



# Rushall Primary School

*Where every child sky rockets!*

## The Counter Terrorism and Security Act 2015 Rushall Primary School Risk Assessment

January 2017 – January 2018

(updated October 2017)

**‘Specified authorities are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This should be based on an understanding, shared with partners, of the potential risk in the local area.’  
Prevent Duty Guidance 2015**

### **School Profile**

- Rushall Primary School is an average-sized primary school (one form entry)
- Most pupils are from White British backgrounds and speak English as their first language.
- The proportion of pupils who are disadvantaged and eligible for support through the pupil premium (additional funding for pupils known to be eligible for free school meals or looked after by the local authority) is above the national average.
- The proportion of disabled pupils and those who have special educational needs is above average.
- The school has an Additionally Resourced Provision (ARP) catering for children with autism and speech and language needs. Pupils with special educational needs join the school at different times of the school year in most year groups in order to benefit from this provision.
- The Rushall Advisory Team provides school-to-school support and in-school support. Staff within this team provide support for pupils with a range of special educational needs.
- The school meets the government’s current floor standards, which set the minimum expectations for pupils’ attainment and progress.

**Vision Statement:**

*At Rushall Primary School we will generate a culture of optimism and ambition;  
Embracing creativity, innovation and technology.*

*We will push the boundaries and take risks, preparing children for a life beyond Rushall!*

*Our children will be empathetic, intelligent and resilient learners and leaders of the future who can adapt in our  
ever-changing world.*

**Mission Statement:**

*As a hub of the community it is our responsibility to create opportunities for every child to be the best that they  
can possibly be!*

*Through our imaginative and inspiring curriculum children will develop inquisitive minds, independence and a  
passion for learning, embracing diversity.*

*Children will feel valued, respected and safe.*

**Borough Situational Analysis**

- **About Walsall Borough:** Walsall is a Metropolitan Borough, and is one of the four local authorities in the Black Country.
- **Population:** Walsall's resident population has grown to 269,500 (June 11). This is an increase of around 15,800 residents, or 6.2%, since 2001 Census.
- **Ethnicity:** There has been a significant increase in the level of ethnic diversity in Walsall over the past decade. While 'White British' remains the largest single group, at 76.9%, the number of residents from a minority ethnic group has risen to almost 1 in 4 (23.1%).
- **Unemployment:** 3% of the working age population claim Jobseekers Allowance (Dec14). (Black Country 3.5%, West Mids 2.4%, Eng 1.9%)

- **Health:** Life expectancy at birth is a good indicator of the health of a population. In Walsall life expectancy is higher in woman (82.3) than men (77.3).
- **Housing:** There are 107,822 households (with at least one usual resident) in Walsall. This is an increase of 6,500, or 6.4% since 2001
- **Environment:** Walsall has 535 green spaces covering over 2,160 hectares which makes up nearly 25% of the total area of the Borough. Much of Walsall's green space is natural and semi-natural which accounts for 45% of all green space by area. Parks and Garden cover over 200 hectares, nearly 13% of all green space by area.

#### **Extremism:**

- Walsall has a very high risk factor (amongst the top three LAs nationally)
- There have been 15 arrests in the borough in the last 18 months.
- North Walsall also has a far right influence.
- From speaking to our local Police (4/04/17) there is no specific threat regarding any extremism groups currently within the locality.
- From attending the SPOC training event on Monday 9<sup>th</sup> October 2017 we are up-to-date with the current situation in Walsall and wider regions.
- In Walsall there has been a reduction to travel to conflict zones.
- We recognise that on-line radicalisation is the main driver (ISIS, AQ and Domestic Extremism, e.g. far right).
- The school are committed to attending all SPOC training events. Information will be shared with staff.

### **A profile of School based risks**

*A description of the issues that have arisen in school connected with extremist behaviour or activity*

- *None to date.*

### **School Strategies, Policies and Procedures.**

The single point of contact (SPOC) for the school is Kate Bargh (Headteacher) and the Deputy Headteacher in her absence.

The school has a 'Safeguarding Day' each year during the early part of the Autumn Term, covering:

- WRAP/Prevent
- Child Protection Level 1 refresher
- FGM
- CSE
- On-Line Safety

The following policies support the safeguarding of children and young people. They are all accessible via our school website and are reviewed annually and in line with KCSIE, CEOP and Prevent updates:

- *Preventing Extremism and Radicalisation Policy*
- *Child Protection Policy*

- *Whistleblowing Policy*
- *Staff Code of Conduct*
- *On-line safety Policy*
- *Acceptable Use Policy*
- *Mobile Device Policy*

## Risk Assessment and Action Plan January 2017 – January 2018

Safeguarding Manager: Kate Bargh (HT) SPOC				Date of Assessment: January 2017		Date for review: July 2017		
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally	5	1	5	All staff and some governors have received appropriate training and are familiar with the safeguarding policy as part of our Safeguarding Day (20 <sup>th</sup> October 2017). The day covered: <ul style="list-style-type: none"> <li>➤ WRAP</li> <li>➤ CSE</li> <li>➤ FGM</li> <li>➤ Safeguarding L1 refresher</li> <li>➤ On-line safety</li> </ul> <p>Identity of safeguarding lead is well known,</p>	The 'Safeguarding Day' will be replicated annually	HT/DSOs to arrange	Planning for safeguarding throughout summer 2017 ready for October 20 <sup>th</sup> 2017 Annual Safeguarding day.

					including Designated Officers, including deputies. All safeguarding policies on school website for staff, parents and governors.			
Learners are radicalised by factors internal or external to the school	Internal: 5 External: 5	Internal: 1 External: 3	Internal: 5 External: 15	Our curriculum is broad and balanced. This is monitored regularly by school leaders, including governors. This is shared with parents and externally (see our school website)  Children are taught from EYFS about choices and 'good thinking'. Staff and children always talk through situations critically considering the choices on offer and the consequences associated with behaviour.	All staff have received WRAP training and a refresher in Sept 2016, therefore all staff have a duty of care to monitor and report.  All concerns to be shared with SPOC/DSL/DSO who will in turn contact MASH (for advice or referral). All referrals must be made to MASH in the first instance.	HT (SPOC/DSL) to monitor and oversee)	Wrap refresher annually (Sept 2017)	
The school is not linked in with statutory partners and/or does not feel	5	1	5	The HT (SPOC) attends regular Prevent workshops held within the LA and updates procedures and policy where necessary.	HT to continue to attend Prevent updates within Walsall LA. HT to continue	HT PC Stuart Mahon	Ongoing- half termly Meeting with local Police.  Termly	

	comfortable sharing extremism related concerns externally				<p>The HT meets half termly with local Police team and external partners (Street Teams, NSPCC) regarding a range of <i>concerns</i>.</p> <p>The HT attends SPOC training workshops termly.</p> <p>Street Teams (Walsall LA) are involved with the school. Year 3 -6 workshops regarding on-line grooming in place.</p>	to meet with local Police Team on a half termly basis. Spring Term 2017 focus- on-line safety and joint presence at parents' evenings.		Prevent/ SPOC updates with LA, workshops/briefing notes.
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts 'British Values'	5	1	5	<p>Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners.</p> <p>Opportunities to promote school and British Values are clearly identified within all curriculum areas.</p>	HT and DSO/SLT, including Safeguarding governor to monitor policy and practices.	HT & DSO/SLT	Ongoing monitoring. Policy review and circulation to all staff every summer to read over holidays (to be signed upon return ready for Sept.
	Extreme or divisive behaviours,	5	1	5	The school values, and communication of these within the	SLT, including governors to monitor British	HT & DSO/SLT	Ongoing monitoring: Learning

	and cultural adaptations which harm the ability of different groups and individuals to learn and work together are left unchallenged				premises and through the curriculum	Values and School values underpin the curriculum		Walks/lesson observations, work scrutiny termly.
Organisational culture	Governors, Staff or contracted providers are not aware of /do not subscribe to the values of the school	5	1		<p>Safer recruitment training (HT, School Business Manager and governors) – 18/01/2016</p> <p>Recruitment and induction programmes and ongoing staff development, including sharing of all safeguarding policies.</p>	<p>Safer recruitment training (HT, School Business Manager and governors) – January 2018 (training every 2 years)</p>	HT, SBM and 2 governors	Recruitment process to be followed and monitored. From application to induction.
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate mechanism	5	1	5	<p><i>WRAP refresher annually (20/10/17 delivered by Niall Markham Prevent Team, Walsall)</i></p> <p><i>Annual Polices reviewed and shared annually:</i></p> <ul style="list-style-type: none"> <li>➤ <i>Preventing Extremism and Radicalisation</i></li> </ul>	<p>All safeguarding policies and procedures reviewed annually, shared with governors and displayed publically on our school website.</p>	<p>KB and Safeguarding Team to monitor termly.</p> <p>Policies updated/reviewed annually</p>	Summer 2017

					<i>Policy</i> ➤ <i>Whistleblowing</i> ➤ <i>Child Protection</i> ➤ <i>Staff Code of Conduct</i>			
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	5	1	5	All speakers are signed in and collected by a member of staff and are not left alone with learners  Format and content of material is checked  Booking policy specifically excludes behaviour of extremist or divisive nature.	All staff have the responsibility for this.	SLT involved in all external visiting speakers.	On-going
	Extremist or terrorist related material is displayed within school premises	5	1	5	All materials displayed in school are vetted by SLT before hand.	All staff have the responsibility for this.	SLT to monitor	On-going
	Prayer and contemplation space is not	5	1	5	Our school, including room use upholds setting out equal rights	HT, class teachers and families work	HT and governors to have a whole	On-going

	equally accessible for all learners and/or				of access.	together to discuss suitable times/areas for prayer and fasting when/where necessary.	school oversight.	
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	5	1	5	See Lettings Policy which sets out the notice periods for hire and open source checking arrangements for external organisations, including the nature of the business/content	SBM arranges lettings paperwork and liaises with external agency, including insurance, DBS, contacts, etc.  HT to sign off all Lettings.	HT and SBM to monitor the sue of school lettings.	Lettings Policy reviewed annually with Governors.
<b>ICT and online study</b>	<b>Learners access extremist or terrorist material whilst using school networks</b>	<b>5</b>	<b>3</b>	<b>15</b>	<b><i>School filtering and monitoring (Future Digital)</i></b> <b><i>The following polices:</i></b> <ul style="list-style-type: none"> <li>➤ <b><i>Acceptable Use Policy for all children and staff</i></b></li> <li>➤ <b><i>Staff Code of Conduct</i></b></li> <li>➤ <b><i>On-line safety Policy</i></b></li> <li>➤ <b><i>Mobile Devices</i></b></li> </ul>	<b>HT &amp; Computing Lead monitor digital usage (Future Digital) and action plan accordingly.</b>  <b>Any new sites that come through the filter will be reported and blocked asap.</b>	<b>HT/Computing Lead and governors.</b>	<b>Regular monitoring throughout the year.</b>  <b>All computer related policies updated annually (Spring Term) and shared on school website.</b>

					<b><i>Policy</i></b>			
	<b>Online/social media communications relating to extremist material feature the school branding</b>	<b>5</b>	<b>3</b>	<b>15</b>	<b>The school has oversight of social media accounts set up by official learner groups, charities or societies.</b>	<b>All staff are aware that they must bring anything like this to the attention of HT/SLT.</b>  <b>HT with Computing lead.</b> <b>Referral via MASH</b> <b>Any new sites or social media areas that come to our attention will be reported (MASH) and blocked asap.</b>	<b>HT/Computing Lead and governors.</b>	<b>Regular monitoring throughout the year.</b>