

Helping at home

Read and recognise numbers and shapes in their environment. Encourage your child to practice dressing and undressing independently (especially tricky buttons). Encourage your child to tidy their toys away.



Useful Websites

Maths: <http://www.topmarks.co.uk/maths-games/3-5-years/counting>

<http://www.funbrainjr.com/games/MushroomBounce/>

Literacy: <http://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>



Home Achievements and 'Shout Outs'

After a wonderful start we look forward to carrying on working with you in close partnership. We welcome any information about your child, their interests, achievements and any experiences that they have been involved in outside of school. With this in mind we will be sending home this term's speech bubbles this week. Please complete these with any learning/ activities that take place out of school (e.g.

Outdoor Classroom Items Needed

All of the children have settled in really well and have shown us just how much they love learning outside! With this in mind we are developing our outdoor classroom and would really like to further add to it. If you have any of the following items at home which you are no longer needing, we would be very grateful if they could be donated:

Autumn / Winter flowers (e.g. Pansies) , daffodil or tulip bulbs, compost, wind chimes, empty washing up liquid bottles, decorating paintbrushes, bunting/ flags, children's comics/ magazines, peg jigsaws, old saucepans and 'safe' kitchen utensils to use in the mud kitchen.



Cooper and Jordan

Where light shines!



Reception Information Booklet

RW: Miss White

RR: Mr Russell

Mrs Turner (HLTA); Mrs Caddick



Weekly information

Please bring in the following things on the following days:

Monday: Indoor P.E kit (Both classes)

Tuesday: Indoor P.E Kit (RR only)

Wednesday: Indoor P.E Kit (RW only)



Your child's indoor P.E kit should have a blue t-shirt, royal blue shorts and black pumps. It is easier to keep your child's PE kit in school—we will send it home every half term for a freshen up!

Please remember that your child needs to have a named water bottle in school each day with water inside. Make sure the water bottle is clearly labelled.

Communication and Language:

- Talking about themselves, their families & about the different things that interest them eg their favourite toys etc.
- Playing lots of interactive listening games & learning a wide range of songs that we can all sing together.
- Going on an Autumn walk & talking about the changes they can see and feel.



Reception Autumn 1 Half Term

Personal, Social and Emotional Development:

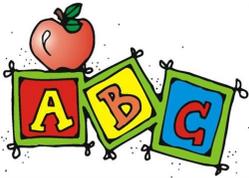
- Making lots of new friends as they settle into the Reception setting.
- Settling into Reception routines & learning to become independent in a number of everyday tasks. Like being able to take their coats off and put them on, being able to change for P.E. lessons and

Understanding the World:



- Exploring & investigating the environment; inside & out. Being able to comment on changes over time.
- Beginning to find out about their new friends & their interests as we continue to get to know each other.
- Looking at changes in the outside environment during Autumn.
- Learning about the Harvest festival.

Literacy:



- Beginning to write their own name, known words and letters
- Recognising their own name on their coat pegs and clothing.
- Sharing Harvest stories and recognising keywords related to the topic.
- Joining in with activities that promote writing skills around the classroom.
- Joining in with actions and repetitive phrases in books at story time.

Mathematics:

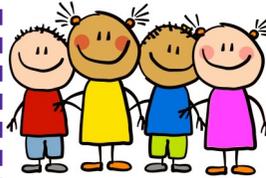
- Joining in with lots of different number songs and rhymes, identifying numbers as we sing.
- Playing some fun number games, hunting for shapes, colours & patterns around us both indoors and out.
- Using maths skills in a variety of everyday situations, like counting the number of children in class, naming the shapes and colours found in an Autumn picture.



Topics this term:

All About me Harvest

Physical Development:



- Having fun using both small & large equipment, like climbing apparatus, scissors, pegs, lego & threading beads, helping to continue developing their stamina & co-ordination amongst many other skills
- Riding bikes & scooters, balancing and stepping up and down equipment.
- Taking part in PE lessons twice during each week and using the outdoor

Expressive Arts and Design:

- Experimenting and mixing colours.
- Exploring a wide range of creative materials & resources independently.
- Being shown how to use different techniques, like printing, using spatulas to spread glue.
- Painting a picture of themselves and their family taking care to add all their features.

