

Half-Term Curriculum Overview



Year 3 Autumn 2 – 2017
Who first lived in Britain?



English

We will be using the key text: 'Littlenose' by J. Grant, as a starting point for some of our English work.

- To continue to use a wider range of conjunctions to extend sentences with more than one clause (including when, if, because, although).
- To use paragraphs to organise ideas.
- To use and punctuate direct speech correctly.
- To use the first two or three letters of a word to check its spelling in a dictionary.
- To begin to use fronted adverbials to add detail in sentences, and use commas after fronted adverbials.
- Learning to spell common exception words through peer-tutoring.
- To write from memory simple sentences dictated by the teacher using common exception words and punctuation taught so far.

Writing Composition:

We will develop positive attitudes and stamina for writing by:

- Writing about real events
- Writing for different purposes.

Contexts for writing include: writing a first person diary recount for the famous scientist Mary Anning, using story-mapping to learn the features of instructions to write instructions on how to trap a stone age creature.

We will be evaluating our own writing-

- with the teacher and other pupils
- re-reading to check that writing makes sense, and to evaluate its effectiveness.
- proof-reading for errors in spelling, grammar and punctuation
- reading aloud what we have written to make the meaning clear.

Mathematics

- Add and subtract numbers with up to three-digits, using a formal written column method.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- Recall and use multiplication and division facts in the 3, 4 and 8 times tables.
- Add and subtract amounts of money to give change using £ and p.
- Draw and make 2D and 3D shapes.

Number Facts

This half term we are continuing to develop rapid and fluent recall of multiplication and division number facts, in the 3, 4 and 8 times tables as part of our 'Maths Magician Challenge'.

Science

- To compare and group together different types of rocks on the basis of their appearance and simple physical properties.
- To make systematic and careful observations.
- To describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- To recognise that soils are made from rocks and organic matter.
- To learn about the work of Scientist Mary Anning.
- To use scientific evidence to answer questions and support findings.

Homework

Homework will be set each Wednesday, and collected in the following Monday. The children will be given a 'Homework Book' which will outline the homework for that week. This may include: spelling homework, an activity on 'My Maths', a reading comprehension or an activity related to our topic. The book will also include a list of Key spellings of 'Common Exception Words' that your child is working on in class.

In addition:

- **Maths:** The 'My Maths' web site is available for you and the children to use, which includes many games and activities. <http://www.mymaths.co.uk> log in: stclares8 password: divide180
- **Reading:** Children should read at home to an adult regularly as part of their homework. Please record the pages read with your child in their 'Reading Record Book'. If 3 times or more are recorded your child can earn a marble in our marble jar, which leads to class rewards.

History / Geography

To know the changes in Britain from the Stone Age to the Iron Age.

- To learn about late Neolithic hunter-gatherers and early farmers.
- To learn about Bronze Age religion, technology and travel.

Computing

- To know how to use technology safely, respectfully and responsibly.
- To recognise acceptable and unacceptable uses of technology, and know how to report concerns about content and contact.

Art / D&T

- To use charcoal, pastels and chalks to make pictures reflecting stone-age life.
- To study examples of cave art in history to collect ideas.
- To design and make a Christmas decoration, card and calendar, choosing materials and decoration according to functional properties, and appearance.
- To evaluate the effectiveness of the finished product.

Music

- To experiment with, create, select and combine sounds.
- To develop skills in playing a tuned instrument (recorder) musically.
- To use and understand staff and other musical notation.

PE

- To explore and repeat simple actions, creating sequences in gymnastics.
- To translate a variety of stimuli into movement.
- To lead healthy and active lives.

RE and PSHCE

As citizens we will be:

Considering stereo-types and equality with relation to gender (linked to the work on Mary Anning).

In RE we will be following the 'Come and See' program. The topics for this half Term are:

- Visitors (leading up to Advent and Christmas)
- **Other faith: Judaism**

SMSC

British Values:

- To encourage mutual respect and tolerance of those with different beliefs.
- To promote individual liberty, and equality.

To use 'R time' working together in random pairs, encouraging mutual respect within the classroom.

www.st-clares.leics.sch.uk

- ✓ Visit the St Clare's website to: read the latest class news, look at photo slideshows and go to the Parents' Page to access resources to help you support your child learn at home!

