

Personal, Social, Health and Economic Education



Year 3

To understand what a charter is
To understand that everyone has a talent that should be valued
To recognise feelings - happy, sad, excited scared. To recognise when others have those feelings

To develop skills needed for relationships e.g. listening, support, care
To develop an understanding of different types of relationships including marriage and know that there are many different patterns of friendships
To recognise what triggers for anger are and some ways to calm down
To use peaceful problem solving strategies to sort out difficulties

To value own identity and background and those of others
To know about different groups which are reflected in the school community

To know how to be assertive and when to behave assertively
To think about worries and decide what to do about them.
To know when I should share a worry

To know some of the options in developing a healthy lifestyle now and in the future
To consider the possible effects of lifestyle on health
To identify hazards to health and safety
To respect own and others' bodies
To know how to say no to people who are encouraging me to take an unwanted (physical) risk

Year 4

To understand the term 'bully'
To know some of the reasons why children/'people' are bullied
To know that to bully is always a negative action
To understand why some people might be bullies
To differentiate between bullying and other types of behaviour
To recognise some of the characteristics of a bully
To have strategies for inclusion
To understand that actions have consequences and that those consequences can be very serious
To know how to make a 999 call
To understand the dangers and consequences of hoax calls

To consider saving, spending and budgeting in known context

To recognise that individuals and families may need or choose to spend their money in different ways

To begin to understand risk in relation to finances

To know that you can plan for future spending and how to save

To know that making comparisons between costs is important in managing your money

To know about a range of legal drugs encountered in everyday life

To know that some drugs are illegal and some are legal

To recognise when choices are affected by the media

To appreciate the importance of taking responsibility for self

To know about positive impact of human activity on plants, animals and environment

To value the 'aesthetics' of community

To know how to limit negative human impact on the environment

To know that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other

To know that there are consequences when we do not show respect

To understand how people in authority should behave

Year 5

To recognise that with rights come responsibilities

To know that there are different kinds of rights, responsibilities and duties at home at school and in the community and that these may sometimes conflict

To understand the difference between a 'want' and a 'need' and link 'needs' with basic human rights

To recognise that some/individuals/communities do not have their needs met and inequalities between groups do exist

To know what bullying is

To explore reasons for bullying and use problem solving strategies to generate solutions, consider consequences and decide on best solution

To know about the positive and negative impacts of communicating through a mobile phone

To begin to understand how to assess risks involved with online communities to make good decisions to keep us safe

To understand the term social networking

To know the positive and negative uses of social media

To assess the risk involved in using social media

To know about the risks associated with using search engines

To know about the potential risks involved in online gaming

To begin to understand what is deducted from earnings and why

To consider degrees of risk and the possible consequences of taking financial risks
To differentiate between manageable and unmanageable debt
To persuade an audience that you can market a product convincingly and responsibly considering financial aspects
To know about fair trade and what it means
To consider the needs of the global environment and the impact of consumer choice

To understand key vocabulary around the term racism
To know that racism is a negative emotion
To show understanding of how racist comments may make someone feel
To begin to understand the concept of moving to a different country
To explore the feelings of someone who would undertake this journey alone
To understand the term 'empathy'
To further examine the term 'racism'

To know what helps/what makes it worse in times of embarrassment
To know that if we target someone because they are different, that is bullying
To know how to make people feel good about themselves
To recognise when I am using a put-down
To recognise and challenge stereotyping

To understand life cycles
To explore differences between male and female
To identify emotional and physical changes during puberty
To how babies are 'made' and how they develop in the womb during pregnancy
To know how babies are born

Year 6

To accept self for who I am and what I am
To recognise when I am feeling worried
To stand up for what I think after listening to others and make own choice
To recognise that the majority view is not always right
To know the different types of behaviour - aggressive, passive and assertive
To behave in an assertive way using appropriate body language and tone of voice
To recognise when feelings are becoming 'overwhelming' and employ calming down strategies

To know that there is a range of salaries for different jobs
To know what is deducted from earnings and why
To consider the degrees of risk and possible consequences of taking financial risk
To understand the phrase 'value for money'
To understand the laws around child labour
To know about Fair trade

To know what it means to be a friend
To know that sometimes difference can be a barrier to friendship

To understand how it may feel to be excluded or treated badly because of being different in some way

To know what to say and what not to say in a conflict situation

To see a situation from another person's point of view

To know how behaviour is linked to thoughts and feelings

To identify things which can help us to stay healthy/may make us unhealthy

To examine what we mean by the word "risk" and consider how risk may be reduced

To recognise and challenge stereotypes

To explore attitudes and beliefs about different drugs and people who use/misuse them

To question and develop knowledge and understanding about the effects that drugs can have upon the body

To be aware of the influence the media has on the way we react

To explore attitudes and beliefs about different drugs and the people who use or misuse them.

To have an increased understanding of the effects and associated risks of a range of drugs

To understand why laws are made about drugs and the consequences of breaking them, to know that we as individuals can change things

To appreciate the contribution of different cultures, values and beliefs to our lives

To begin to understand trade between countries

To begin to understand the importance of questioning information and stereotyped views

To begin to understand the relationship between people and the environment

To consider the physical and emotional changes that take place as girls go through puberty

To consider the physical and emotional changes that take place as boys go through puberty