

Questions

Ethos

- Where in school life will pupils encounter situations where the proper response is reverence?
- How are pupils given an understanding of the connection between reverence for God and respect for each other?
- How do you respond to attitudes, actions or language that show insensitivity or irreverence?

Worship

- How does the worship in school help pupils to retain a sense of reverence and wonder as they grow older?
- What opportunities are pupils given to express their feelings of reverence and wonder?
- How is pupils' understanding of the nature and mystery of God challenged and informed through worship?

Curriculum

- How do pupils gain an understanding of the concept of 'the sanctity of life'?
- How does the RE curriculum help the pupils' understanding of God to develop and mature so that they do not reject belief in God simply because they no longer believe the images of God formed in early childhood?
- How do pupils learn about the way in which different cultures show respect and reverence for God, the world and other people?

Leadership

- How do the policies and practices in the school engender respect for all members of the school and the wider community?
- How do the headteacher and staff achieve a proper balance within life that allows time for appreciation, wonder and reflection?
- Are there places and times within school where staff and pupils can be quiet, still and reflective? How are people helped to make best use of these?