

Baginton Fields School

"Working Together for Outstanding Achievement"

Pupil Premium Grant Funding

Guidance from The Department for Education 2016 states PPG funds 2 priorities:

- Raising the attainment of disadvantaged pupils of all abilities to reach their full potential.
- Supporting children and young people with parents in the regular armed forces. (students from armed forces families have not /are not on roll at Baginton Fields)

Baginton Fields School receives PPG for students in Year 7-11 who were known to be eligible for Free School Meals at January 2016 and for students who are Looked After by the Local Authority.

Spending the grant

The grant can be spent as each school sees fit, as long as it is used to demonstrably improve the attainment of eligible pupils. Schools do not need to spend an equal amount on each pupil, or use the money for interventions that benefit only eligible pupils.

The grant is not only to "close the gap" between eligible pupils and their peers, but also to raise the attainment of disadvantaged pupils.

Can the grant be spent on activities for all pupils?

The pupil premium can be spent on activities for all pupils provided that the primary purpose of the activity is to close the gap between disadvantaged pupils and their peers, and the school can demonstrate this. There is no minimum number of eligible pupils that need to be part of an activity in order for any spending of the grant to be valid.

Strategy for raising achievement at Baginton Fields through Pupil Premium Funding.

Education data (2012-2017) has demonstrated that, year on year, the achievements of students receiving Free School Meals at Baginton Fields School is comparable with their non FSM peers.

In September 2013 PPG facilitated the introduction of Achievement for All initially focusing on Key Stage 3 and 4 students receiving Free School Meals. From September 2015 all students participated in AfA and as a result of our work Baginton Fields was designated a quality lead school. Student attainment is supported by individualised interventions and high parental attendance at Structured Conversations funded by the PPG.

Our Pupil Premium Funding Grant Strategy Principles:

- PPF allocation based on comparative student data such as “Closing the Gap” is at odds with our increasingly personalised approach to identifying curriculum and assessment priorities and target setting. Priority will be given to raising the attainment of BFS students who are disadvantaged by social, economic or special educational needs and disabilities.
- Funding will be allocated to enhance educational achievement, life experiences, social opportunities and access to specialist services / resources for identified groups and students and determine the PPFG Strategy Focus for the current academic year. Our Assessment and Achievement Framework clarifies strategies for assessing, recording and reporting student progress and achievements.
- Progress and achievement will be reported termly for individual students and groups using SOLAR (Special on Line Assessment Records), MAPP (Mapping and Assessing Personal Progress) and ASDAN student profiles.
- Impact of PPFG will be monitored by the Headteacher, Deputy Headteacher and the named governor, Claire Nash, who will report termly to governors.
- The Governing Body will receive termly information, challenge and ratify how the grant has been spent.

Impact of Pupil Premium Funding Grant will be demonstrated by:

- Achievement and progress data for individuals / target groups.
- Student Case Studies accurately describing the benefits to the student.
- Evidence of support programmes, parental participation and EHCP objective outcomes.
- An annual impact report will be provided at the end of the academic year to be published on the school website www.bagintonfields.coventry.sch.uk

PPGF Strategy Focus for 2017/18.

Pupil Premium Grant funding allocation 2017/18: £25,245.00

Target Group	Allocation	Objective	Description
1.All students <i>Ongoing</i>	£5000	To facilitate Achievement for All Structured Conversations.	<ul style="list-style-type: none"> Teachers hold 2 x 1 hr meetings per year with each parent/carer to agree attainment targets specific to the student.
2. Targeted interventions for all students <i>Ongoing</i>	£10200	To identify student specific interventions for every student based on analysis of attainment data and the Student Progress Profile.	<ul style="list-style-type: none"> Withdrawal 1:1 support for agreed students originating from data discussed at annual Pupil Progress Meetings. Support student progress where there are identified areas of need. Reducing behaviours that influence learning. Securing focus on Building Learning Power principles. Focus on improving EHCP objectives outcomes.
3. Students with ASD diagnosis <i>Ongoing to include OT and SaLT</i>	£500	To commission "LINKS" - independent therapists for assessments, advice and support.	<ul style="list-style-type: none"> Assessment of student need to support access to personalised ASD Progress Wall objectives. Therapist works alongside class staff and parents.
4. Students with SEMH	£300	To provide specialist support for individuals to raise self-esteem and improve emotional wellbeing.	<ul style="list-style-type: none"> Students who are cognitively able will benefit from 1:1 time to talk/play therapy sessions to support their wellbeing.
5. Vulnerable students requiring Relationships and Sex Education Support including Protective Behaviour guidance.	£800	To provide specialist 1:1 and small group education, support and guidance specific to need.	<ul style="list-style-type: none"> Specialist medical professional presents programme input appropriate to student cognition and SEND.
6. Students participating in Shakespeare's Schools	£1000	To promote confidence, communication and team building	<ul style="list-style-type: none"> Students develop their ability to concentrate for an extended period of time.

Festival.		skills through performing an abridged Shakespeare play on a professional stage.	<ul style="list-style-type: none"> • Participation supports students develop their self-esteem and confidence. • Students develop the ability to work as a team and demonstrate commitment to others. • Students learn the art of performance.
7. Arts Connect	£500	To ensure schools continued participation in the Arts Connect programme	Cover costs for staff to attend arts lead workshops. Part fund practitioner to run workshops in school Purchase of specific resources.
Total	£17800		

£7445.00 unallocated to support individual student need that arises during the year.

Possible use based on previous years:

- work experience
- residential trips
- enrichment activities
- additional SEMH support
- further OT/SALT support