

# Long Buckby Infant School Governors



## Parent / Carer Questionnaire Results October 2017

Dear Parents and Carers,

The governing body would like to thank all parents and carers who took the time to fill in the Parent Questionnaire. This year we received seventy responses which the Headteacher, Chair of Governors and a Parent Governor analysed. The results are reported back to the staff and all governors to view. The questionnaire forms are kept on file.

### The following table indicates your schools results:

	(Please tick one box per question.)	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
1	My child is happy at school.	61	10		1	
2	My child feels safe at school.	59	4	1		
3	My child makes good progress at school.	60	11	1		
4	My child is well looked after at this school.	60	8	2		
5	My child is taught well at this school.	67	7	1		
6	The school makes sure its pupils are well behaved.	52	16	8		
7	The school deals effectively with bullying.	38	14	13		
8	The school is well led and managed.	56	13			
9	The school responds well to any concerns I raise.	52	14	1		
10	I know who the school governors are and feel I can approach them if necessary	28	21	11	9	
11	I receive valuable information from the school about my child's progress	53	14	1	1	
12	I would recommend this school to another parent	60	8			
	<b>Overall figures for each column:</b>	<b>646</b>	<b>140</b>	<b>39</b>	<b>11</b>	<b>0</b>

At LBIS we are dedicated to providing the best possible school experience for your children and your comments and feedback help us to accomplish that. Every comment and rating the school receives is scrutinised and discussed as to how we can sustain or improve school performance. The feedback that the Headteacher and Governors receive contributes to the areas in school on which we focus, develop and monitor. The results are measured against last year's Parent Questionnaire and the School's Development Plan.

Mrs Dugdale and her staff together with the Governing Body have an "Open Door" policy, as we are keen to secure communication with parents and carers. Please speak with your child's class teacher if you have any concerns or questions. If you feel you require further information you are welcome to speak with Mrs Dugdale.

Parent Governors have been elected by parents and carers and are the consistent link with the Governing Body.

On behalf of the Governing Body, I would like to thank parents and carers for the continued support you provided for your children's school. The Governing Body is aware that there is an enormous amount of support and involvement from parents and carers. By working collaboratively with us we can ensure your child has a great all round school experience.

Cei Davies Linn, Chair of Governors, on behalf of the Governing Body.

**The common areas you consider are the strengths of the school are:**

- The school is welcoming and teaching staff are approachable and friendly. Wide range of learning experiences are on offer to all.
- Forest School.
- Lovely school with caring, dedicated staff. Happy children with passion for learning and all feeling valued. Good planning towards future improvements around school. Good parental support through Friends.
- [My child] is happy. The thing we love most is that she is reviewed and targeted as an individual rather than a group. Her teachers know her very well. The parent information events have been fantastic as are the parent participation days. We were so excited for [our child] to start school. You certainly haven't disappointed us and have exceeded our expectations. Thank you.
- Community spirit and being open and welcoming.
- Good teachers that take an interest in Forest School. Evenings for parents- phonics, maths, and variety for school meals.
- Love the App! Really helpful.
- Everything is good perfect!
- Brilliant staff.
- Good staff, get to know your child well, homely feel.
- Lovely friendly school. Great start to school life.
- Love the parents evening.
- I feel [my child] has settled really well into Year 1 and is where I would like her to be.
- Such a friendly school. [The children] love being here. You really can't ask for more.
- Child focused & approachable
- Very welcoming to all children. Try to make parents aware of all activities that are going on for the children and the rest of the school. Open to listening to parents concerns and then working on them appropriately.
- Good School atmosphere
- Class led well by school teacher
- Websites & apps
- The teaching this year and progress of maths and English is greater.
- Friendly. Every child is known by all staff.
- I feel the app is a very effective way to get information to parents quickly
- Information inclusion, classroom and school facilities and the staff that make any school good which is clearly this one is.

**Children's names have been omitted from the feedback comments.**

**Occasionally an area on the questionnaire was not given a score.**

**Forty two of the sixty nine forms completed indicated they had downloaded the school app.**

**Feedback has been extremely favourable!**

**Feedback of the Parent Questionnaire is also posted on the school website, including the school app feedback comments.**

**All completed forms are kept at school**

**Governors are available via contacting the school office**

### The areas you consider we need to develop and improve are:

- None that I can see so far. We love it.
- More observation of older children with reception in the playground.
- I honestly cannot think of an area for development. My child has settled into school so well and I could not be happier with every aspect of her school life
- Not that we need to contact them but we don't know who the school governors are.
- School entry time. Too many folks trying to get in and out the same door. Is there a way to create a one way system to stop the bottleneck? i.e. one door in and out another.
- More of a consideration: Children are taken into class from outside in the morning by teachers rather than parents. School drop off is very manic, sure a school day could start more promptly that way.
- Some aid with toileting please.
- Doesn't look good when chatting with same few on the gate most mornings.
- Unsure on school policy on bullying
- Don't know who the school governors are. maybe good to have an evening session to introduce themselves
- How we as parents can get involved.
- Better attention to behaviour of pupils at break time. 2 or 3 times our child has told break time staff that there is bullying going on and they are sent away.
- Better awareness of pupil relationships both positive and negative
- Homework task requiring knowledge gained in school – on occasion a guide for parents may assist and compliment learning e.g.: funny numbers & where they are written.
- Sometimes new teaching methods have changed from our time at school so we are not “singing from the same song sheet” just a little guide e-mail or internet link.
- My child has had a great start to year one. We have seen huge developments. Enjoying the topic.
- Thank you to all staff.

### Responses for Areas to develop:

#### **“More observation of older children with reception in the playground”.**

We take this point very seriously. The children in reception and KS1 currently have a brief time in the playground together at lunchtime following the staggered lunch settings. Playtime is otherwise separate. There are always three members of staff in the playground at lunch time. Governors monitor for any concerns raised. Please let the staff know if you have any concerns.

#### **“Unsure on school policy on bullying?”**

The majority of parents/carers said they agreed the school deals effectively with bullying. Some indicated “neither/agree or disagree” and said they had no experience of it. Under the “Official Information” tab on the school website Policies can be found including the school's Anti-Bullying policy. If you have any concerns or uncertainties as to how this is applied, please speak to Mrs Dugdale or a member of staff. This is an area of paramount interest.

#### **“School entry time. Too many folks trying to get in and out the same door. Is there a way to create a one way system to stop the bottleneck? i.e. one door in and out another”.**

This is indeed an ongoing issue. The arrangements for dropping off and collecting have gone through a variety of changes. Safeguarding of every child is paramount; this has resulted in the current arrangement of entering the school for morning drop-off. The limited entry and exit causes the bottle neck but assists us with who is entering and exiting the building and helping to keep your child safe.

**“Not that we need to contact them but we don’t know who the school governors are”.**

Governors would greatly welcome any suggestions to help raise our profile for parents/carers.

There are a variety of permanent ways we say who we are, this includes the following:

- There is a poster outside the office that has photographs of every governor together with our individual roles and responsibilities.
- Parent governors are posted throughout school identifying who they are, together with outlining the role of a parent governor;
- Every classroom has a poster with every named governor for children and parents to identify us.
- We can be found on the website as the first item under the “Official Information” tab. This also expands on our meeting attendance, declared interests and term of service as well as our personal profiles.
- A varying number of governors are present at all school events, especially Parent Governors who attend curriculum events. We wear our governor lanyards to help you identify us.
- Annually we are individually posted in the newsletter to identify us. We will shortly be running this again.

We would welcome any suggestions in addition to these that would help you to feel confident that you know who your governors are! All school governors are volunteers. Many of us have had children who are either attending LBIS or who have done so in the past. Among our commitments, we have a statutory duty to hold the school to account; maintain our individual training in all areas of governance, review education policies and procedures, attend governing meetings throughout the year and visit the school for monitoring which we do on a regular basis.

**“More of a consideration: Children are taken into class from outside in the morning by teachers rather than parents. School drop off is very manic, sure a school day could start more promptly that way”.**

Following on from the previous point, this suggestion is a good one, however, many parents/carers like to see the children into their classroom; see any work they have been doing and have the opportunity to speak with the class teacher. Parents/carers report to us that this is extremely valuable as children and helps to support the inclusive ethos of our school. There are also specific class reading mornings where parents/carers stay to read with the children. This suggestion certainly works at the end of the day!

We do understand that some parents/carers are limited from these classroom visits by their work schedule.

**“Some aid with toileting please”.**

Joining Reception is a big leap! It is also a part of the reception children’s development in their personal and social care and increasing independence and staff support all children with this development. This has a significant impact on their learning and development. However, if any parent/carer has specific concerns, please speak with your child’s class teacher to look at what can be done to assist your child in their independent learning.

**“Homework task requiring knowledge gained in school – on occasion a guide for parents may assist and compliment learning eg: funny numbers & where written”.**

This is an important part of the children’s link between school and home. During the year curriculum evenings are held and the information and feedback form parents is available on the website. We understand some parents/carers are not able to attend these events; the PowerPoints to these information evenings are available on the website. Homework should be interesting, fun and involve the parents and carers in the children’s learning. If you are uncertain about a piece of homework please ask your child’s class teacher for more information to assist in this valuable link between home and school.

**“School App would be better if password protected”.**

A good observation. The school observes that any information posted on the App, the school website and the school newsletter is information that follows recognised safeguarding procedures to what can be available in the public domain. We are compliant with current safeguarding legislation. We respond as new safeguarding procedures come into place, ensuring we are meeting the standards set by the government.

**Thank you for all the excellent questions and comments. If you require further information to these or other questions, please contact Mrs Dugdale directly or the governors through the school office.**