

French



- To listen to others speaking a different language.
- To join in with songs and rhymes.
- To answer questions.
- To ask questions.
- To give an opinion.
- To speak in sentences.
- To speak with accurate pronunciation and intonation.
- To present ideas.
- To describe people orally.
- To describe places orally.
- To describe things orally.
- To describe actions orally.
- To use phrases to create new sentences.
- To use accurate grammar when I am speaking.
- To read and show that I understand words and phrases.
- To use a dictionary.
- To write phrases from memory.
- To use phrases to create new sentences in writing.
- To describe people in writing.
- To describe places in writing.
- To describe things in writing.
- To describe actions in writing.

Years 3 and 4

Spoken language

- To name and describe people.
- To name and describe a place.
- To name and describe an object.
- To have a short conversation saying 3-4 things.
- To give a response using a short phrase.
- To start to speak in sentences.

Reading

- To read and understand new vocabulary.
- To use a bilingual dictionary to look up new words.

Writing

- To write short phrases from memory.
- To write 2-3 short sentences on a familiar topic.
- To say what I like/dislike about a familiar topic.

Years 5 and 6

Spoken language

- To hold a simple conversation with at least 3 exchanges.
- To use knowledge of grammar to speak correctly.

Reading

- To understand a short story or factual text.
- To use the context to work out unfamiliar words.

Writing

- To write a paragraph of 4-5 sentences.
- To substitute words and phrases.