

### BEING HEALTHY

- Healthy eating—fruit bar, dinners, making healthy choices, 5 portions a day, member of the national fruit scheme, policy
- Informed—assemblies, visitors (Munch, dentist, nurse..)
- PE and activities—playtime equipment (children involved), health and safety aspects taught, sports day, PE curriculum, brain gym
- Drugs awareness—within science curriculum, spiced programme, no-smoking policy and environment
- Extra curricular—variety of clubs on offer where children can be active
- Water coolers—keeping hydrated, increasing brain activity
- Keeping parents informed—(head lice, hydration, fruit..)
- Mental well-being—anti-bullying, agency involvement (Catholic Care, Ed Psych, counselling...), circle time, circle of friends, differentiated work, self esteem support



### STAYING SAFE

- Child protection policies and procedures in place
- Referrals made swiftly, advice sought and acted upon if needed
- Risk assessments carried out and reviewed (governors involved)
- Health and safety audits carried out (internal/external)
- School rules in place and children taught to think safe
- Hygiene—children's toilets refurbished and personal hygiene taught
- PHSCE policies and PHSCE/Science curriculum enable children to access important information
- Stranger danger—taught through PHSCE and assemblies (police...)
- Internet safety—policy, workshop for Y5 and 6
- Anti-bullying policy and practice, circle time...
- Good relationships with parents, parents informed
- Road safety scheme with LA
- Fire/Lock Down drills carried out regularly

### ENJOYING AND ACHIEVING

- Attendance is good (inc LAC)
- Pupils have good attitudes and respond well to the teaching
- VAK styles are catered for
- Curriculum is broad and balanced—opportunities for singing, dance, ICT, sewing, peripatetic music lessons..
- Pupils given opportunities to evaluate their learning
- Visitors and visits enhance the learning (inc. workshops and drama productions)
- Celebration assembly recognises achievements
- Gifted and talented assembly each week to celebrate out of school achievements
- School council involved—give opinions and ideas
- Parents informed and involved (information evenings, activity afternoons..)
- Extra curricular activities offered.
- Provision of smartboards and computer suite to provide additional stimulus

## *Every Child Matters*

### Enjoying Economic Well Being

- Learning the value of money— informed about amounts raised for projects and their related cost, fruit bar (serving and buying), money for trips/spending, shops
- Opportunities to manage money—fruit bar, trips, fundraising, events (shops— valentines, Mother's day, Father's day...)
- School council and classes given donations from friends—have to think about how it will be spent—looking in catalogues and working out purchases within a limited amount
- Visits and visitors enable children to begin to think about the variety of jobs people do

### Making a Positive Contribution

- School council—class councils, regular meetings, give ideas and opinions, organise events and liaise with the PTSC
- Pupil questionnaires, opinions valued
- Pupils contribute to and organise assemblies and worship
- Suggestion box in each class
- Class prayer books—children invited to write in
- Jobs and responsibilities taken on board— playtime monitors, fruit bar monitors, OHP, sound, litter...
- Contribute to the review of the school rules
- Y6 review the Mission Statement annually
- Circle of friends, circle time...
- Participated in the interviewing of key staff
- Fundraising—as part of school mission but also own initiatives
- Parish bulletin produced by children
- Develop and have positive roles with staff, governors, parish, visitors..
- Involved in transition arrangements— questionnaires, talking to pupils
- Aware of their progress / targets

### MALE ROLE MODELS

Mr. Poole, Canon Fitzgerald, Mr. Goulding, Sports Coaches,  
Mr Eady, Mr Robertson