

**Pupil Premium Plus Audit:
2016/17**

School/Provider:

Silkstone Common J & I School

Class	Intervention			Impact	Cost
1	TA to support individual PP pupils	1/5 of TA resource ring fenced PP pupils during learning.	Research suggests that accurate and quality assessment and feedback can have a significant impact on outcomes for disadvantaged pupils. Particularly in relation to empowering pupils to become responsible for their own learning	80% of pupils reached age expected or better in reading (2 pupils are SEN +PP), 70% WRITING 70% MATHS	£3,200.00
2		Additional support staff in KS1 and KS2 to support PP children across school. To ensure that the vast majority of pupil premium children across school make expected progress or better.	https://educationendowmentfoundation		£3,200.00
3		Additional support staff in KS1 and KS2 to support PP children across school. To ensure that the vast majority of pupil premium children across school make expected progress or better.		Average PP pupil Age Standardised score increased within the year by; Reading 11pts and Maths 7pts	£3,200.00

4		Additional support staff in KS1 and KS2 to support PP children across school. To ensure that the vast majority of pupil premium children across school make expected progress or better.		Average PP pupil Age Standardised score increased within the year by; Reading 11pts and Maths 7pts	£3,200.00
5		Additional support staff in KS1 and KS2 to support PP children across school. To ensure that the vast majority of pupil premium children across school make expected progress or better.		Average PP pupil Age Standardised score increased within the year by; Reading 11pts and Maths 7pts	£3,200.00
	Music Tutition + resources	Opportunities for pupils eligible for pupil premium to learn a musical instrument	Metacognition and self-regulation studies have shown that pupils taking responsibility for their own learning and developing resilience and effort can have a significant impact on learning outcomes by an average of 8+ months.	5 pupils have taken up a musical instrument have continued with the lessons for more than an academic year. 100% of these pupils have gained age expected in all subjects	£477.00
			https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/meta-cognition-and-self-regulation	Average point score gain; reading 13pts and maths 7pts	
	CPD training	CPD to ensure effective deployment and quality interaction with support staff and disadvantaged pupils.	Research identifies that positive outcomes for pupils through targeted intervention from TA support has most impact when time and resources are spent on quality CPD to improve support staff practice.	All TAs in KS2 and 3 teachers have been trained to deliver interventions such as catch up and lego club.	£200.00

			https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/teaching-assistants		£110.00
	<i>Mentor Role (adult to meet pupil)</i>	To support vulnerable pupils, particularly those who are seen as disadvantaged who need intervention to help social development. (meet and greet, Lego therapy)		Settled into school, opportunity to discuss any concerns, increased communication with Guardians	£3,588.00
KS1	<i>Trips and Visitors</i>	Children who are eligible for pupil premium have the opportunity to take part in all extracurricular activities and visits etc. to ensure PP have equal social opportunities as their peers.	All pupils have had access to the full range of visits and extra-curricular activities this year. PP residential visits have been funded by school and educational day visits have been subsidised in order for pupils to access aspirational activities.	Increased experiences and improved engagement with school and learning. Attendance above LA target of 95%	£129.50
KS2					£110.35
KS2	<i>residential</i>	Opportunities for pupils eligible for pupil premium to take part in residential experiences	Metacognition and self-regulation studies have shown that pupils taking responsibility for their own learning and developing resilience and effort can have a significant impact on learning outcomes by an average of 8+ months. https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/meta-cognition-and-self-regulation	Pupil's engagement and confidence increased. Social groups developed.	£493.50

			https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit/meta-cognition-and-self-regulation		£160.00
	<i>milk</i>	To encourage healthy lifestyles, and promote the eating of fruit and vegetables for children from an early age.	All pupils have had access to a range of fruit and vegetables and milk to promote healthy lifestyle choices from an early age.		
				total spend	£21,268.35

Completed by: S Tabbner

Role: Headteacher

Date: June 17

Income

lac	£2,000.00
income	£19,260.00
total	£21,260.00

-£8.35