

Actions that have been taken to meet targets set from previous Ofsted Inspection

Targets set by Ofsted November 2013	Actions taken	Impact
<p>Pupils' progress and attainment in writing are not yet good enough.</p> <p>Pupils' handwriting is not always as neat and well formed as it should be.</p> <p>Pupils are not reminded regularly enough how they can improve the content and structure of their writing.</p> <p>Pupils do not always have enough opportunities to develop longer pieces</p>	2013-14	
	Spelling-Raise the profile of achievement in spelling	Teaching staff informed about new strategies. Children more confident in using accurate spelling in their writing.
	Grammar- review strategies and techniques for the teaching of grammar	Teaching staff informed about new strategies. Children more confident in using accurate grammar in their writing.
	Introduce Governor Awards for progress and achievement in handwriting	Children aspiring to produce handwriting of a good standard.
	Develop Year Band Literacy sessions.	Teachers assessed whole year group together for assessment of progress and attainment in writing.
	Writing KS2:Lev 4+ 90.5% (pupils) 21 pupils	
	2014-15	
	Introduce clear marking guidelines for all subjects for all teaching staff.	Teaching staff informed about new strategies. Children more confident in responding to writing targets.
	Handwriting- agreed progression developed across the school linked to pencil/pen of perfection awards	Progression agreed. Weekly handwriting lessons for all year- non negotiable. Pens/pencils of perfection regularly awarded in celebration assembly. Handwriting skills progression embedded across the school.

of writing to practise grammatical skills	Extended writing opportunities; increased expectation for quantity during assessed writing activities and quality writing for all subjects.	New books introduced. Children are already beginning to write a greater quantity. Story writing competition for Cedar class- many entries selected for publication.
	Develop Year band literacy sessions in Spring term with focus on progress in writing	Teachers to assess whole year group together for progress and attainment in writing.
	Arrange and run literacy session for Reception/Year 1 parents	Parents fully informed re teaching of Early Literacy with increased confidence to support
	Arrange and run writing workshops for children and parents	Greater understanding for parents on expectations for writing
	Writing KS2: Lev 4 + 100% (10 pupils)	External Moderation
	2015-16 NEW CURRICULUM ASSESSMENTS INTRODUCED (KS1 and KS2)	
	Improve quality of writing and presentation in Science, History and Geography	Teaching staff informed about new strategies. Children more confident in writing.
	Improve accurate use of technical vocabulary for Science, Geography and History	Children are able to understand and use technical vocabulary within their writing.
	Handwriting- Half termly assessments using Star/wish template.	All staff aware of assessment of handwriting joins for each year group.
	Improve aptitude in spelling across all year groups.	Children are more confident in spelling commonly mis-spelt words
Receive training on Drama in the classroom and its place in promoting writing.		
Writing KS2:ARE+ 75% (pupils) 20 pupils GD 15%	Internal Moderation Higher standard required for accurate spelling and use of grammar	

	2016-17	
	Embed quality of writing and presentation in Science, History and Geography and extend to all writing in all subjects.	Children producing higher quality writing in all recording in all subjects.
	Spelling; increase accuracy in use of common exception words for each year group.	Children are able to spell common exception words accurately in their writing.
	Receive training on higher level grammar terminology to ensure accurate use in writing.	Staff grammar handbook purchased for each classteacher to support teaching of grammar. Espresso training highlighted use of higher level grammar resources to engage pupils
	Handwriting- Develop penmanship skills in KS2	
	Writing KS2:ARE+ 79% (pupils) 24 pupils GD 33%	Internal Moderation Higher standard required for accurate spelling and use of grammar
2017-18		
To host an English evening for parents.		
Research and purchase high quality texts which demonstrate key objectives for writing curriculum.		
Handwriting- Introduce fully cursive handwriting in KS2		
	Writing KS2:ARE+ GD	External Moderation? Amended standards required for spelling and use of grammar?