

Year 6 Term 2 – Journeys		
	Activities	National Curriculum objectives/skills
Main subjects	Geography	The aim of this topic is to develop pupils' geographical skills and fieldwork by teaching them to: <ul style="list-style-type: none"> Use atlases, globes and digital mapping to locate countries and describe features studied Comparing two locations Use the eight points of the compass, four and six-grid references, symbols and keys on OS maps, building their knowledge of the UK and the wider world Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
Hook for Learning	Hunt for the Highwayman	Children will take part in an orienteering style activity, following clues and using map-reading skills to locate the 'Highwayman'.
Authentic outcome/visit	Edale YHA	This residential visit to Edale will help pupils develop skills such as communication, risk-taking, determination, resilience, team-building and confidence. They will develop respect for the environment and greater independence as they take responsibility for themselves away from home.
Key texts/class reader	The Highwayman	Read a broad range of genres Recommend books to others Make comparisons within/across books Support inferences with evidence Summarising key points from texts Identify how language, structure, etc. contribute to meaning Discuss use of language, inc. figurative Discuss & explain reading, providing reasoned justifications for views
Writing purpose	To entertain through To persuade – letter to an MP	Use knowledge of morphology & etymology in spelling Develop legible personal handwriting style Plan writing to suit audience & purpose; use models of writing Develop character & setting in narrative Select grammar & vocabulary for effect Use a wide range of cohesive devices Ensure grammatical consistency Use appropriate register/ style Use the passive voice for purpose Use features to convey & clarify meaning Use full punctuation Use language of subject/object
Art	Abstract – Ruth Piper	Use sketchbooks to collect, record, review, revisit & evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers
Music	Christmas concert	Perform with control & expression solo & in ensembles
PE and games	Basketball Dance	Play competitive games, applying basic principles Develop flexibility & control in gym, dance & athletics
RE	Pilgrimage Why do people of faith make pilgrimages?	Pupils will: <ul style="list-style-type: none"> Explore how a person of faith may make a special journey Explore the diversity and significance of local religious places to faith groups and members of the community Compare key places of pilgrimage and identify why a faith member might go there Describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage Show understanding of what is sacred for believers in religious places Reflect on the reasons a faith member may make a special journey Suggest ideas about the meaning of pilgrimage to a believer and the impact on their life Explain the impact of a sacred place on believers
Jigsaw PSHE	Celebrating Difference	I understand there are different perceptions about what normal I understand how having a disability could affect someone's life I can explain some of the ways in which one person or a group can have power over another I know some of the reasons why people use bullying behaviours I can give examples of people with disabilities who lead amazing lives I can explain ways in which difference can be a source of conflict and a cause for celebration
MFL	French	Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Develop appropriate pronunciation
Computing		