



PUPIL PREMIUM – 2015/16

TOTAL - £71,860					
Strategy	Cost	Staff responsible	Actions	Timescale	Review and Impact
To match fund full-time teaching assistant provision in Y5/6 class, Y3/4 class and Y1/2 class.	£35,593	Mr. Jackson	Teaching assistants to provide targeted support in classes for pupils in Phonics, Basic Skills, SATS Boosters and class group/individual activities.	One academic year	Disadvantaged pupils at KS1 outperformed the whole cohort in the previous year in Reading, Writing and Maths. Disadvantaged pupils in Y2 made greater progress in 2015/16 in Writing than the cohort overall. Gap closing in Reading and Writing between disadvantaged and other pupils in cohort. Top 4% nationally for KS2 high prior disadvantaged in Writing and top 8% for KS2 middle prior disadvantaged in Reading.
To employ a 0.4 teacher to release a senior teacher to take on SENCo role and wider monitoring...	£8,669	Mr. Jackson Mr. Sparrow	Substantive SENCo resigned and was replaced by DHT who required release time. Most SEN pupils are also Pupil Premium. Overall, provides time for SENCo to make assessments and referrals and to work with colleagues and parents to engineer the best internal and external support.	One academic year	Disadvantaged Y3 and Y4 pupils exceeded expected progress in Writing. Greater focus on creative, topic-based and experience-based writing.

To employ a support teacher to accelerate learning of basic skills.	£2,000	Mr. Jackson Mrs. Peacock (KS1 teacher) Miss. Jayne (Y6 teacher)	Katie Walsh was employed for 20 sessions, working for 10 sessions with Y2 pupils in small groups on basic skills in Literacy and Numeracy and 10 sessions with Y6 pupils on an individual basis on basic skills, exam technique and resilience.	Spring & Summer Term 2016	Disadvantaged pupils at KS1 outperformed the whole cohort in the previous year in Reading, Writing and Maths. Disadvantaged pupils in Y2 made greater progress in 2015/16 in Writing than the cohort overall. Gap closing in Reading and Writing between disadvantaged and other pupils in cohort. Top 4% nationally for KS2 high prior disadvantaged in Writing and top 8% for KS2 middle prior disadvantaged in Reading.
To maximise access to residential visits (broadening horizons).	£2,000	Mr. Jackson Mr. Sparrow	Y5/6 pupils to access 2-night residential at Robinwood Activity Centre. Y3/4 pupils to access 1-night residential at Gibside Discovery Centre. Both trips packed with activities subsidised so that they are accessible to all pupils regardless of ability to pay.	Spring & Summer Term 2016	95% of Y3-Y6 pupils took part in residential visits. This provided huge experiential learning, life skills and stimuli for writing and speaking. All disadvantaged pupils were included and benefitted.
Professional development opportunities for Y2 teacher to promote progress of disadvantaged pupils.	£540 (3 days equivalent supply cover)	Mr. Jackson Mrs. Peacock (KS1 teacher)	Y2 teacher prepared for a move to EY attending LA training and promoting a focus on disadvantaged pupils.	Spring & Summer Term 2016	Disadvantaged pupils at KS1 outperformed the whole cohort in the previous year in Reading, Writing and Maths. Gap closing in Reading and Writing between disadvantaged and other pupils in cohort.
Introduce new Maths curriculum scheme to accelerate progress.	£2,500	Mr. Sparrow (Maths coordinator) Miss. Jayne	The scheme 'Busy Ant Maths' was introduced in July 2016 for all classes from Y1-Y6.		Scheme trialled in Summer 2 and implemented from September 2016.

Technology Day - Visiting teacher and resources	£1,500	Mr. Jackson	Tom Mulholland worked on technology projects with all classes linked to their topics and creative writing. Includes resources.	Summer Term 2016	Above expected progress made by pupils in Y2, Y3, Y4 and Y6 for Pupil Premium children. Sample too small in Y1.
Subsidising parental contributions to educational visits	£10,000	Mr. Jackson	This allowed us to engage parents in assessing the value of school visits and gave the flexibility for teachers to book numerous and plentiful school trips. Again, experiential learning and stimuli for writing.	Throughout the academic year.	Above expected progress made by pupils in Y2, Y3, Y4 and Y6 for Pupil Premium children. Sample too small in Y1.
Opening up outdoor learning spaces	£3,000	Mr. Jackson OASES	Work was carried out to add a new path in the wildlife area, to provide resources for our new growing areas and £500 for playground activities.	Autumn & Summer Terms 2016.	100% engagement in outdoor learning and positive impact on Writing attainment.
Enhance and extend Breakfast Club provision – staffing and resources	£5,000	Mr. Jackson Miss. Harrison (Breakfast club supervisor)	This allowed us to employ a Breakfast Club supervisor, provide new games and further top-up funding for food and other resources.	Throughout the academic year.	Greater concentration in morning lessons. This evidenced through the better than expected progress made in Writing and largely expected or better progress in Maths in Y2, Y3, Y4 (Maths in Y5 and Writing in Y6).