

# Stonebridge Primary School

## Pupil Premium Grant Expenditure 2016/17

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
% of pupils eligible for PPG (including ever 6) – January 2016	47%
Total amount of PPG received	£361,680

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)				
2016 - Achievement data is based on 82 eligible pupils out of 90. PPG progress data is based on 43 eligible pupils out of a possible 46 who had assessments from both KS1 (2012) and KS2 (2016). Non-PPG progress data is based on 19 eligible pupils out of a possible 44 who had assessments from both KS1 and KS2. Within DFE range for progress 2016 (see confidence intervals)	July 2016		July 2017	
	PPG	Non - PPG	PPG	Non - PPG
progress in reading (confidence interval = -4.1 to -0.9) School =	-2.75	-2.46	TBC	TBC
progress in writing (confidence interval = -1.7 to 1.5) School =	-0.84	-0.1	TBC	TBC
progress in maths (confidence interval = -1.3 to 1.5) School =	-0.4	-0.1	TBC	TBC

### School Deprivation Indicator

This measures the proportion of children under the age of 16 in an area living in low income households and ranges from **0.00** (no children living in low income households) to **1.00** (all children living in low income households). In the period of time outlined below, pupils at Stonebridge School have had a much higher level of deprivation than the national level.

	2014	2015	2016
<b>School</b>	<b>0.50</b>	<b>0.48</b>	<b>0.33</b>
<b>National</b>	<b>0.24</b>	<b>0.24</b>	<b>0.21</b>

### Summary of PPG spending 2016/17

#### Objectives in spending PPG:

- To improve the progress of children eligible for the Pupil Premium Grant thereby narrowing the gap between PPG and non-PPG children in English and maths
- To improve the attainment of children eligible for the PPG thereby narrowing the gap between PPG and non-PPG children particularly in writing
- To improve the provision of the teaching of writing across the school and across the curriculum

- To improve the provision of the teaching of spoken language across the school
- To ensure all children can choose to have access to a range of educational experiences.
- To ensure all children have access to the basic tools required to be effective learners.

**Summary of spending and actions taken:**

1. Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1 -1 support
2. Refugee Support Worker in post to support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children's learning
3. To purchase additional phonic resources to add to existing resources in place that can be used across the school ensuring consistency, and is available for access from home.
4. To purchase additional guided reading resources to extend reading levels within each year group with regard to age appropriateness
5. Small group tuition for children underperforming or making slow progress, in literacy or numeracy in KS2
6. Subsidising residential education visits – Gordon Brown & Farms for City Children (Yr 5 & Yr 6)
7. Subsidising educational visits and experiences offered across the school including instrumental and extended day clubs
8. Parent Support Worker in post to support parents and offer a range of training to equip parents to meet children's needs more.
9. Social Inclusion Worker in post to support our most vulnerable families
10. Reading Recovery teacher in post to support accelerated progress of children in reading and provide outreach to support the development of reading strategies led by non-teaching staff and the skill base of such staff across the school
11. Additional teacher in post to provide support and interventions and release time for Professional Development days to enable staff to increase their teaching skills, attend high level training, carrying out monitoring activities and be involved in a variety of networking opportunities in order to positively impact the standard of teaching and learning.
12. To extend the provision of a range of enriching opportunities across the curriculum from Foundation to Year 6
13. Support the provision of portable ICT equipment for all children in Year 4.
14. To provide a range of therapeutic support.
15. To provide school uniform when required.

**Outcomes to date:**

Progress and attainment data indicate that reading for both PPG and Non-PPG pupils needs to be prioritised.

Progress for the whole cohort was within DFE expectations in reading, writing and maths.

Progress in all measured areas is much closer between the two groups and this is due to a large number of Non-PPG not being eligible for progress measures due to them not being in a UK school for KS1.

<b>Record of PPG spending by item/project 2016/17</b>		
<b>Item/project</b>	<b>Objective</b>	<b>Outcome</b>
Additional teaching assistants to provide a mix of in-class and small group intervention support targeted at those children who are underperforming or making slow progress, focus on reading recovery 1 -1 support. £70,000	To support identified children who are underperforming or making slow progress in literacy in Yr 3, Yr 4 & Yr 5	<p><b><u>PPG Pupil Progress Aut – Sum 2016-17 (pupils making 5+ steps of progress)</u></b></p> <p><b><u>Writing</u></b>            Yr 3 (27 pupils) – 74%            Yr 4 – (51 pupils) – 90%            Yr 5 – ( 39 pupils) – 70%</p> <p><b><u>Reading</u></b>            Yr 3 (27 pupils) – 78%            Yr 4 – (51 pupils) – 80%            Yr 5 – ( 39 pupils) – 75%</p> <p><b><u>Maths</u></b>            Yr 3 (27 pupils) – 92%            Yr 4 – (51 pupils) – 96%            Yr 5 – ( 39 pupils) – 70%</p>
Refugee Support Worker in post £20,000	To support new arrival families and offer outreach to ensure good communication and relationships in place to benefit children’s learning	<b>73 Pupils and families</b> in need supported through the year. Activities included; completing forms/admissions, out of school support and translation for parents and specialist staff including EP, Art Therapists and Speech Therapists
Purchase additional Phonic Resources £2,000	Phonics is taught consistently across the school. Children are able to consolidate and extend understanding at home. A range of resources are available to support the range of needs at the school.	<p><b><u>Year 1 – Phonics Screen Check Results</u></b></p> <p>No. and % of PPG pupils (out of 17 pupils) meeting the screen check mark (32) = <b>14 (83%)</b>.</p>
Purchase additional Guided Reading Resources £2,000	Children have access to a range of resources that support reading development and cover the range of levels required in each year group	In place – covering a range of levels meeting needs of new arrivals and range of levels on both sites. Guided Reading Journals now embedded with monitoring indicating high-quality outcomes across the school – positive feedback from Ofsted June 2017.
To provide school uniform to those children and families in need of this support. £500	Children are well turned out and have higher self-esteem.	Pupils have been in receipt of additional uniform which has helped with both presentation and self-esteem. There has been a reduction

		from last year and we will adjust our proposed spend on this for the next academic cycle.
To provide Free breakfast every Tuesday & Thursday and additional days to those families in need. £3,000	Children have access to a nutritious breakfast and additional learning opportunities.	<b>78 PPG</b> pupils accessed the Breakfast clubs during 2016-17.
To provide After School Club free of charge to families in need of respite and additional activities for their children without being able to afford it. £2,000	Children have access to a range of activities, both academic and sport based. They also have an opportunity to eat warm food.	<b>8</b> families have had after-school provision free of charge or at a reduced rate during the academic year.
To provide Therapeutic support to individual children. (Art Therapy, Boys 2 Men, Place 2B, Sound therapy) £24,000	Children have access to a range of therapeutic support to enable their emotional wellbeing and readiness for learning.	<b>24 PPG</b> pupils received therapeutic services during the academic year.
To support the provision of portable ICT equipment for all children in Year 4. £18,000	All children are able to benefit from this equipment which will support their continued learning in the home.	<b>94</b> Tablets provided to pupils in Y4. <b>46 PPG</b> Pupils <b>48 Non-PPG</b> Pupils
Small group tuition for children underperforming in literacy or numeracy in KS2 & Yr 2 – 4 days £27,000	To target children at risk of not achieving end of year expected levels in literacy or numeracy	<u>Reading</u> <b>9 pupils had 1:1 tuition –</b> 8 (89%) made 6+ steps of progress
		<u>Writing</u> <b>11 pupils had 1:1/small group writing support</b> <i>2 steps of progress in a term represents 'good' progress.</i> 6+ steps progress = 1 pupil (9%) 5 steps progress = 1 pupil (9%) 4 steps progress = 3 pupils (27%) 3 steps progress = 5 pupils (45%) 2 steps progress = 2 pupils (18%)
		<u>Maths</u> <b>9 pupils had 1:1/small group support.</b> 7 (78%) made 6+ steps of progress
Subsidising residential education visits (Yr 5 & Yr 6) £2,000	To ensure a higher uptake of children going to the outdoor education centre	<b>22</b> pupils attended the Gordon Brown Centre in October 2016.
Subsidising educational visits and creative experiences across the school £30,000	To ensure that all children have an access to a range of educational visits and creative experiences	<i>Enrichment Provision overview and evaluations completed.</i>
Farms for city children £8,000		<b>31</b> pupils attended the Farms For City Children in Treginnis, West Wales in June 2017.
Total £40'000		
Parent Support Worker in post & Parent Training £40,000	To engage the parent body and encourage the development of key skills which meet the ECM agenda and impacts standards at the school	<b>143 pupils and families</b> supported Facilitated Esol classes, computer literacy classes, parenting workshops, behaviour management workshops, mother and toddler group and coffee mornings.

		There was a range ( <i>between ten and thirty parents</i> ) of attendance at the sessions provided
Social Inclusion Worker £35,000	To provide additional support to our most vulnerable children and their families, to ensure that support is in place to secure ongoing progress and attainment.	Attended training on Safeguarding and CP. Attended CP/CIN meetings/conferences. On-going monitoring of vulnerable children and those who display any signs of distress etc. Made referrals and provided welfare checks for Social Workers/ Support Workers. Observed children in the classroom. Met with parents on regular basis to support them. Has worked with 60 families this year.
Reading Recovery teacher in post to support accelerated progress of children in reading and provide outreach to non-teaching staff £60,000	To raise standards in reading using a systematic and consistent approach.	32 PPG pupils supported. 21 pupils (66%) made better than expected progress (+15 steps RR) 8 pupils (25%) made good progress (+10 steps RR) 3 pupils (9% - all with EHCP) made expected progress 5-9 steps RR)
Additional teacher in post to provide support and interventions and release time for Professional Development days. £55,000	To raise the level of teaching to consistently good with outstanding, higher percentage of accelerated progress across the school thus improving attainment levels.	A range of professional development opportunities facilitated through the year, both in-house and from external training providers. Examples include; Outstanding Early Years Provision, e-safety, Greater Depth Maths/English training, developing guided reading, developing assessment without levels procedures, additional support and planning time for targeted staff and developing procedures for new arrivals.
To provide a range of enriching opportunities across the curriculum from Foundation to Year 6 £60,000	To offer a range of experiences to ensure all children have the opportunity to a broad and balanced experiential curriculum.	<u>All</u> PPG pupils benefitted from school based enrichment programmes including; Artis (performing arts), the NFL play 60 initiative with the Miami Dolphins & Jacksonville Jaguars, drama workshops, ballet, Soft-play (eyfs) Lego workshops, Yoga, swimming & zoo lab.

<b>Total PPG received</b>	££361,680 ( <i>Total expenditure £440,500</i> )
<b>Total PPG expenditure</b>	£70,000 £20,000 £2,000 £2,000

	£500 £3,000 £2,000 £24,000 £18,000 £27,000 £40,000 £40,000 £35,000 £60,000 £55,000 £60,000
<b>Subsidy by school</b>	£ 78,820