



Curriculum Newsletter  
Autumn Term  
2017





## Literacy

During this term we will be studying persuasive texts. The children will take part in debating and role-play activities. They will also write their own argument about whether playing computer games is good for children. The children will continue to complete grammar, punctuation and spelling activities. The children will take part in guided reading sessions where the focus will be on developing comprehension skills.

## Maths

In Maths we will be using the 'Mastery Approach' to mathematics. We will be looking closely at short and long multiplication and short division. The children will also complete some work on statistics (graphs and tables). Please ensure your child learns their times tables up to  $12 \times 12$ .



## Science

During this half term we are learning about 'Changing Materials'. The children will be learning about solubility, how to separate mixtures, reversible and irreversible changes.

## Topic

This half term our topic is 'Computer Games'. The children will also have the opportunity take part in coding.



## Forest School

Oak Class will be taking part in Forest School sessions this half term. Forest School is a long-term approach to education, for children, and young people, it maximises the benefits of learning in the outdoors. It is an inspirational process that provides opportunities for the children to achieve and develop confidence and self-esteem through first hand experiences. Our Forest School takes place in a dedicated area of the disused Willington Power Station site adjacent to the school.



## PE

This half term the children will be learning how to play 5-a-side netball and they will be taking part in dance activities. We recommend a pair of jogging bottoms in addition to your child's shorts so that they can be warm as the weather turns cooler. The children may also bring in a pair of trainers for sports outside.



## Reading

In Key Stage Two, reading is taught in daily English lessons and group guided reading sessions. The reading books your child brings home are to enable your child to further practise and consolidate his or her reading skills.



With your support, your child will learn to read with confidence, understanding and expression. We would like you to support your child to read his or her home reading book every day, where possible. We aim to change reading books every day if they have been read, so when your child has read the book, please indicate this in the blue School Link Diary in order that the book can then be changed. If your child reads other books at home, please add these to the School Link Diary to ensure that this captures a full record of your child's home reading experience. We also ask that your child logs on to Bug Club at least on a weekly basis and completes the tasks set, this will support them in improving their reading comprehension skills.

## Homework

Homework will be given out on Fridays and is due in the following Wednesday morning. The weekly spelling test will also take place on Friday (unless otherwise stated). New spellings are distributed on Fridays. The children are also expected to use Bug Club to read books and answer comprehension questions, to use Mathletics and to practise the times tables up to  $12 \times 12$ .

Thank you for your continued support - Mrs Preston