

Pupil Premium 2016/17

What is the pupil premium?

All schools receive additional funding, The Pupil Premium, which is additional to the main Special School funding from the LA and is intended to help disadvantaged pupils to raise attainment and improve progress.

Schools will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in reception to year 6

Schools will receive £1,900 for any pupil:

- Identified as having left local-authority care as a result of one of the following:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
- who has been in local-authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

How we spend this additional funding is monitored closely, with all schools being accountable for the impact of the money on attainment and progress. We are keen to maintain the confidentiality of individual family's financial circumstances and therefore target Pupil Premium sensitively. Some activities will benefit all pupils whilst others are more specifically targeted. The inclusion of pupils entitled to FSM and LAC is central to the ethos of the school. Please note: Pupil Premium is not an individual budget allocated to a family for their child's education.

The Governing Body closely monitors how Pupil Premium is targeted, to ensure that it generates efficient and effective outcomes for children who are eligible for FSM or LAC. At Rodney House School we work with all pupils at an individual level to maximise their progress. Pupil Premium funding allows us to carefully target our LAC/FSM population and ensure their holistic needs are addressed: academic, social and emotional.

Current school's pupil premium grant allocation.

Local authorities, in quarterly instalments, over a financial year pay pupil premium grant to the school. The school will set itself robust progress targets over an academic year, as this is how parents and the general public understand the school year. Hence we base our targets on the previous year's academic data to identify any gaps, and then apply this target to the current year's population.

In the 2016 to 2017 financial year, Primary schools will receive the following funding for each child registered on the school roll

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- Up to £1,900 per pupil for each post-LAC in year groups reception to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Final pupil premium allocation (received in March 2017) for the academic year 2016–17 is £12,762.10 which is made up of (8x£1320) plus (1x£1900) as LAC Pupil Premium that will be spent to fulfil those pupil's individual Personal Education Plans (PEPs) in line with current guidance, and (1x£302.10)

The main barriers to educational achievement face by eligible pupils at Rodney House School

We recognise that pupil progress for our population, particularly LAC and pupils entitled to FSM, is linked to emotional health, wellbeing and resilience; as well as academic progress. In fact for some of our pupils it is this emotional resilience that directly enables their readiness to learn. All pupils have severe learning difficulties and challenging behaviours and vast majority of pupils have had involvement with CAMHS. Some children have medical needs which impacts on attendance.

How we will target our academic year's allocation 2016-2017

The aim of Pupil Premium in the 2016 –17 year is to reduce the differences in progress between those entitled to 'Pupil Premium' and all others. However, we also recognise the need to maintain high standards for all and therefore targets are ambitious for all pupils building on previous successes.

The focus this year (2016 - 2017) will be

- To improve communication skills across the whole school, whilst simultaneously decreasing the small differences in progress between those pupils in receipt of Pupil Premium and those who are not within this category
- To improve behaviour analysis, ensuring timely interventions/strategies are implemented and impact measured

Identifying to which pupils the funding is attached, was completed via information on the DfE website. This initial list contains 10 pupils adjusted for the following:

- 6 pupils who were on roll in April 2016, but have subsequently transferred to other schools before the start of 2016 – 2017 school year (school leavers in receipt of Pupil Premium).

The spending of pupil premium is monitored and reviewed throughout the year. It will be reviewed and may be amended throughout the year as appropriate for the needs of the children on roll.

Children who receive LAC pupil premium funding will have their funds allocated in agreement with them and their carers and social workers through the completed Personal Education Plan.

Impact

A recent government report on the most effective use of pupil premium spending, concluded that the most effective spending, which had the highest impact, was in Communication and Language, working with early starters and Self Regulating Strategies. This very much reflects how we spend the majority of our budget at Rodney House School (see attached pupil premium action plan).

Pupil Premium progress outcomes

Moderated Judgement	PSED	Communication and Language	Physical
Good or better	100%	100%	100%
Outstanding	75%	75%	100%

The children in receipt of pupil premium share the characteristic of having complex and particularly personalised needs. All made 'Good' or 'Outstanding' progress, with each child representing 25% of the children in pupil premium on roll in 2017/18. One child made 'Good' rather than 'Outstanding' progress in PSED and Communication. This child is currently in receipt of 1:1 support from CAHMS and is under review from paediatric services.

