



All Saints Primary School Pupil Premium Grant Report 2017 - 2018



What is Pupil Premium Grant?

Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have received free school meals at any point in the last six years. Looked after children and children whose parents are serving in the armed forces are also entitled to Pupil Premium funding. The Pupil Premium is used to raise the attainment of disadvantaged children and narrow the gap between them and their peers.

How much PPG does All Saints Receive?

	2013-2014	2014-2015	2015 - 2016	2016 - 2017	2017 - 2018
Total number on roll	234	241	241	241	242
Total number of pupils eligible for PPG	141	145	142	145	133
Amount of PPG per pupil	£900	£1,300	142 X £1320	145 X £1320	133 X £1320
Total amount of PPG received	£126,900	£189,600	£195,772 Including EYFS PPG	£192,663 Including EYFS PPG	£179,789 Including EYFS PPG

Our aims for PPG spending

At All Saints Primary School we use our funding in 4 main areas:

Achievement and Standards:

- To raise attainment of identified children in order to narrow the gap.
- To ensure better than average progress for identified learners.

Enrichment:

- To provide first hand experiences for children in relation to their learning.

Therapeutic Work:

- To provide therapeutic interventions for identified children and measure their impact upon outcomes

Inclusion:

- To support our more vulnerable families in relation to attendance, punctuality and social care. Ensuring that all learners are fully included.

How did we spend it in 2016- 2017?

Planned Action	Cost
Ghyll Head – Subsidy of £100 per pupil plus cost of transport and insurance. School may need to pay difference between parent contributions and total cost of trip.	£6000
Inclusion Manager – To work with families identified from school data that have attendance issues or who are identified as vulnerable. The Inclusion Manager also works with Early Help and Child Protection agencies as well as managing attendance data including legal procedures.	£29,064
Service Level Agreement with One Education – Attendance Helpline – support with persistent absence.	£1140
Intervention teacher and learning support for accelerating progress in Y5 & Y6. In addition to provide ongoing support for teaching and assessing writing.	£27,429
TA1 to support reading in Lower School. Working 1 to 1 and with small groups of vulnerable pupils who are making less than expected progress in reading.	£17975
TA level 3's to support with interventions in English and Maths. Two internal applicants were promoted to post in order to provide additional learning support across all key stages.	£1000
Y5 Participation in Schools Shakespeare Festival. Pupils to participate in national festival, develop knowledge and understanding of Shakespeare and his plays, develop skills in performance, drama, theatre workshop, co-operation, team work and developing self-confidence. Cost included training for teacher, performance workshops at the Contact Theatre, resources for costumes etc and the performance evening. Additional cost include ticket subsidies and transportation costs.	£2500
Pastoral Lead – To plan, deliver and lead therapeutic interventions across school. Deliver and monitor Individual Behaviour Plans and support inclusion across school. Pastoral Lead with support staff in initial assessment of needs through SDQ's and evaluate the impact of interventions, provide report to SLT.	£29,675
Enrichment afternoons – Provision of enriched learning opportunities for FS1 – Y6 pupils to include: Specialist coaching in Dance and Sports. Specialist music teaching – African Drumming for Lower School, Music Composition for Upper School (including purchasing IPad apps) and Steel Band for Y5 & Y6. Resources for school staff to provide Sensory Play, Art & Design, Outdoor Learning and Computing.	£15,000
Therapeutic interventions – Implementation of therapeutic Interventions – Wild Crew, Forest Crew and Wild Things. Including training for staff members to secure sustainable ongoing implementation.	£10,000
Attendance Rewards – Prizes and certificates to promote and rewards good attendance and punctuality as well as recognising improvements in this area.	£2500
Behaviour Rewards – Funding for weekly prizes, rewards shops, stickers, certificates and resources for the half termly Good to Be Green rewards.	£2500
Playground Development – Funding to supply engaging active play equipment for new play zones, to include outdoor music system. Playground development to include additional outdoor storage in both main playground and EYFS as well as the development of Forest Garden.	£6000
Subsidy of Breakfast Club and After School Clubs – To provide opportunity for extended school days to pupils. Subsidy of Breakfast club to include resources and staffing for 5 hours each week. Subsidy of After School Care Clubs provides resources and staffing for 7.5 hours each week.	£23,500
Subsidy of WOWs and Educational Visits– Funding to subsidise the cost of half termly learning experiences ie Educational Visits, Visitors to School. In addition to WOWs covers the cost of addition educational activities eg IMPS	£18,500

What was the impact?

Pupils who achieved Age Related Expectations:

2016 - 2017	Y6 KS2 SATs – 70% PPG			Y5 – 63% PPG			Y4 – 66% PPG		
	R	W	M	R	W	M	R	W	M
All Pupils	58%	55%	68%	77%	68%	81%	72%	72%	72%
Pupils with PPG	62%	57%	67%	85%	70%	85%	70%	70%	65%
Pupils without PPG	50%	50%	70%	64%	64%	73%	75%	75%	83%

2016 - 2017	Y3 – 60% PPG			Y2 KS1 SATs – 63% PPG			Y1 – 47% PPG		
	R	W	M	R	W	M	R	W	M
All Pupils	31%	21%	35%	63%	63%	67%	48%	36%	52%
Pupils with PPG	32%	26%	32%	47%	47%	47%	46%	39%	46%
Pupils without PPG	30%	10%	40%	91%	91%	100%	50%	33%	56%

2016 - 2017	FS2 – 45% PPG					FS1 – 46% PPG				
	R	W	Num	SSM	GLD	R	W	Num	SSM	PSED
All Pupils	60%	60%	70%	67%	66%	40%	47%	47%	43%	47%
Pupils with PPG	75%	75%	75%	75%	77%	50%	52%	50%	50%	50%
Pupils without PPG	43%	43%	64%	57%	65%	33%	44%	44%	38%	44%

Pupils who made Expected Progress:

2016 - 2017	Y6 - 70% PPG			Y5 – 63% PPG			Y4 – 66% PPG		
	R	W	M	R	W	M	R	W	M
All Pupils	66%	72%	84%	77%	77%	81%	66%	63%	63%
Pupils with PPG	68%	73%	91%	85%	85%	85%	65%	60%	60%
Pupils without PPG	60%	70%	70%	64%	64%	73%	67%	67%	67%

2016 - 2017	Y3 – 60% PPG			Y2 – 63% PPG			Y1 – 47% PPG		
	R	W	M	R	W	M	R	W	M
All Pupils	52%	35%	69%	31%	59%	48%	56%	34%	59%
Pupils with PPG	58%	37%	74%	28%	44%	39%	71%	29%	57%
Pupils without PPG	40%	30%	60%	36%	82%	63%	44%	39%	61%

2016 - 2017	FS2 – 45% PPG					FS1 – 46% PPG				
	R	W	Num	SSM	GLD	R	W	Num	SSM	PSED
All Pupils	77%	70%	60%	77%	80%	73%	67%	70%	73%	67%
Pupils with PPG	88%	81%	69%	81%	88%	79%	71%	71%	73%	71%
Pupils without PPG	64%	57%	50%	71%	71%	69%	63%	69%	69%	63%

	2014 - 2015	2015 - 2016			2016 -2017		
		All	PPG	Not PPG	All	PPG	Not PPG
Attendance	95%	95%	NA	NA	95%	94%	98%
Persistent Absence	3%*	14%*	10.8%	1.6%	15%	24%	1%

* Persistent Absence threshold changes from 80% to 90% in 2015.

** 2017 – 2018 School Target is 96% attendance and to reduce Persistent Absence to below 10%

How do we plan on spending it in 2017 – 2018?

In addition to our school's Self Evaluation and School Improvement Plan, we have used the Sutton Trust EEF toolkit to identify key actions which are evidence to have the biggest impact on pupils.

Activates to address Inclusion:

Total Spend £64,064

SEF & SIP Priority	What and who?	Allocated funding	Success criteria
Improved Attendance	Inclusion Manager to lead drive to improve attendance in school, including monitoring vulnerable groups, identifying key pupils, managing 1 st day call, communication with external agencies and legal processing.	£29064	Attendance for 2017-18 will be at least at school target of 96%. Persistent Absence will be reduced to in line with national.
	Allocated funding includes budget for resources, rewards and additional CPD / transport costs and SLA for support from OneEducation.	£5000	
Review Behaviour Policy.	Introduce Golden Time to replace Good To Be Green. Intention to reduce low level disruption by allowing all pupils to have access to a weekly reward for good behaviour. Procedures of Golden Time allow pupils to 'earn back' golden time and for teachers to reward positive changes in behaviour. Funding to cover the cost of behaviour rewards including; sticker, certificates, prizes, reward shop, VIP, and the resources required for 'Golden Time'.	£5000	Low level disruption to teaching and learning will be reduced. A reduction in the numbers of pupils having 'time out' of class. Standards in achievement will rise.
Extended Hours Provision	Breakfast Club: Subsidy for breakfast meals and provision of 3 staff members for 1 hour each morning. After School Care Club: Resources and Staffing – 2 adults for 1.5 hours each day.	£25,000	Parents and pupils are supported through extended hours, including in the transition and readiness for morning lessons. Pupils have access to healthy breakfast at reduced cost.

Activities to address Therapeutic Work:

Total Spend £58,975

Sutton Trust Activity	What and who?	Allocated funding	Success criteria	
Social & Emotional Learning (+4)	To plan, deliver and lead therapeutic interventions across school. Deliver and monitor Individual Behaviour Plans and support inclusion across school. Pastoral Lead with support staff in initial assessment of needs through SDQ's and evaluate the impact of interventions, provide report to SLT.	£29,675	SDQ's will reflect positive changes in pupil's well-being, participation in school and academic outcomes.	
Behaviour Interventions (+3)		Play Therapy: Specialist therapy services to support the inclusion and outcomes of identified vulnerable pupils. £768 per pupil (12 sessions) for 5 pupils.		£4500
		TA 2 (SEN) to provide additional capacity for therapeutic and behavioural interventions.		£16,800
		Funding to cover the cost of supervision and further training for staff involved in therapeutic intervention as well as all resources needs.		£8000

Activities to address Achievement and Standards:

Total Spend £42,687

Sutton Trust Activity	What and who?	Allocated funding	Success criteria
Oral Language Interventions (+5)	TA4 to lead on Speech and Language / Communication interventions 0.4.	£7987	Pupils who are targeted for SP&L make accelerated progress.
	SLA with speech and Language Therapy Services to deliver interventions in school and to train school staff in order to develop capacity.	£5200	
Reading Comprehension Strategies (+5)	Funding to purchase additional resources for teaching and learning of reading comprehension across school. Resources will be used during booster/intervention session or as homework as well as in support of whole class teaching of comprehension.	£2500	Standards in attainment and achievement in reading are raised across school and in particular for vulnerable pupils.
EYFS Interventions	TA1 to work in EYFS to improve capacity for provision of additional support to target pupils.	£7000	Vulnerable pupils make accelerated progress in order to meet expected standards at the end of Nursery and GLD at end of Rec.
Small Group Tuition (+4)	Tutor Trust to provide tutors for small group working. Identified pupils from Y5 and Y6.	£10,000	Pupils who receive tuition will make accelerated progress towards expected standard / greater depth.
Digital Technology (+4)	To provide each class teacher with an Ipad to support their own CPD, teaching and learning development through apps. This resources will support with communication with parents through school's website	£4000	IPad use is embedded in teaching and learning outside of 'computing time' including the use of innovative apps.
Outdoor Adventure Learning (+4)	Playground development: Resources to develop gardening area to include – mulch/ground covering, additional fruit trees and plants, spring flowering bulbs etc.	£6000	Standards across the curriculum are raised because pupils are provided with more opportunities to engaging with purposeful outdoor learning environments. In particular Science and Maths.
	External tap on main playground side.		
	Gardening equipment, including storage. Gardening/ planting tools and resources.		
	Wet weather equipment: Storage unit for waterproof jackets and trousers, wellies, shelter/ den building equipment and other outdoor resources.		

Activities to address Enrichment:

Total Spend £14,000

Sutton Trust Activity	What and who?	Allocated funding	Success criteria
Educational Experiences	Subsidy of WOWs and Educational Visits– Funding to subsidise the cost of half termly learning experiences ie Educational Visits, Visitors to School. In addition to WOWs covers the cost of addition educational activities and themed days eg; IMPS, Super Learning Day, World Book Day, St George's Day.	£14000	Pupil outcomes improve as a result of direct experiences linked with their project work that are used across other areas of the curriculum.