

Monday 6<sup>th</sup> November

Dear Parents,

In the parent survey I held in April, some of you asked for better information from the school as to how your child was progressing at key points during the year, rather than just in the annual school report.

At Parents' Evening on Tuesday and Thursday of this week, we are going to provide you with that information by giving you an Individual Assessment Summary sheet for your child. The sheets vary depending on which year group your child is in, but all have various points in common: they tell you areas of learning that your child has recently been successful in for Literacy, or Reading and Writing, and Maths; they tell you areas of learning that your child needs to improve on in order to make progress; and they tell you, on the second side, the Secrets of Success (our Learning Behaviours) your child needs to focus on in order to improve their learning overall and enable them to be successful.

### **Foundation 2/Reception**

The Individual Assessment Summary sheet for pupils in Foundation 2 will discuss how your child is performing against the Characteristics of Effective Learning. These are important measures in the Early Years Foundation Stage, as they are the characteristics of how a child learns, not only during adult-led activities, but also during child-initiated activities.

### **Year 1**

The Individual Assessment Summary sheet for pupils in Year 1 for this Parents Evening will not state their attainment grade. At this point in the academic year, there is great overlap between the Year 1 part of the National Curriculum and the Early Years curriculum and the Year 1 team and myself felt that the way our Assessment system portrays that information would be misleading. However, the staff will be very explicit about where your child is in relation to national expectations for Year 1 in the Autumn term.

For the Parents Evening after the February half term, an attainment grade for your child will be provided and will be using the language referred to below.

### **Year 2 to Year 6 (and Year 1 in the Spring Term)**

The Individual Assessment Summary sheet for pupils in Years 2 to 6, as well as Year 1 in the Spring term, will state their attainment grade.

At this point in the Autumn term, an "average" child who is working at the expected standard or national expectations for their age group would have an attainment grade of **Secure +** in the year group below their current year group. For example, a pupil in Year 5 working at the expected standard at Autumn half term would be a 4S+.

At this point in the Autumn term, an “able” child who is working above the expected standard or national expectations for their age group would have an attainment grade of **Beginning** in their current year group. For example, a pupil in Year 5 working above the expected standard at Autumn half term would be a 5B.

At this point in the Autumn term, a “less able” child who is working just below the expected standard or national expectations for their age group would have an attainment grade of **Secure** in the year group below their current year group. For example, a pupil in Year 5 working just below the expected standard would be a 4S. Pupils with significant Special Educational Needs and Disabilities (SEND) may be working further below this grade and your child’s teacher should discuss this with you.

We track pupils’ attainment at regular intervals across the year. The table below will help you to understand where an “average” child should be at various points during the year in relation to the expected standard or national expectations for their age group if they make expected progress.

Year Group	Autumn half term	End of Autumn term	Spring half term	End of Spring term	Summer half term	End of Summer term
Year 1	EYFS Curriculum	1B	1B+	1W	1W+	1S
Year 2	1S+	2B	2B+	2W	2W+	2S*
Year 3	2S+	3B	3B	3W	3W+	3S
Year 4	3S+	4B	4B	4W	4W+	4S
Year 5	4S+	5B	5B	5W	5W+	5S
Year 6	5S+	6B	6B	6W	6W+	6S*

**Note: B – Beginning; B+ - Beginning +; W – Within; W+ - Within +; S – Secure; S+ - Secure +**

*\*Pupils in Years 2 and 6 are measured against national expectations at the end of the Summer term and will be given a grade related to the terms used nationally. Further information about this will be given at the SATS Parents sessions in the Spring term.*

For those pupils who are working above the expected standard, they would be one step ahead of the expected terms above. The National Curriculum does not allow us to teach “able” pupils objectives out of year group – it is expected that we stretch the breadth of their learning, for example by using real-life experiences, richer texts and problem-solving opportunities.

For those pupils who are working just below the expected standard, they would be one step below the points on the table above. Again, pupils with significant SEND may be working out of year group and have a curriculum matched to their needs. This information should be shared with you by your child’s teacher.

The above table will be available for you and your child’s teacher to refer to during Parents Evening and this information will be made available on the school’s website for you to revisit in the Assessment section.

Rest assured, at both Parents’ Evenings, we will also be talking to you about how your child has settled in, how they are getting on with their peers and all of the usual aspects we normally cover at this type of meeting.

I hope that you find the Individual Assessment Summary sheet for your child useful and enable you to identify where your child is in relation to national expectations, as well as their areas of success and what they need to learn next.

If you have any questions about the assessment system that we use that your child's teacher was not able to answer, please do not hesitate to make an appointment with Mrs Giles, our Assessment Leader, or myself.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'L Slocombe', written in a cursive style.

Mrs L Slocombe  
Headteacher