

## Music



### Year 3 and 4

- To sing a tune with expression.
- To sing songs from memory with accurate pitch.
- To play clear notes on instruments.
- To perform a simple part rhythmically.
- To use notation to record compositions in a small group or on own.
- To use different elements in composition.
- To create repeated patterns with different instruments.
- To improvise using repeated patterns.
- To compose melodies and songs.
- To create accompaniments for tunes.
- To combine different sounds to create a specific mood or feeling.
- To use musical words to describe a piece of music and compositions.
- To use musical words to describe what I like and do not like about a piece of music.
- To explain why silence is often needed in music and explain what effect it has.
- To recognise the work of at least one famous composer.
- To improve work; explaining how it has been improved.
- To identify the character in a piece of music.
- To identify and describe the different purposes of music.
- To begin to identify the style of work of Beethoven, Mozart and Elgar.

### Years 5 and 6

- To breathe in the correct place when singing.
- To sing in harmony confidently and accurately.
- To maintain part whilst others are performing their part.
- To improvise within a group using melodic and rhythmic phrases.
- To perform parts from memory.
- To change sounds or organise them differently to change the effect.
- To compose music which meets specific criteria.
- To choose the most appropriate tempo for a piece of music.
- To use a variety of different musical devices in composition (including melody, rhythms and chords).
- To describe, compare and evaluate music using musical vocabulary.
- To explain why I think music is successful or unsuccessful.
- To suggest improvement to own work and that of others.
- To contrast the work of a famous composer and explain preferences.
- To evaluate how the venue, occasion and purpose affects the way a piece of music is created.
- To analyse features within different pieces of music.