



PUPIL PREMIUM – 2016/17

Currently, 53% of our children are eligible for the Pupil Premium grant contribution. However, there is a systemic which means that pupils eligible for Free School Meals who have joined us since the last school audit are not yet included in the figure. As of the January 2017 census, the percentage of pupil eligible for the Pupil Premium grant would rise to 63% at the next point of reporting (i.e. 56 out of the 89 pupils on roll).

Potential barriers to learning

Please note that this is not a description of a typical child. This is a summary of some of the barriers that can affect some of our pupils in achieving in school.

Pupils can enter school with lower than typical social and language skills. They might have fewer prior life experiences about which they can talk or write. They might have less positive attitudes towards school and the importance of attendance/punctuality. They might also miss out on the extended support networks with homework and/or attitudes towards making progress.

	TOTAL - £71,280				
Strategy	Cost	Staff responsible	Actions	Timescale	Intended impact
To match fund full-time teaching assistant provision in Y5/6 class, Y3/4 class and Y1/2 class.	£49,305	Mr. Jackson	Teaching assistants to provide targeted support in classes for pupils in Phonics, Basic Skills, Fine & Gross Motor Skills, Lego Therapy, SATS Boosters and class group/individual activities.	One academic year	Proportion of Pupil Premium children making expected progress (or better) to increase. <i>Note 2.</i>
Subsidising educational visits and wider opportunities	£10,000	Mr. Jackson All teachers Mrs. Preston	Teachers to construct visits and opportunities to promote creativity in writing, purpose for writing, stamina in writing and contexts for the teaching and learning of skills in Reading, Writing and Maths on a cross-curricular basis.	One academic year	Proportion of Pupil Premium children meeting Age-Related Expectation in Writing to increase. <i>Note 1.</i>
Purchase of Mathletics online	£378	Mr. Sparrow	All KS1 and KS2 pupils to be given logins for	From Spring	Proportion of Pupil Premium

platform		(Maths coordinator)	Mathletics for use in class sessions, lunchtime activity time and at home. Y5/6 pupils began in November 2016.	2017	children making expected progress (or better) in Maths to increase. <i>Note 2.</i>
Cost of whole school visit to GALA THEATRE to watch pantomime (life opportunity)	£852	Mr. Jackson	Whole school to attend 'Jack and the Beanstalk' at the Gala Theatre in Durham. Over half the children had never been to a theatre or even knew what a pantomime was.	December 2016	Proportion of Pupil Premium children making expected progress (or better) in Writing to increase. <i>Note 2.</i>
Technology Day - Technology Tom and resources	£388	Mr. Jackson	A visiting technology teacher will initiate projects for all classes providing a stimulus for other areas of teaching and learning.	October 2016	Increased involvement in an arts or sports activity. Proportion of Pupil Premium children meeting Age-Related Expectation in Writing to increase. <i>Note 1.</i>
Retain Breakfast Club staffing and resourcing in 2016/17	£5000	Mr. Jackson Miss. Harrison (Breakfast Club supervisor)	Continue to provide a Breakfast Club for pupils from 8:10-8:50, including food, drink and supervised activities.	Throughout the academic year.	100% of Pupil Premium children given opportunity to access a breakfast. Increased concentration levels in morning session (increased output). Proportion of Pupil Premium children making better than expected progress in Reading, Writing and Maths to increase. Improved attendance over the year. <i>Note 2. Note 3.</i>
Rewards and prizes for attendance, behaviour, attitude and hard work.	£1000	Mr. Jackson		Throughout the academic year.	Increased overall attendance for Pupil Premium children. <i>Note 3.</i>
Subsidise Behaviour support, Music tuition and Swimming SLAs	£4000	Mr. Jackson Mr. Sparrow	All cases warranting Behaviour Support to date are Pupil Premium children. Continue to access music tuition and swimming opportunities through the local authority.	Throughout the academic year.	Increased involvement in an arts or sports activity. Reduction in prevalence of behaviour episodes warranting fixed-term exclusion.
TOTAL	£70,923				

Note 1

<u>PROPORTION OF PP CHILDREN MEETING AGE-RELATED EXPECTATION (%)</u>	<u>2015/16</u>						<u>2016/17</u>					
	Reading ALL	Reading PP	Writing ALL	Writing PP	Maths ALL	Maths PP	Reading ALL	Reading PP	Writing ALL	Writing PP	Maths ALL	Maths PP
<i>Cohort 2017 (R, W, M)</i>	36	42	36	42	46	42	58	44	67	56	58	44
<i>Cohort 2018 (R, W, M)</i>	64	59	64	59	64	59	71	67	71	67	71	67
<i>Cohort 2019 (R, W, M)</i>	57	44	57	44	57	50	56	40	56	50	63	40
<i>Cohort 2020 (R, W, M)</i>	62	60	54	60	69	70	62	67	62	67	69	67
<i>Cohort 2021 (R, W, M) * only 5 reportable pupils in 2016/17</i>	60	33	60	33	60	33	60	50	60	50	60	50

Note 2

<u>PROPORTION OF PP CHILDREN MAKING EXPECTED PROGRESS OR BETTER (%)</u>	<u>2015/16</u>	<u>2016/17</u>
<i>Cohort 2017 (R, W, M)</i>	33, 50, 67	88, 75, 75
<i>Cohort 2018 (R, W, M)</i>	27, 73, 55	92, 83, 83
<i>Cohort 2019 (R, W, M)</i>	40, 70, 50	89, 78, 89
<i>Cohort 2020 (R, W, M)</i>	43, 86, 72	75, 75, 87
<i>Cohort 2021 (R, W, M) * only 2 reportable pupils in 2016/17</i>	33, 33, 33	100, 100, 100

Note 3

<u>ATTENDANCE</u>	2015/16			2016/17		
	All	Pupil Premium	Not PP	All	Pupil Premium	Not PP
<i>Overall attendance (%)</i>	93.88	93.84	94.14	95.43	95.64	95.23
<i>Pupils at or above 96% (%)</i>		30.43	48.21		59.57	51.02
<i>Persistent absentees (%)</i>	22.20	23.60	19.20	x	8.16	8.51

Note 4

<u>KS1-2 VALUE ADDED</u>	2016			2017		
	Reading	Writing	Maths	Reading	Writing	Maths
All pupils	1.6	3.6	-3.2	2.7	2.1	3.5
Ever 6 FSM	2.0	2.0	-4.2	2.0*	0.3**	4.0***
Non-Ever 6 FSM (3 pupils only in 2017)	1.1	5.3	-2.3	4.6	7.4	2.3

4.0 = 8.2 point increase in Maths for Ever 6 FSM

* = 1.8 points above National 'Non-Ever 6 FSM' 2016

** = 0.2 points above National 'Non-Ever 6 FSM' 2016

*** = 3.9 points above National 'Non-Ever 6 FSM' 2016

IMPACT STATEMENT – September 2017

Attainment & Progress

The 2017 KS2 cohort was impacted by the arrival of 2 low-prior attaining Ever-6 pupils within the previous 9-18 months. 2 middle-prior attaining Ever-6 pupils also left the school within the previous 2-10 months. Consequently, the proportion of PP children meeting the expected standard of attainment is lower than 2016. However, the proportion of PP pupils making expected or better progress in Maths increased by 8.2 on the previous year, Reading remained at 2.0 and Writing reduced by 1.7. Progress in all 3 subjects is above progress made by 'National Other' pupils (2016 comparison).

The proportion of PP children making expected progress or better has increased markedly overall compared to equivalent 2015/16 data. The proportion of PP children meeting age –related expectation has increased in Cohort 2018 and Cohort 2021. Increased intervention for our new Y5 pupils (Cohort 2019) is required in order to close the gap and to increase attainment overall.

Attendance

Attendance overall has increased by 1.55% compared with 2016, with PP children attending 0.41% more than non-PP children. Indeed, the proportion of pupils attending school 96% or more has increased markedly: this measure for PP children has shot up by 29.14% and they outperform non-PP children in this measure by 8.55%. The proportion of persistent absentees has also reduced by over half with fewer PP children than non-PP children missing more than 10% of school.

Exclusions

The prevalence of fixed-term exclusions increased in 2016/17 but all of these were applied to pupils who started our school 'mid-year' within the previous 4-18 months. The school has set a challenging target for 2017/18.

Participation

There has been a substantial increase in participation in after-school activities and sports events. Average attendance at sport or fitness after-school provision was around 10 pupils. In 2016/17, this has increased to 19 with the most popular drawing over 25 pupils.