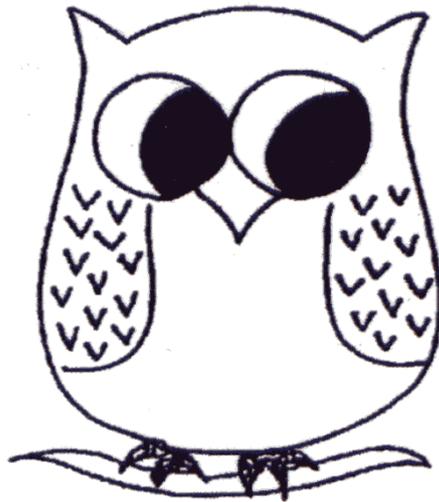


UPTON SNODSBURY CHURCH OF ENGLAND FIRST SCHOOL



Sports Premium 2017

Upton Snodsbury C E First School
Sport Funding Report 2013 to 2017

What is the Sports Premium?

The Government has provided substantial extra funding for the academic years 2013 to 2017 of approximately £150 million per annum to improve the provision of physical education and sport in primary schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at school.

Purpose of funding

Schools can only spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include: hiring specialist PE teachers or qualified sports coaches, paying for professional development opportunities for sport, running sport competitions, or increasing participation in the school games, purchasing sports resources & equipment, providing places for pupils on after school sport clubs and holiday clubs.

How this funding is being used at Upton Snodsbury C E First School:

We believe in a holistic approach to the development of sport and physical activity for all. We want to enhance the teaching and learning of physical education at school whilst making the best use of resources to enhance our PE provision in order to raise participation and achievement for all pupils.

Having taken an annual audit of our school PE and Games provision, our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- ❖ Children are given the opportunity to compete in tournaments with other schools
- ❖ Staff have access to training opportunities and continued professional development to ensure future quality of provision
- ❖ Some outdoor and sports activities may be subsidised so that pupils do not miss out due to financial constraints
- ❖ We make use of collaborative and partnership working.
- ❖ All children benefit regardless of sporting ability.

Last year Upton Snodsbury received a sports premium amount of £8000 plus £5 per pupil. This year we are expecting £ 9643. We feel it is important to encourage pupils to lead healthy and active life styles. We have therefore decided to continue increasing participation in sport and extending sporting opportunities. Last year's funding was spent on:

- ❖ Hiring qualified sports coaches to teach and work alongside teachers when teaching Games.
- ❖ Village Hall hire
- ❖ Providing places for pupils in after school sport clubs from outside coaches
- ❖ Subsidising places for all pupils at after school sports clubs
- ❖ Increasing participation in sport that children could do out of school if inspired
- ❖ Monitoring lesson observations.
- ❖ Peer coaching in gymnastics and dance - 2017-2018
- ❖ Setting up and running at least one new after school sports club
- ❖ Paying for 'Try it out Friday' sessions to encourage all pupils to try a new sport/activity out of school and to help choose clubs introduced for 2015-2016 such as circus skills
- ❖ Providing opportunities for children to compete (i.e. in tournaments and fixtures between the local cluster primary special schools). TAG rugby, Athletics, Dance, Football, Bell Boating, Multi Sports Afternoon and cross country
- ❖ Enabling transportation and teacher release for inter school events
- ❖ Contributing towards the cost of swimming lessons for year 2 and transport
- ❖ Co-coordinator release for assessment and development of the New National curriculum
- ❖ Co-coordinator release for monitoring lessons of our Games coach
- ❖ Continued professional development (CPD) and curriculum delivery support.
- ❖ Attendance at local cluster updates.
- ❖ The purchase of sporting equipment and resources and outdoor play equipment
- ❖ Quality lunchtime CPD to allow children to participate in games and help run the mini sessions by becoming a lunchtime Energy club leader (Energy Club Training)

- ❖ Purchasing new gym bars and mats for the village hall where we have PE
- ❖ Membership of The Children's University
- ❖ Purchasing I pads to evaluate performance and record activities to share on IWBs.

The Impact of this Funding:

The school has been monitoring and will continue to monitor both the physical development & engagement levels of pupils through teacher observation and assessment for quality assurance. Since July 2015 children are assessed against the new National Curriculum PE skills requirements in games, dance and gymnastics. Children are assessed as Developing, Secure or Mastery of skills. Children in developing have had additional tuition in gymnastics provided through the sports funding, lessons involving two teachers and subsidized gymnastics clubs in the past. Last year we invested in improved gymnastic facilities for our curriculum PE for all our children to enjoy. Additional intervention such as Smart moves has also run in school for these pupils. Clubs are subsidized for children from hard pressed families and are free for pupil premium children.

2015 PE Data

Year Group	Developing	Secure	Mastery
1		86% secure 14% secure +	
2	15% Developing 23% Developing +	62%	
3		60% secure 27% secure +	13%
4	11%	55% secure 34% secure +	

2016 PE Data

Year Group	Developing	Secure	Mastery
1		91% secure 9% secure +	
2	7% Developing	79% secure	14%
3	25% Developing 8% Developing+	25% secure 42% secure+	
4		47% secure 33% secure +	20%

2017 PE Data

Year Group	Developing	Secure	Mastery
1	7%	93% secure	
2		67% secure	33%
3	7% Developing	86%	7%
4	27%	18%	55%

2014-2017 Review of subsidized clubs

Activity	July 2014 Attendance	July 2015	July 2016	July 2017
Football Club attendance	Inc to 17 pupils attended	15	15	16
Gymnastics Club	Inc to 17 pupils	20	No club	No club
Multi Skills	15 pupils	16	15	16
Tag Rugby	12 pupils	14	13	11
Street Dance	11 pupils		10	8
Hockey Club	-		14	
Tennis Club	-		10	8
Wheelie			12	
Moovy Groovers Dance				18

Attendance varied due to children's increase involvement in outside clubs, which day they are offered on and parents working arrangements.

Inter School Competitions

Activity	2013	2014	2015	2016	2017
Football	No event	Placed 4 th 100 % year 4	Placed 2 nd year 3 and 4	First Place	3 rd place
Tag Rugby	Placed 5 th	Placed 4 th 100% year 4	Placed 3 rd - year 3 and 4	First Place	3 rd place
Dance	No event	All year 3,4 participated	All participated	All participated	All participated
Interschool Sports	All year 4	All year 4	All year 4	All year 4	All year 4
Elite Sports Event	Selected placings	Selected placings	N/A		

Bell Boating 2014 - First place at Pershore Annual Bell boating Regatta and our parents also came first

Bell Boating 2015 - First place at Pershore Annual Bell boating Regatta

Bell Boating 2016 - First place at Pershore Annual Bell boating Regatta and our parents also came first

Bell Boating 2017 - Placed fourth in group at the Inter - schools Regatta

Swimming Year 2

Following lessons in the Summer Term 2017 - the majority of children now attend swimming lessons or can swim 10 metres or 25 metres. Children who leave year 2 and cannot swim 10 metres are offered lessons again in year 3 then year 4 before leaving for middle school.

Increased participation of pupils in clubs out of school

	July 2014	July 2015	July 2016	July 2017
Rugby	7	13	7 + 3 contact	4
Football	4	9	18	3
Gymnastics	3	6	12	13
Dance	7	9	18	15
Swimming Lessons		32	33	25
Pony Club	3	3	12	5
Tennis	5	15	6	2
Cycling		10	7	31
Squash		1	0	0
Drama			3	3
Beavers		4	8	5
Cubs		8	2	3
Rainbows		4	4	3
Brownies		3	7	10

2016-2017

As a result of our self-evaluation 2016 - 2017 and year on year evaluations on the impact from our Sports Funding. We will continue the action begun last year in developing our grounds as an active play environment. Our school will be offering a variety of pupil chosen after school sports clubs over the next academic year and will be closely monitoring its attendance to ensure maximum take up. The sports fund will subsidize cost to enable all children to take part where possible. Equipment purchased in 2016-2017 such as our gym wall bars and outdoor obstacle course will be utilized by all children.

The school will continue to develop opportunities both in school and out of school for sporting competitions. The results of the competitions will be shared via the website & school newsletter. A new house system of activities to encourage participation and competition in a range of events begun last year will continue to encourage participation in events such as - Reading Challenges, House Tournaments, Competitions and reward children for participation and involvement in active and indoor activities and challenges. Our membership of

the Children's University will also encourage our children to participate in learning out of the classroom and sporting activities. Resources will be purchased to continue strengthening the enjoyment of sports and healthy activities within school and further Professional Development opportunities will be reviewed with new staff to meet the needs of the new National Curriculum. Further CPD in Gymnastics or Dance skills will be planned for summer 2018 to develop staff expertise. In line with our Health and Wellbeing audit we intend to train our teachers in mini yoga and offer this within our curriculum of PE. This will benefit children and teachers.

Lorraine A Barber
September 2017