

# Eldwick Primary School

## British Values - Statement of intent



Eldwick Primary School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Eldwick Primary School is dedicated to preparing pupils for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The DfE has suggested that pupils are taught about fundamental British values during their spiritual, moral and cultural (SMSC) classes. Pupils are expected to display knowledge of the fundamental aspects of British values. The government has outlined their expectations, stating that pupils should:

- Understand the democratic process and how citizens can have a say in decision making.
- Recognise the advantages to living under the rule of law and how law is essential for a safe society.
- See that there is a separation of power and why it exists.
- Understand the reasons for accountability of institutions and why courts maintain independence.
- Know why freedom of religion protects all faiths, as well as those with no faith.
- Accept that people who hold different religious beliefs should be tolerated and not be discriminated against.
- Value the importance of identifying and combatting extremism.

Eldwick Primary School does not have to promote or teach any particular belief, view or way of life that contradicts our outlook or ethos; however, we will not promote discrimination, or accept intolerance against people or groups, on the basis of their belief, opinion or background.

Signed by

Headteacher

A handwritten signature in black ink, appearing to read 'N. Koshka', written over a horizontal line.

Date:

31.10.17

Chair of Governors

A handwritten signature in black ink, written over a horizontal line.

Date:

1/11/17

Next review date:

Jan 2019

### **Democracy**

Pupils will gain a good understanding of the democratic process through class voting systems for such things as School Council, following national events such as general / local elections. Pupils will have some understanding of local council systems and have worked with Bingley Council on local improvements for the town. They need to understand how local services are preserved and funded. They should also understand the national systems of democracy.

Pupils will contrast our systems with those in other countries and through historical study come to an understanding of universal suffrage.

The voice of pupils is actively encouraged through School Council and each year pupils have an opportunity to give their views in a pupil questionnaire. They also have input into assembly topics and were asked about their priorities for spending money from ESA our parents' association.

### **The rule of law**

Pupils will develop their understanding by starting with the rules that apply in school and in their classes, why they are there and how they affect the smooth running of the school. They will broaden this understanding by looking at all aspects of safety and how the rule of law affects the running of society and what are the consequences if laws are broken. Good relationships with local PCSOs and visits from the Fire Service and our E. Safety officer help to reinforce these messages.

Through historical study pupils will gain an understanding of how laws have changed over time.

### **Individual freedom**

Pupils are encouraged to express their opinions and make choices in safe environments with clear boundaries. It is important that they value and understand these freedoms as well as developing an understanding of the responsibilities that come with them.

Pupils will understand the independence of judiciary from parliament, as well as an understanding of the monarchy's place in our society.

### **Mutual respect**

Mutual respect is at the centre of the school ethos and embedded within the logo 'In Partnership'. We will build mutual respect starting with our own interpersonal relationships with staff, pupils and parents. Pupils will be taught about building good relationships with each other and how to conduct themselves in a range of situations. Wider respect will be built through working with other schools in the 4LC and projects such as Schools Linking with Girlington Primary School in Bradford. By studying our community, other communities in this country and worldwide we will engender respect on a broad basis.

### **Tolerance of those of different faiths and beliefs**

Through our teaching in RE and assemblies, pupils will develop a strong understanding of, and respect for a range of religions. Pupils of different faiths, as well as faith leaders, are invited to share their religious experiences to broaden that understanding. We will discuss issues of the dangers of religious intolerance as seen in current events and historical study and show that religious freedom protects our own beliefs as well as that of others. Tolerance is built through knowledge and understanding so pupils will discuss debate and question a wide range of issues so they can formulate respectful opinions throughout their themes.

### **Identifying radicalisation**

We will inform pupils of the dangers of radicalisation in an age-appropriate way, especially within e.safety knowledge. Staff will have strong knowledge of PREVENT and know what to do if they are concerned. The understanding that radicalisation can occur in a range of communities will be implicit in that understanding. The ethos of the school will support pupils as they grow to have a better understanding of what radicalisation means. Intolerance and non-acceptance of bullying, racially explicit comments or disrespectful behaviour will be a clear benchmark for pupils in terms of their behaviour and attitudes.