

## Clothing

We want our Tiny Treasures to be fully part of the school and as such wear our lovely school uniform. This is either grey trousers, dark socks, black shoes, red polo shirt and school jumper or the school's tartan skirt or pinafore, red polo shirt, black shoes, navy socks and school cardigan. Hair accessories need to be in the school colours of navy or red or both.

Skirts, jumpers and cardigans are available at Whittakers School Wear in Southport. Please visit their website at:  
www.whittakersschoolwear.co.uk



## Snacks

We are passionate about your child maintaining a healthy lifestyle and as such offer milk free of charge. We ask parents to make a contribution of £1.00 per week for a variety of healthy snacks which will keep the children well fuelled during their learning and will be part of a rolling snack which encourages socialisation and the development of fine motor skills.

## Outcomes & Assessment

Your child's progress will be constantly monitored as part of the learning cycle through observations and tasks planned to both support and challenge learning in a variety of ways. Children's work and progress is recorded in their Learning Journey. This is a folder of work which helps us to plan the next stages to develop them as learners but also to celebrate their achievements.

We value parental involvement, after all, you know your children best and we will feedback how well they are doing twice a year at Parent's Evening and a formal written report towards the end of the Summer Term. We operate an open door policy, so please don't let a niggle become a worry, come and talk to us - we're all in this together!



## Welcome to Tiny Treasures Booklet

Prior to your child starting with us, we will provide you with a booklet called Welcome to Tiny Treasures. We would ask that parents complete the booklet to provide us with lots of information to support an effective start with us as this will not only help to support your child but also consider their learning needs when planning sequences of learning. In addition, we will give you instructions of how to make a Mini Me with your child - a small version of your child to be used as a transitional object to help develop understanding and attachments.

## Parents as Educators

You've already done an amazing job with your child and they have and will continue to learn so much from you. A strong partnership between home and school is vital to your child's development.

You will be regularly invited to our Stay and Play sessions where you can have fun learning with your child, see their Learning Journey and complete Wow Moment Slips about the amazing new things they are doing. We would like you to support activities with your child to develop early literacy and number skills at home.

Your child will learn about lots of different themes which will be shared on Class Dojo, our classroom communication platform, and our newsletter. You can discuss themes with your child and base play around them or even have a lovely family day out which will help to develop their understanding and vocabulary.

## Breakfast & After School Club

We work in partnership with a highly successful Breakfast and After School Club situated at the school. The friendly staff ensure that all the children are well cared for and a range of activities are provided to support our children which focuses on the child's needs and age.

**Session times are:** 7.45am to 8.45am 3.25pm to 5.55pm  
For further details, please call the manager on 07816493550

## Session Times & Lunch Time

Session	Time
Morning Session	8.45am to 11.45am
Lunchtime	11.45am to 12.25pm
Afternoon Session	12.25pm to 3.25pm

Children need to access a full session. They can stay for a full day or alternatively stay for just a morning session or just an afternoon session. Lunchtime sessions can be added onto either a morning (i.e. they stay and have lunch then are picked up at 12.25pm) or an afternoon (i.e. they arrive at 11.45am, have their lunch then stay for the afternoon). Parents can supply a packed lunch or can pay for a school meal created by Mellors Catering, which are delicious!

For details of current prices for sessions and lunch, please speak to the School Office.

## Tiny Treasures @ TCP



Tarleton Community Primary School  
Hesketh Lane • Tarleton • Lancashire • PR4 6AT  
Telephone: 01772 812547  
Email: bursar@tarletoncommunity.lancs.sch.uk  
www.tarletoncommunityprimary



## Tiny Treasures @ TCP



# Welcome

Welcome to Tiny Treasures @ TCP! Tiny Treasures is our 12 place nursery provision which forms part of our EYFS Unit. This means that our Nursery and Reception children will work accessing the same areas of learning through play, child-initiated and adult-led activities. Planned learning is differentiated and led by fully qualified teachers and support staff to ensure that the children fulfil their potential whilst feeling happy and secure. We believe that the provision strengthens attachments and ensures the building blocks for life-long learning are in place.

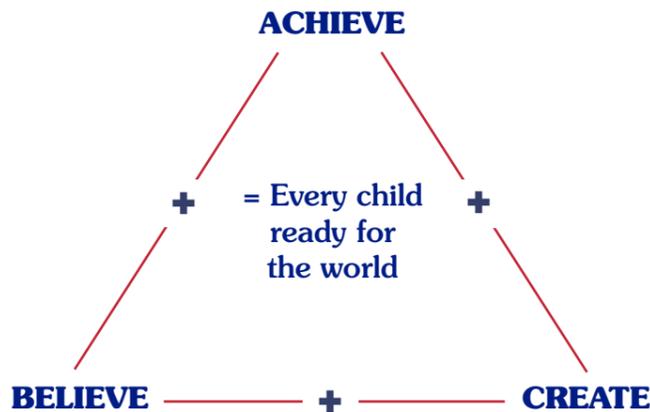
Our Tiny Treasures are fully part of our school from the uniform they wear to the high level of care they receive. We want them to thrive!!!

## This is reflected in our school Mission Statement:

At Tarleton Community Primary School our core principle is that all children leave our school ready for the wider world. With this in mind, we recognise that our children need to achieve success, believe in themselves and have the skills and knowledge to create their own futures. We strive to provide our learners with the experiences, skills and values in a friendly community-focused environment, where we find and nurture the extraordinary in each and every child, so that they are resilient, confident and happy.



We believe in a holistic approach to learning for our Tiny Treasures and use our TCP ABC as a model for what we do so that every child has the opportunity to **achieve** regardless of their starting points; **believe** in themselves and develop confidence and resilience to be fantastic learners; and finally **create** so that they access hands on learning that will enable them to be creative and grow life-long passions.



## A Day in the Life of a Tiny Treasure...

8.45am After waiting excitedly with her mum and dad, the door opens and Maisie is greeted warmly by her teacher. She happily runs into school and hangs up her coat and starts to play in the Small World Area with a dinosaur.

9.00am Maisie is with her Key Person for the register who checks she is well and talks to her about what will happen today.

9.15am to 11.15am Maisie is able to choose one of the many areas of learning and picks the sand tray. An adult challenges her to make a den for her dinosaur and then observes what Maisie is doing and makes a note to inform future planning and learning.

Maisie's teacher asks her to come and help her with a job, making a scarf with a repeated pattern for her dinosaur. Maisie really enjoys this and her work is put in her Learning Journey.

Maisie decides that she is hungry so she goes to the snack table with a friend and chooses a slice of malt loaf. She butters it and sits down to eat it with some milk.

Maisie and her friend pick up a red band, put their coats on and go outside into the mud kitchen where they make food for their dinosaurs.

Time to tidy up Maisie – your hands are covered in mud!



11.15am Maisie snuggles down with her friends to listen to 'Room on the Broom' as part of story time. She loves joining in with the story and making 'whooshing' noises!

11.30am Maisie's tummy is rumbling, it is nearly lunchtime and time to go to the toilet, wash her hands and get ready to eat!

11.45am Lunchtime, Maisie's favourite part of the day! Maisie washes her hands and with an adult and her friends, visits our happy, smiling cook to get her lunch which she really enjoys before going to play.

12.25pm Some more of Maisie's friends come to Tiny Treasures and they all have their names called out in the register.

12.35pm to 1.00pm Maisie plays in the outdoor area with her friends.

1.00pm to 2.55pm It's phonics time – Maisie and her friends sing different nursery rhymes to identify rhymes before playing a fun rhyming game with an adult to find two words that sound the same.

Maisie throws on an apron ready to paint a picture of her favourite dinosaur – what a scary picture but her teacher loves it and Maisie wants to take it home for Daddy at the end of the day! Maisie tries to write her name on the back of the picture making some meaningful marks.

Maisie loves her dinosaur so much that she goes to the Junk Modelling Area to make a model.

It's tidy up time

2.55pm Time for an afternoon story, Maisie is feeling tired (it's been such a busy day!) and enjoys 'Dinosaurs Love Underpants' with her friends.

3.15pm She puts her coat on and lines up ready to be taken to her parents by an adult.

3.25pm It is time to go home – Maisie has had lots of fun and she cannot wait to see Mummy and Daddy. What a day!

# Aims

Our aims for our Tiny Treasures are that:

- They have a safe, happy and high quality learning environment where they can thrive
- They are emotionally ready for school having formed positive attachments
- All children are given the opportunity to develop at their own pace so they are successful
- They have skills and knowledge as a foundation to life-long learning

# Learning

Your child will be working within the Early Years Foundation Stage Framework (EYFS) which will support and promote not only the care they receive but their learning too. They will use a variety of areas of learning both inside and outside: learning through play, child initiated and adult led activities.

Our fully qualified teachers will focus upon the children's interests, identify and target learning needs as well as consider the stage of your child's development. We are passionate about providing the best start for your child so that they have the building blocks to thrive throughout their lives!

To support our work, the EYFS Curriculum is based on four guiding principles which together underpin effective practice which are:

**A Unique Child:** Every child is a competent learner from birth, who can be resilient, capable, confident and assured.



**Positive Relationships:** Children learn to be strong and independent from a base of loving and secure relationships with parents/family/TCP staff.

**Enabling Environments:** The environment plays a key role in supporting and extending children's development and learning.

**Learning and Development:** Children develop and learn in different ways and at different rates and all areas of learning are equally connected.

We believe that learning should be fun and that happy children make the best learners!

Therefore the children have a positive, nurturing environment in which to develop. Part of this is staff recognising and getting the conditions for learning right and helping the children to develop a Growth Mindset from an early age. This is supported through planning for and identifying the **Characteristics of Effective Learning**, which are:

**Playing & Exploring** which shows how the child is engaging.

**Actively Learning** which shows the motivation behind the child's learning.

**Creating & Thinking** Critically which shows the thought processes behind learning and new achievements.

