

Bishopsteignton Primary School- Pupil Premium Report- 2017-2018

OBJECTIVE- *The very best outcomes for all pupils*



2016-2017 Outcomes

Data-
End of Year- SATS

Subject	KS1 (3 Pupils)	KS2 (8 Pupils- 50% with SEN)
SPAG	NA	50%
Reading	66%	37.5%
Writing	100%	50%
Maths	66%	25%

EYFS- 1 pupil who did not achieve GLD

PP Virtual School Data- Progress

Subject	% WW or above- OCT 16	% WW or above- JUL 17
SPAG	21%	60%
Reading	33%	60%
Writing	33%	60%
Maths	39%	54%



HLTA

- Provided support and capacity across all KS1 and KS2 classes leading to more personalised learning and expertise in English and SPAG
- Led intervention groups across KS1 and KS2 targeting gaps in knowledge and understanding identified in the data. Baseline and final data consistently show impact and also formative assessment used to inform and shape every day teaching.
- Targeted Higher Ability PP for 1:1 conferencing- 1 of these pupils moved to GD as a result of HLTA support

Thrive Leader/Assistant

- Extensive support for 12 PP pupils that addressed a range of emotional and pastoral concerns as well as 1:1 guidance in lessons focused on applying skills developed in the Rainbow Room on a daily basis
- Lunchtime support for building self-esteem and discussion around relationships resulting in more positive school experiences
- Frequent meetings with teachers to ensure that a Thrive approach was embedded throughout the school day and not just when in the Rainbow Room
- Frequent meetings with parents offering Family Thrive and general support and 'counselling' on how best to support the pupils outside of school
- Thrive Assistant built capacity in the Rainbow Room, offered the lead support and an opportunity to share best practice and discuss the needs to individual pupils
- Thrive assistant ensure continuity and considers succession planning
- Thrive Assistant built on knowledge and understanding and is now able to lead when needed and support other adults in the room

Other new strategies started in 2016-2017-

- Barrier Analysis- all PP are considered carefully by teachers as they complete a Barrier Analysis at the start of the year. This highlights barriers to learning and then strategies to overcome these barriers are considered and applied.

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- HA PP group- personalised support for HA pupils looking at specific learning needs to ensure that they continued to make progress. 3/4 pupils have secured their place in WW and are being targeted to be GD again this year. 1 pupil moved to working at GD during the year
- Self Esteem Club- Thrive lead led 2 clubs where pupils were seen to significantly develop their ability to talk about themselves and what they were good at. As the sessions developed, it was noted that the pupils developed in confidence in the small group setting which they then slowly started to apply in other school based situations.
- Breakfast Club- 7 PP children access a breakfast transition club every morning. This has resulted in smoother transition to the start of the day and the impact has been positively recognised by all teachers who note how much quicker they can then access their learning first thing in the day.

OFSTED- March 2017

‘Disadvantaged pupils, many of whom have special educational needs and/or disabilities, are well supported to make good progress. Skilled teaching assistants provide tailored support, both in and outside of the classroom, to help pupils catch up by reinforcing or extending their learning. Additional funding also helps staff to run the ‘Thrive’ programme, which supports pupils who have social, emotional and behavioural needs. The programme helps pupils to become more ready for learning.’ MARCH 2017

2017-2018 Cohort

Number of pupils and pupil premium grant (PPG) received- 20

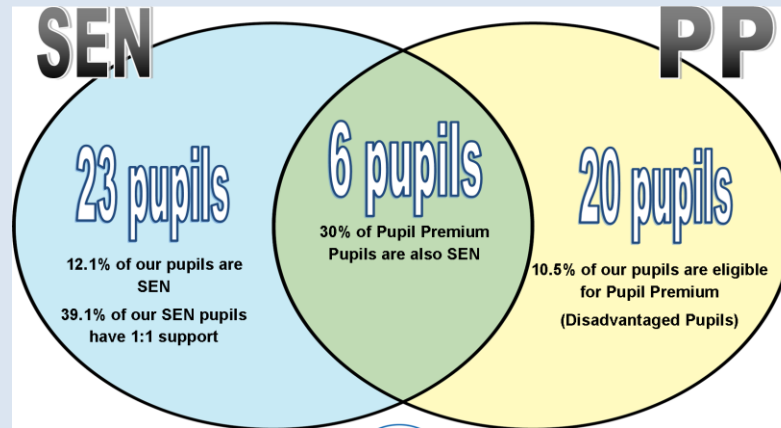
Total number of pupils on roll	190
Number of pupils benefitting from PPG	20 (10.5%)
Total amount of PPG planned in budget forecast	TOTAL- £34,976

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Pupil Premium Grant Action Plan 2017/2018



2017-2018



Strategy	Cost	Objectives	Outcomes	Evidence
Employ an experienced HLTA	£15,486	<p>Build capacity within lessons to allow personalised provision</p> <p>Lead intervention groups for SPAG, Reading and Maths</p> <p>Support the teaching of SPAG in Y6</p>	<ul style="list-style-type: none"> All KS1 and KS2 classes have time with HLTA in their class Raised attainment for PP pupils and improved personalised provision Support for teachers within lessons to build capacity and target individuals for rapid progress Detailed and informed feedback for teachers from intervention groups to support and improve assessment Improved outcomes and capacity of the teaching of SPAG in Y6 	

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<p>Employ a Thrive Leader</p>	<p>£14,876</p>	<p>Build capacity for the leadership of the Thrive room by training and supporting Thrive practitioner</p> <p>To Thrive assess specific children in this PP group</p> <p>Run Thrive sessions for parents</p> <p>To provide nurture groups at lunchtime to help boost self-esteem which in turn will raise attainment if the learning attitude is positive</p>	<ul style="list-style-type: none"> • Rainbow Room activities use Thrive assessments to target individual needs • Extra time outside of Thrive session to conference individuals • To meet non-academic needs to pupils- self-esteem, confidence, relationships, challenges outside of school • Lunchtime Nurture groups help boost self-esteem which in turn will raise attainment if the learning attitude is positive • Thrive practitioner collaborating with other Thrive leads in the community for support/guidance/challenge • Improved understanding and knowledge of the pupils to support Transition at Y6 and ensure a successful start to secondary education 	
<p>Employ a Thrive assistant for 3X PMs a week</p>	<p>£2628</p>	<p>Add capacity to Thrive provision</p>	<ul style="list-style-type: none"> • Increased support for Thrive lead to achieve many of the objectives set out above • Numbers of pupils targeted in these sessions can be increased • Further personalised support during these sessions 	
<p>Contribute towards the buying of resources for the Thrive Room</p>	<p>£400</p>	<p>Ensure quality resources and consumables are purchased</p>	<ul style="list-style-type: none"> • Thrive room is suitably resourced to provide a wide variety of activities • Basic food is purchased to support 	

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			social interactions during snack times	
1:1 conferencing for High Ability PP with HLTA	£747	HA pupils make expected progress or better	<ul style="list-style-type: none"> • HA pupils given quality learning time to challenge and extend their learning • Conferencing with HLTA will feed back into class teacher's provision to support continue personalised learning 	
Supply Cover to give teachers the opportunity to meet the parents of PP	£0 HT to cover supply	Teachers are covered to meet with PP parents who find it hard to engage with school	<ul style="list-style-type: none"> • Regular contact with parents to encourage improved communication • Opportunity to talk about school and home • Teachers can talk about specific targets for pupils so there is real clarity and an improved parent partnership 	
Breakfast Transition Club	£1520	Targeted pupils meet at 8:30 for a 30 minute breakfast transition between home and school	<ul style="list-style-type: none"> • Smooth transition to the beginning of the school day to facilitate pupils being ready to learn at 8:50 AM • Any emotional/behaviour challenges arising from issues at home in the morning can be addressed or considered during breakfast • All pupils receive a good breakfast and are consistently fed at the start of the day 	
Self Esteem Club	£0 Run buy Thrive HLTA in	Build Self Esteem with those PP children identified as having this as a barrier to their learning	<ul style="list-style-type: none"> • Increased self-esteem will support the children's learning throughout the day and encourage them to achieve their potential 	

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	school time		<ul style="list-style-type: none"> • Builds confidence and a positive self-image • Have a time to focus on positive messages and encourage the children to reflect on themselves 	
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Summary

Total Received	Total Expenditure	Total Outstanding
£23, 251 (Aut17/Spr18) £11,725 (Sum 18)	£35,657	-£681
TOTAL- £34976		