

**Hollybush Primary School**  
**2017-18 Long Term Plan - Phase KS1**



Subjects	Autumn		Spring 1	Spring 2	Summer 1	Summer 2
	First 2 weeks <b>All About Me</b>	Rest of the term <b>Traditional Tales/Fantasy</b>	<b>Inventors and Explorers</b>	<b>Rainforest</b>		<b>Dinosaurs and Dragons</b>
Literacy	<p>Year 1 - All about me - Captions and labels</p> <p>Year 2 - All about me - information writing, what they did in the holiday holidays - basic skills capital letters full stops sentences writing etc. WT on interim framework.</p>	<p>Year 1 - Goldilocks/The gingerbread man (Aut 1 week 2-7)</p> <p>Focus;</p> <ul style="list-style-type: none"> <li>-Writing sentences with capital letters, finger spaces and full stops.</li> <li>-Forming letters correctly.</li> <li>-Spelling Year 1 words correctly.</li> <li>-Enjoying books and stories.</li> </ul> <p>Year 2 - 3 Billy Goats Gruff/3 Little Pigs/Hansel and Gretel.</p> <p>Focus;</p> <ul style="list-style-type: none"> <li>-Writing sentences with capital letters, finger spaces, full stops and correct punctuation (?!).</li> <li>-Forming letters correctly.</li> <li>-Spelling Year 1/2 words correctly.</li> <li>-Enjoying books and stories.</li> <li>-SPAG, noun phrases and sentence types.</li> </ul> <p>*Halloween themed week in between.</p> <p>*DT week in between.</p>	<p>Year 1 - Pirate stories.</p> <p>Role play. Using imagination.</p> <p>Looking at different sentence types. Continue work on spelling and handwriting. Develop extended pieces of writing.</p> <p>Year 2 - Miranda Explorer and Flat Stanley.</p>	<p>Year 1 - Rainforest story to base different genres of writing around.</p> <p>Look at non-fiction - planting seeds, real rainforests etc.</p> <p>Year 2 - Jack and the beanstalk.</p>	<p>Look at non-fiction <i>and</i> fantasy.</p>	
Science Seasonal Changes	<p>Ongoing throughout the year</p> <p>Winter, Autumn, Spring, Summer walks for a display - comparing the pictures of the same place but each time. Bramley fall woods - look at physical features and human features as well (this will help towards Summer 1 Geog. Topic comparing Bramley fall woods to Rainforest) Geography - Geographical skills and Fieldwork</p>					

**Hollybush Primary School**  
**2017-18 Long Term Plan - Phase KS1**



	<ul style="list-style-type: none"> <li>• Cornerstones - How big is a raindrop? How do leaves change? Does it snow in summer? How wild is the wind? What shape is a bubble?</li> </ul>			
Science	<p>Body parts and senses</p>	<p><u>Materials</u> - link to bridges/house for Billy Goats Gruff/3 Little Pigs</p> <p>Name and sorting materials, properties, suitability's and changes - bending etc.</p>	<p><u>Animals including Humans and (year 2 Living things and their habitats)</u></p> <p>Animals from different countries (linked to explorers) and their habitats, naming types of animals and their structures, and what they eat (herb. carn omni.)</p> <p><u>Year 2 Living things and their habitats.</u></p> <p>How they are adapted to live there, types of animals reptiles etc.</p>	<p><u>Plants</u> and continue living things and their habitats for Year 2</p>
Science Investigations Cornerstones	<ul style="list-style-type: none"> <li>• Why do we have eyes?</li> <li>• What do our hands do?</li> <li>• Why should I exercise?</li> <li>• What can you remember?</li> <li>• How does it feel?</li> <li>• Can you make a paper bridge? - billy goats gruff</li> <li>• How is mud made?</li> <li>• Why do boats floats?</li> <li>• How to make music?</li> <li>• Can you be a superheroes?</li> <li>• What makes the loudest sound?</li> <li>• Do all balls bounce?</li> <li>• What keeps us dry?</li> <li>• Which stuff is stickier?</li> </ul>		<ul style="list-style-type: none"> <li>• Why do we have teeth?</li> <li>• What is camouflage for?</li> <li>• Do insects have a favourite colour?</li> <li>• Can you find the treasure? (materials based but assess knowledge)</li> <li>• Year 2 - living things Where do worms like to live? Will it degrade? What is the life cycle of the ladybirds?</li> <li>• Whose Poo?</li> <li>• How many arms does an octopus have?</li> <li>• Where do snails live?</li> <li>Year 2 - living things <ul style="list-style-type: none"> <li>• Where do worms like to live?</li> <li>• Will it degrade?</li> <li>• What is the life cycle of the ladybirds?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Are all leaves the same?</li> <li>• Will seeds grow anywhere?</li> <li>• Do pine cones know it's raining?</li> <li>• How does grass grow?</li> <li>• What's on your wellies?</li> <li>• What's in a bud?</li> <li>• How do plants grow in winter?</li> </ul>

**Hollybush Primary School**  
**2017-18 Long Term Plan - Phase KS1**



Computing	SWITCH Y1 - We are treasure hunters. Y2 - We are astronauts.	SWITCH Y1 - We are TV chefs. Y2 - We are games testers.	SWITCH Y1 - We are painters. Y2 - We are photographers.	SWITCH Y1 - We are collectors. Y2 - We are researchers.	SWITCH Y1 - We are storytellers. Y2 - We are detectives.	SWITCH Y1 - We are celebrating. Y2 - We are zoologists.
History	<p>All about me (2 week)</p> <p>Changes within living memory - Year 1, introduce history - our own timeline,</p> <p>Year 2 - family tree</p> <p>Link it to British Values for the Royal Family</p>	<p><u>Significant people</u> - Kings and Queen linking to fantasy (princesses etc)</p> <p>Finding out about the royal family, <u>significant events</u> with a focus on Elizabeth 1 and Queen Victoria (Suggested from the curric.) also look at Eliz.2<sup>nd</sup> in comparison</p> <p>Then for Bonfire night - Other suggested ideas King James (link to Guy Fawkes and Bonfire night w/c 30th Oct )</p>	<p>Finding out about different explorer - fact files and add the information to class timeline.</p> <p><u>Significant people</u> - explorers - Christopher Columbus, Neil Armstrong</p> <p><u>Significant people from our local area</u> - Lawrence Oats (explorer of the arctics) Born in London based in Meanwood</p> <p>- Inventor of the cats eyes - Percy Shaw from Halifax</p> <p><u>Significant people</u> - Inventor of the aeroplane - Wright Brothers Links to a <u>significant event</u> in history - first aeroplane flight.</p> <p>Rainforest theme - <u>Significant event and person</u> Charles Darwin - loosely based on evolution but more on his life and how he influence science today. - links to animals (Science).</p>	<p>Summer 1 Rainforest - <u>Significant person/event from our local area</u> - West Indies Carnival 50<sup>th</sup> Anniversary (Leeds, Chapel Town) - link it to Notting Hill carnival</p> <p>Brownlee's - looking at Triathlon linking to Roundhay Park trip (geography) 9<sup>th</sup> and 10<sup>th</sup> June</p>		
Geography	Where we live, our addresses and Bramley -	<u>Locational Knowledge</u> - Look at UK countries capital cities linking to Kings and Queens (the Queen is ruler of all these)	<u>Locational Knowledge</u> - Continents countries and oceans	<u>Human and Physical geography</u> - dip	Summer 1 (might spread to summer 2 as well) Rainforest - <u>Place Knowledge</u> - Compare Bramley fall woods to Brazilian rainforest.	

**Hollybush Primary School**  
**2017-18 Long Term Plan - Phase KS1**



		<u>Geographical skills fieldwork</u> - maps identify UK.	into this - poles and equator etc.  <u>Geographical skills fieldwork</u> - maps continents and oceans.	<u>Human and Physical geography</u> - seasonal and daily weather patterns in UK and Brazil		
Art	Colour mixing. The colour wheel:- Primary and secondary colours Self-portraits. Use of colour to show moods Proportion of the face Picasso		Mark making How different mark making implements can be used.	Design an invention, Sketching for planning, model making moving parts joints Leonardo da Vinci's Rowland Emmet marvellous machines sculpture		
DT	Autumn 1 - Food Technology How to use a knife and other equipment safely etc, healthy food  Year 1 - different flavoured porridge - how to make a healthy porridge  Year 2 - Hansel and Gretel - the gingerbread house was very unhealthy how can we make a healthy house mill you own flour. Corner Stones - How do you make bread? How do germs spread?		Spring 1 - textiles - make an explorers bag.	Summer 1 - Mechanism  Year 1 - moving pictures and boxes, rain forest theme , levers, spinners etc.  Year 2 - Rainforest Jeeps  Cornerstones - How does it move?		
PE	Real PE		Real PE	Real PE		
RE year 1	Why are stories important? <i>Leeds Syllabus Unit of work</i>	What gift would I have given Jesus if he had been born in my town, not Bethlehem? <i>Discovery RE</i>	Why do we celebrate special occasions?  <i>Leeds Syllabus Unit of work</i>	Easter - Palm Sunday - Why was Jesus welcomed like a king or celebrity by the crowds  <i>Leeds Syllabus Unit of work</i>	What does it mean to belong to a Church or Mosque?  <i>Leeds Syllabus Unit of work</i>	Why do we care about people?  <i>Leeds Syllabus Unit of work</i>

**Hollybush Primary School**  
**2017-18 Long Term Plan - Phase KS1**



				on Palm Sunday? <i>Discovery RE</i>		
RE year 2	How do Christians and Muslims celebrate new life? <i>Leeds Syllabus Unit of work</i>	Christmas - Jesus as a gift from God - Why did God give Jesus the world? <i>Discovery RE</i>	How can we make good choices?  <i>Leeds Syllabus Unit of work</i>	Easter - Resurrection - Is it true that Jesus came back to life again?  <i>Discovery RE</i>	How and why do people pray?  <i>Leeds Syllabus Unit of work</i>	How can we look after our planet?  <i>Leeds Syllabus Unit of work</i>
PHSCE	Scheme Y1 - Healthy Lifestyles (body) Y2 - Healthy Lifestyles (choices)	Scheme Y1 - Making friends Y2 - Taking care of one another	Scheme Y1 - Myself and others Y2 - Families	Scheme Y1 - Around the house. Y2 - Medicines.	Scheme Y1 - My world near and far. Y2 - Planet protectors.	Scheme Y1/2 - Looking after money and transition.
British Values	Lesson on British values and make a classroom display to always refer to when it fits within discussions. Democracy - student council member Year 2 (maybe year 1), Rule of law - class rules Mutual respect - link geography.		Geography - Mutual respect different countries and their cultures look at their democracy systems - kings not votes	Look at Facts and information on British values. Information sheets/posters. What it looks like in our classrooms.  Talk about news - have news time? What is going on in our world?		
Education Visit/Visitors	Fantasy - Abbey House museum, Rainbow factory. autumn walk to Kirkstall Abbey. Story teller in school <a href="http://www.findschoolworkshops.co.uk/Primary/Author-illustrator-Visits/Belly-Busters-Stories-l611.html">http://www.findschoolworkshops.co.uk/Primary/Author-illustrator-Visits/Belly-Busters-Stories-l611.html</a> <a href="http://www.findschoolworkshops.co.uk/Author-Illustrator-Visit/Primary-School/Storyteller-Beth-Guiver-l636.html">http://www.findschoolworkshops.co.uk/Author-Illustrator-Visit/Primary-School/Storyteller-Beth-Guiver-l636.html</a>		Super World - Yorkshire Wildlife Park	Dinosaurs - dinosaur man Rainforest - Harlow Carr Gardens/Roundhay Park and Topical World		