

British Values

Children will be taught:

-To respect democracy and participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Topic 'We are Great Britain'

Our topic this term is 'We are Great Britain'. The children will continue to learn about the Roman Empire and its impact on Britain at the time and the legacy it left us.

They will be taught about Britain before the Romans and the rise of the Roman Empire. The children will be taught to understand the power and organisation of the Roman army and why it was so successful. They will decide whether it was better for the Celts to collaborate or resist the Romans.

Science 'Sound'

In Science this term the children will be taught to identify how sounds are made. They will recognise that vibrations from sounds travel through a medium to the ear and be taught to find patterns between the pitch/volume of a sound. The children will recognise that sounds get fainter as the distance from the sound source increases.

Computing

In Computing the children will be taught to use a range of techniques to manipulate the presentation of text when word processing; changing the appearance of text to increase its effectiveness. They will also be taught to use a keyboard confidently and make use of spell checker to write and review work.

Social and Emotional Aspects of Learning (SEAL) and PSHE:

Our SEAL unit this term is called 'Getting on and Falling out' and our PSHE unit is called 'Celebrating difference'. These units focus on developing children's skills in three key areas: empathy, managing feelings (with a focus on anger) and social skills.

Literacy

In Literacy this term children will read, compare and contrast a range of texts with fantasy settings. They will identify common features and themes from the narratives and discuss how settings influence the reactions of characters. The children will construct a narrative using the images, and drawing on common features and themes of stories set in fantasy settings. They will be taught to organise the story into paragraphs and identify how cohesion is created within and across paragraphs. Later in the term, children will read, compare and contrast a range of persuasive texts. They will discuss and record common features of the text-types, expressing views about the persuasive nature of different texts. Children will plan and write a written voice-over script to persuade a reader to see a film.



Term 2

Numeracy

In Numeracy children will be taught to count in multiples of 6, 7, 9, 25 and 1,000 and recall multiplication and division facts for multiplication tables up to 12×12 . They will be taught to use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1 and multiplying together 3 numbers. Children will use formal written methods to multiply two-digit and three-digit numbers by one-digit numbers. They will solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities. Finally they will measure and calculate the perimeter of a rectilinear figure in centimetres and metres and be taught to read, write and convert time between analogue and digital 12- and 24-hour clocks.

Class Book

'The Mysteries of Harris Burdick' by Chris Van Allsburg
'The Lost Thing' by Shaun Tan

Music 'Five Gold Rings'

In Music children will be taught to recognise styles of music and their indicators. They will apply the interrelated dimensions of music; finding the pulse, rhythm and pitch. They will be taught to sing the song with understanding and musicality and work together to in a band/ensemble.

RE 'Christianity'

In R.E we will investigate 'What is the most significant part of the Nativity Story? Do sacred texts have to be 'true' to help people understand their religion?' and can the arts help communicate religious beliefs?'

DT 'Catapults'

In DT the children will use a wide variety of materials and mechanical systems to design & create a catapult. They will generate, develop and communicate their ideas through discussion, annotated sketches and prototypes.

PE

This term's unit of work is 'Social Skills', with a physical focus on Dynamic and Static Balance. In addition the children will be taught to develop the skills of movement and jumping (footwork) and applied to the sport, Skittleball.

PE will be taught on both Monday and Wednesday afternoon. Please ensure your child has their PE kit in school on both these days.