

# Lympstone C of E Primary School



## MEDICAL CONDITIONS POLICY

<b>Policy Details</b>	<b>Date</b>
Policy Written	Nikki Clarke
Policy Reviewed by	Vulnerable Groups
Policy ratified by governors	18 <sup>th</sup> October 2018
Review Cycle	3 years
Policy Review date	October 2021

# **POLICY STATEMENT**

**Lympstone Primary school is an inclusive community that welcomes and supports students with medical conditions.**

**This school provides all students with any medical condition the same opportunities as others.**

We will help to ensure they can:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic wellbeing once they leave school.

The school makes sure all staff understand their duty of care to children and young people in the event of an emergency.

All staff feel confident in knowing what to do in an emergency.

This school understands that certain medical conditions are serious and potentially life threatening, particularly if poorly managed or misunderstood.

This school understands the importance of medication and care being taken as directed by healthcare professionals and parents.

All staff understand the medical conditions that affect students at this school. Staff receive training on the impact medical conditions can have on students.

The named member of school staff responsible for this medical conditions policy and its implementation is Mrs Nicola Clarke.

## **1. This school is an inclusive community that supports and welcomes students with medical conditions.**

- This school is welcoming and supportive of students with medical conditions. It provides children with medical conditions with the same opportunities and access to activities (both on and off the school site) as other students. No child will be denied admission or prevented from taking up a place in this school because arrangements for their medical condition have not been made. This school will listen to the views of students and parents.
- Students and parents feel confident in the care they receive from this school and the level of that care meets their needs.
- Staff understand the medical conditions of students at this school and that they may be serious, adversely affect a child's quality of life and impact on their ability to learn.
- All staff understand their duty of care to children and young people and know what to do in the event of an emergency.
- The whole school and local health community understand and support the medical conditions policy.
- This school understands that all children with the same medical condition will not have the same needs.
- The School recognises that duties in the Children and Families Act (England only), the Equality Act (England, Wales and Scotland) and the Disability Discrimination Act (Northern Ireland only) relate to children with disability or medical conditions is anticipatory.

## **2. This School's medical conditions policy is drawn up in consultation with a wide**

**range of local key stakeholders within both the School and health settings.**

- Stakeholders should include students, parents, School nurse, School staff, governors, the School employer and relevant local health services.
- 3. The medical conditions policy is supported by a clear communication plan for staff, parents\* and other key stakeholders to ensure its full implementation.**
- Students, parents, relevant local healthcare staff, and other external stakeholders are informed of and reminded about the medical conditions policy through clear communication channels.
- 4. All staff understand and are trained in what to do in an emergency for children with medical conditions at this School**
- All School staff, including temporary or supply staff, are aware of the medical conditions at this School and understand their duty of care to students in an emergency.
  - All staff receive training in what to do in an emergency and this is refreshed at least once a year.
  - All children with a medical condition at this School have an individual healthcare plan (IHP), which explains what help they need in an emergency. The IHP will accompany a student should they need to attend hospital. Parental permission will be sought and recorded in the IHP for sharing the IHP within emergency care settings.
  - The IHP will be kept within the School Information Management System (SIMS) and a further copy will be kept in the First Aid file which is used by all staff who administer first aid and health care support.
- 5. All staff understand and are trained in the School's general emergency procedures.**
- All staff, including temporary or supply staff, know what action to take in an emergency and receive updates at least yearly.
  - If a student needs to attend hospital, a member of staff (preferably known to the student) will stay with them until a parent arrives, or an ambulance/paramedic. They will not take students to hospital in their own car.
- 6. This School has clear guidance on providing care and support and administering medication at School.**
- This School understands the importance of medication being taken and care received as detailed in the student's IHP.
  - This School will make sure that several members of staff have been trained to administer the medication and meet the care needs of an individual child. This includes escort staff for home to School transport if necessary. This School will ensure that there are sufficient numbers of staff trained to cover any absences, staff turnover and other contingencies. This School's governing body has made sure that there is the appropriate level of insurance and liability cover in place.
  - This School will not give medication (prescription or non-prescription) to a child without a parent's written consent except in exceptional circumstances, and every effort will be made to contact a parent to gain verbal consent, while respecting their confidentiality.
  - When administering medication, for example pain relief, this School will check the maximum dosage of the medicine, and when the previous dose was given by referring to the 'Administered medicines File'. This School will not give a student aspirin unless prescribed by a doctor.

- This School will make sure that a trained member of staff is available to accompany a student with a medical condition on an off-site visit, including overnight stays.
- Parents at this School understand that they should let the School know immediately if their child's needs change.
- If a student misuses their medication, or anyone else's, their parent is informed as soon as possible and the School's disciplinary procedures are followed.

**7. This School has clear guidance on the storage of medication and equipment at School.**

- This School makes sure that all staff understand what constitutes an emergency for an individual child and makes sure that emergency medication/equipment is readily available wherever the child is in the School and on off-site activities, and is not locked away. Students may carry their emergency medication with them if they wish/ this is appropriate.
- Students may carry their own medication/equipment, or they should know exactly where to access it.
- This School will keep controlled drugs stored securely, but accessibly, with only named staff having access. Staff at this School can administer a controlled drug to a student once they have had specialist training.
- This School will make sure that all medication is stored safely, and that students with medical conditions know where they are at all times and have access to them immediately.
- This School will store medication that is in date and labelled in its original container where possible, in accordance with its instructions. The exception to this is insulin, which though must still be in date, will generally be supplied in an insulin injector pen or a pump.
- Parents are asked to collect all medications/equipment at the end of the School year, and to provide new and in-date medication at the start of each year (or sooner if appropriate).

**8. This School has clear guidance about record keeping.**

- Parents at this School are asked if their child has any medical conditions upon induction in the reception year or at the time of their enrolment.
- This School uses an IHP to record the support an individual student needs around their medical condition. The IHP is developed with the student (where appropriate), parent, School staff, specialist nurse (where appropriate) and relevant healthcare services.
- This School has a centralised register of IHPs, and an identified member of staff has the responsibility for this register.
- IHPs are regularly reviewed, at least every year or whenever the student's needs change.
- The student (where appropriate) parents, specialist nurse (where appropriate) and relevant healthcare services hold a copy of the IHP. Other School staff are made aware of and have access to the IHP for the students in their care.
- This School makes sure that the student's confidentiality is protected.
- This School seeks permission from parents before sharing any medical information with any other party.
- This School meets with the student (where appropriate), parent, specialist nurse (where appropriate) and relevant healthcare services prior to any overnight or extended day visit to discuss and make a plan for any extra care requirements that may be needed. This is recorded in the student's IHP which accompanies them on the visit.
- This School keeps an accurate record of all medication administered, including the

dose, time, date and supervising staff in a class based 'Administered Medicines File'.

- This School makes sure that all staff providing support to a student have received suitable training and ongoing support, to make sure that they have confidence to provide the necessary support and that they fulfil the requirements set out in the student's IHP. This should be provided by the specialist nurse/School nurse/other suitably qualified healthcare professional and/or the parent. The specialist nurse/School nurse/other suitably qualified healthcare professional will confirm their competence, and this School keeps an up-to-date record of all training undertaken and by whom.

**9. This School ensures that the whole School environment is inclusive and favourable to students with medical conditions. This includes the physical environment, as well as social, sporting and educational activities.**

- This School is committed to providing a physical environment accessible to students with medical conditions and students are consulted to ensure this accessibility. This School is also committed to an accessible physical environment for out-of-School activities.
- This School makes sure the needs of students with medical conditions are adequately considered to ensure their involvement in structured and unstructured activities, extended School activities and residential visits.
- All staff are aware of the potential social problems that students with medical conditions may experience and use this knowledge, alongside the School's bullying policy, to help prevent and deal with any problems. They use opportunities such as PSHE and science lessons to raise awareness of medical conditions to help promote a positive environment.
- This School understands the importance of all students taking part in physical activity and that all relevant staff make appropriate adjustments to physical activity sessions to make sure they are accessible to all students. This includes out-of-School clubs and team sports.
- This School understands that all relevant staff are aware that students should not be forced to take part in activities if they are unwell. They should also be aware of students who have been advised to avoid/take special precautions during activity, and the potential triggers for a student's medical condition when exercising and how to minimise these.
- This School makes sure that students have the appropriate medication/equipment/food/support with them during physical activity.
- This School makes sure that students with medical conditions can participate fully in all aspects of the curriculum and enjoy the same opportunities at School as any other child, and that appropriate adjustments and extra support are provided.
- All School staff understand that frequent absences, or symptoms, such as limited concentration and frequent tiredness, may be due to a student's medical condition. This School will not penalise students for their attendance if their absences relate to their medical condition.
- This School will refer students with medical conditions who are finding it difficult to keep up educationally to the SENCO who will liaise with the student (where appropriate), parent and the student's healthcare professional.
- Students at this School learn what to do in an emergency.
- This School makes sure that a risk assessment is carried out before any out-of-School visit. The needs of students with medical conditions are considered during this process and plans are put in place for any additional medication, equipment or support that may be required.

**10. This School is aware of the common triggers that can make common medical conditions worse or can bring on an emergency.**

- This School is committed to identifying and reducing triggers both at School and on out-of-School visits.
- School staff have been given training and written information on medical conditions which includes avoiding/reducing exposure to common triggers. It has a list of the triggers for students with medical conditions at this School, has a trigger reduction schedule and is actively working towards reducing/eliminating these health and safety risks.
- The IHP details an individual student's triggers and details how to make sure the student remains safe throughout the whole School day and on out-of-School activities. Risk assessments are carried out on all out-of-School activities, taking into account the needs of students with medical needs.
- This School reviews all medical emergencies and incidents to see how they could have been avoided, and changes School policy according to these reviews.

**11. Each member of the School and health community knows their roles and responsibilities in maintaining and implementing an effective medical conditions policy.**

- This School works in partnership with all relevant parties including the student (where appropriate), parent, School's governing body, all School staff, employers and healthcare professionals to ensure that the policy is planned, implemented and maintained successfully.

**12. The medical conditions policy is regularly reviewed, evaluated and updated. Updates are produced every year.**

- In evaluating the policy, this School seeks feedback from key stakeholders including students, parents, School healthcare professionals, specialist nurses and other relevant healthcare professionals, School staff, local emergency care services, governors and the School employer. The views of students with medical conditions are central to the evaluation process.

**13. This School is committed to an effective transition to this policy**

The School will ensure the following:

- That all students with medical conditions are given an IHP as soon as possible, beginning with those who have existing arrangements or who are new to the School.
- That staff will be given clear information on the most common medical conditions (such as asthma) based on an analysis of the data held in SIMS
- That this policy will be reviewed annually and modified in the light of developing practice
- That the previous guidance (Devon Health and Safety Guidance Note HSA0032) will remain in cases where this policy needs clarification or expansion.

\*The term 'parent' implies any person or body with parental responsibility such as a foster parent, carer, guardian or local authority.

This information is based on Medical Conditions at School – A Policy Resource Pack  
[www.medicalconditionsatSchool.org.uk](http://www.medicalconditionsatSchool.org.uk)

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