

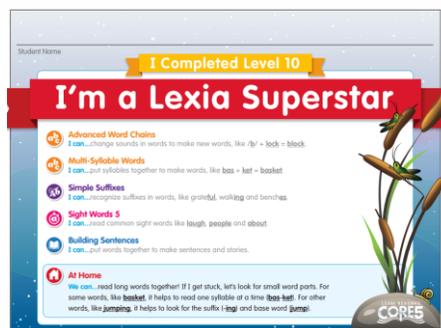
Lexia Reading Program

This year your child will be using Lexia Reading Core5®, a fun computer-based program that has helped millions of students. The activities in Core5 support and build on our classroom curriculum and focus on developing reading skills in six areas: phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension.

Here's how Lexia Reading Core5 works:

- Your child begins Core5 at a starting point that fits his or her needs and works in online activities throughout the week.
- Online activities include direct instruction and feedback as your child learns new skills.
- Progress and performance in the program is reported so teachers can provide help when needed.
- Paper-and-pencil activities are also used for practice and may be done in school or brought home.
- Achievement certificates may be sent home to celebrate success and to show progress in the program.

We hope you share in our excitement about this program!



You can help your child at home by:

Level 1 - Play games to practice rhyming and categorizing! Say a word, like log, and see if your child can come up with words that rhyme, like dog and hog. Or, give him a category, such as animals, and see how many he can think of.

Level 2 - Play games to build sound awareness and vocabulary as you look for objects around you. Say a sound, like /m/, and see if your child can find something that starts with that sound. Or, tell him/her where an object is (I see something tiny beside the plant) and see if she can guess what it is!

Level 3 - Continue to build sound awareness and vocabulary as you play at home. Count the sounds of objects around you (/d//i//sh/ has 3 sounds!), look for common sight words in books, and describe objects with interesting adjectives, like "I want an enormous cupcake!"

Level 4 - Go on a sound treasure hunt. Pick a sound, like /p/, and see how many things your child can find that begin or end with that sound. Afterwards, have him describe these objects with adjectives, like "I found a shiny and flat pan!"

Level 5 - Read together! Find consonant vowel consonant (CVC) words, like lap and hat, and common sight words, like said and come, for children to try reading on their own. If she gets stuck on a CVC word,

help by sounding it out, one sound at a time. When you finish reading, have your child tell you what the story was about!

Level 6 - Practice spelling consonant vowel consonant (CVC) words, like hop and run. Then, have your child tell you how the words are related (Hop and run are both actions!) or have him make a sentence with the words (It is fun to hop and run!).

Level 7 - Write silly sentences together using new words and patterns. Try using word families, like ack, and contractions (Don't pack a tack with my snack!). Have them read them back to you. Choose the best ones to act out or illustrate!

Level 8 - Share notes with each other so that your child can practice reading and writing compound words (pancake) and words with vowel teams (boat, treat). Leave messages for him throughout the day, like "Pack the sunscreen!" or "Sweet dreams!"

Level 9 - Practice as you cook! Choose a recipe and read it together. Have your child write and categorize the ingredients (dairy, grains, fruit). When you are done, have them tell someone else the steps of the recipe using sequence words, like first, then, and finally.

Level 10 - Read long words together! If your child gets stuck, look for small word parts. For some words, like basket, read one syllable at a time (basket). For other words, like jumping, look for the suffix (ing) and base word (jump).

Level 11 - Practice asking and answering questions as you talk about your day using words like who, what, where, when, why and how. Ask your child questions, such as, "What did you eat for lunch?" and have them answer with complete sentences.

Level 12 - Look and listen for similes (as fast as lightning) and metaphors (she is sunshine) in books or movies, on television, and during conversations. Try to use them to describe things around you, like "The water on the pond sparkled like diamonds!"

Level 13 - Help your child figure out the meaning of unfamiliar vocabulary by looking for clues in the surrounding words. Also, help him use clues to figure out the actual meaning of idioms, like "It's raining cats and dogs." It definitely doesn't mean cats and dogs are raining from the sky!

Level 14 - Practice analogies by talking about how words are related. Say a word and see how many related words your child can think of. For example, words related to grass include green, living, soft, and outside. These words all go with grass but in different ways!

Level 15 - Use sentence clues to understand multiple meaning words, like light and pitcher. You can also give your child clues to understand words with Latin roots and prefixes. For example, if pre means before and view means to see, then preview must mean to see before.

Level 16 - Practice comparing and contrasting by talking about how two things are the same and different. You can do this with two books, two movies, or two pictures, or even with places you have visited or people you know.

Level 17 - Look for words with Greek origins as you read with your child, especially in books about math, science, and history. Words like astro naut, poly gon, and tele gram are all made up of Greek word parts. See how many you can find!

Level 18 - Continue to build your child's reading skills after they complete Core5! Find time to read together and talk about what you have read. Continuing to practice strategies will make your child an even stronger reader!