible primary age pupils are as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in year groups Reception to Year 6 recorded as Ever 6 Free School Meals (FSM)	£ 1,320
Looked-after children (LAC but also can be referred to or known as Children Looked After (CLA), Children in Care (CIC)) defined in the Children Act 1989 as one who is in care of, or provided with accommodation by an English local authority	£ 1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£ 1,900
Service Children Defined as children of Service Personnel recorded as Ever 5 Service Child or parents are in receipt of a child pension from the Ministry of Defence	£ 300

Please refer to <https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2017-to-2018/pupil-premium-conditions-of-grant-2017-to-2018> for further information.

The Government uses pupils' information from the January school census to allocate funding and this will be based on entitlement to free school meals (FSM), whether a pupil is a Looked-after child (LAC) or a Service child. The Government uses these indicators to provide a fixed amount of money for schools, per pupil, based on the number of pupils registered.

The Government will use recorded pupil numbers to calculate the monetary allocation using:

- the numbers of pupils recorded on the January school census prior to the new academic year who are Ever 6 FSM (not eligible for the LAC and post-LAC premium)
- post LAC
- Ever 5 Service child pupils aged 4 and over

The Government states that the grant may be spent in the following ways:

- for the purpose of the school i.e. for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities e.g. services whose provision further any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

At Sutton Valence Primary School we use the information collated to inform our register of 'Disadvantaged Pupils' and use this to support close monitoring of these pupils. All teaching staff will have access to the register and it will be kept confidentially within the school. We use the money allocated to ensure the 'closing of gaps' regarding progress and attainment between these pupils and all other pupils in the school in line with the above Government stipulations. Our **Pupil Premium Strategy** gives details of the year's targets and desired outcomes.

Our Assurance:

- ALL teaching staff and support staff are involved in the analysis of data and identification of pupils
- ALL staff are aware of who pupil premium children are in school
- ALL pupil premium children benefit from the funding, not just those who are under performing
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Childrens' individual needs are considered carefully so that we provide support for those children who could be doing even better

How we will make decisions regarding the use of Pupil Premium

- we shall use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils
- we will be transparent in our reporting of how we have used the Pupil Premium funding so that our Parents, Ofsted and others interested are fully aware of how this additional resource has been used to make a difference
- we will be mindful of the fact that eligibility and take up of FSM does not equate to pupils being considered to be of 'low ability' because of their social circumstances and is managed in an inclusive way
- ensure that there is robust monitoring and evaluation in place to account for the use of Pupil Premium, by the school and Governing Body
- use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way

Improving Day to Day Teaching

At Sutton Valence Primary School we will use Pupil Premium funding to support improvements in day to day teaching. We will use the funding to ensure all children across the school receive good or better teaching but particularly the teaching of our 'disadvantaged pupils' through high quality training for teachers and teaching assistants. We will use the funding at times to employ 'trained specialists' to provide extra teaching, support or further enrichment to the curriculum.

Individualising Support

At Sutton Valence Primary School we will ensure that there is no stigma attached to having an intervention in this school or being a 'disadvantaged' pupil. We will ensure that the additional support we provide to 'disadvantaged' pupils is effective by:

- looking at the individual needs of each child and identifying their barriers to learning
- ensuring additional support staff and class teachers communicate regularly and can identify and discuss professionally 'disadvantaged' pupils within the class
- matching the skills of the support staff to the interventions they provide for these pupils and all other pupils
- providing assistance and guidance for all parents to support their children with their learning but particularly for the parents of our 'disadvantaged' pupils

Monitoring and Evaluation

To ensure our 'disadvantaged' pupils make good, expected or better progress and continue to achieve we will ensure that they are closely monitored by class teachers and the Senior Leadership team. We will ensure that:

- a wide range of data is used - achievement data, pupils' work, observations, measures of well-being, learning walks and staff, parent and pupil voice.
- assessment data is collected termly so that the impact of interventions can be monitored regularly.
- disadvantaged pupils are a focus at termly Pupil Progress meetings that Teachers and Teaching Assistants attend.
- interventions are reviewed and updated, or changed if they are not working.
- a designated member of the SLT maintains an overview of pupil premium spending.
- a named governor is responsible for Pupil Premium in the school.

Reporting

We will ensure information about Sutton Valence Primary School funding is detailed separately on our school website. The person responsible for Pupil Premium in the school will provide a written report termly to the Governing Body.

When reporting about pupil premium funding we will include:

- information about the context of the school
- objectives for the year
- analysis of data
- use of research when necessary
- nature of support and allocation
- learning in the curriculum
- social, emotional and behavioural issues
- enrichment beyond the curriculum
- families and community
- an overview of spending
- total PPG (pupil premium grant) received
- total PPG spent
- a summary of the impact of PPG
- performance of disadvantaged pupils (compared to non-pupil premium children in the school)
- performance of disadvantaged pupils (compared to national data)

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of 'closing the gap' for pupils eligible for Pupil Premium.

At Sutton Valence Primary School we have a Pupil Premium Link Governor who is responsible in ensuring our school complies with legislation and that this policy, along with its specific actions for narrowing the gaps, are implemented.

Our Governor responsible is: Mr Jeremy Eustace.