



# St. Augustine's Catholic Primary School

Cranbrook Road, Gants Hill, Essex IG2 6RG

## CURRICULUM MAP (YEAR 5)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	<b>(St. Augustine)</b> , Ourselves, Life Choices, Hope and Judaism		Mission, Memorial Sacrifice, Sacrifice and Islam		Transformations, Freedom & Responsibility, Stewardship and Journey in love	
<b>Maths</b>	<ul style="list-style-type: none"> <li>▪ Place value to 1,000,000</li> <li>▪ Mental addition and subtraction</li> <li>▪ Factors of numbers and prime numbers</li> <li>▪ Using multiplication and division facts</li> <li>▪ Angles, length, perimeter and area</li> <li>▪ Written methods for multiplication</li> <li>▪ Divide 4-digit numbers</li> <li>▪ Fractions and decimals: tenths and hundredths</li> <li>▪ Decimals: tenths, hundredths, thousandths</li> <li>▪ 2D and 3D shapes</li> <li>▪ Tables and bar charts.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Negative numbers, and solving problems involving numbers</li> <li>▪ Addition and subtraction of large numbers and money</li> <li>▪ Long multiplication, square numbers and cube numbers</li> <li>▪ Adding and subtracting fractions</li> <li>▪ Reflections and translations</li> <li>▪ Addition and subtraction: mental and written methods for large numbers</li> <li>▪ Multiplication and division: written methods</li> <li>▪ Calculating with fractions</li> <li>▪ Percentages</li> <li>▪ Capacity</li> <li>▪ Line graphs/comparative graphs</li> <li>▪ Mass</li> </ul>		<ul style="list-style-type: none"> <li>▪ Negative numbers and Roman numerals</li> <li>▪ Adding and subtracting large and small numbers</li> <li>▪ Long multiplication and division with remainders</li> <li>▪ Working with fractions</li> <li>▪ Diagonals and problems involving angles</li> <li>▪ Volume, time and money</li> <li>▪ Addition and subtraction of money</li> <li>▪ Multiplication and division of money</li> <li>▪ Decimals and fractions</li> <li>▪ Problems involving percentages</li> <li>▪ Perimeter, area and scale drawing</li> <li>▪ Using tables, and line graphs</li> </ul>	
<b>English</b>	Narrative Poem Myths and Legends Newspaper Reports Diaries/Letters		Persuasive Writing Explanation Non-chronological reports Poetry		Biographies Information Texts Play Scripts Discussion	
<b>Science</b>	Earth and space (Out of this world)	Properties & changes of materials (Material World)	Living things and their habitats (Circle of life)	Forces (Let's get moving)	Animals including humans (Growing up & Old)	Super Science SUPER SCIENTIST



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<b>Computing</b>	We are Game Developers (Rising Stars)	We are Cryptographers (Rising Stars)	We are Artists (Rising Stars)	We are Web Developers (Rising Stars)	We are Bloggers (Rising Stars)	We are Architects (Rising Stars)
<b>History/ Geography</b>	Ancient Greeks	Local traffic – an environmental issue	Anglo-Saxon settlements	Investigating Rivers	A local study - Victorian life.	Water
<b>ART/DT</b>	Objects and Meaning	Containers	Talking Textiles	Moving Toys	Automata Animals	Automata Animals
<b>PSMCH</b>	Our Happy School	Out and About	Looking Forward	My Friends and Family	Healthy Bodies, Healthy Minds	Ready, Steady, Go
<b>PE</b>	Gymnastics	Gymnastics	Swimming/Gymnastics	Swimming/Gymnastics	Dance/Team games	Dance/Team Games
<b>MFL</b>	MANDARIN					
<b>Music</b>	Music Express	Music Express	Music Express	Music Express	Music Express	Music Express
<b>British Values</b>	Respect	Honesty	Trust	Tolerance	Freedom	