

Overview of the School 2016-2017	
Total number of pupils on roll	155
Total number of Pupil Premium	25
Amount of money received per pupil	25 x 1,320 = 33,000
Total number of LAC or previously LAC	4
Total amount of funding received per LAC	4 x 1,900 = 7,600
Total number of service family pupils	0
Amount of funding received per Service family pupil	0
Total amount of funding received	40,600

Record of Pupil Premium Grant Spending by Item / Project 2015 - 16			
Item / Project	Cost	Objective	Outcome
One to one reading support	£9,000	To offer children more regular opportunities to read with a member of staff at school.	Increased level of children in EYFS achieving a Good level of development
Read, Write Inc. tutorial support		To provide individual support to extend skills in phonics and reading through the Read, Write Inc. intervention programme	Increased level of children passing the Year 1 phonics screening test in Year 1
A – Z literacy		To provide small group opportunities for structured reading and writing workshops	Increased level of children working at expected or above the standards required for reading Children show a positive attitude towards reading
Additional Learning support in classes	£10,200	To improve basic language skills and building vocabulary through focused small group sessions	Increased number of children in the EYFS achieving a good level of development
		To build basic literacy and numeracy skills through focused intervention sessions	Increased level of children passing the Year 1 phonics screening test in Year 1
		To build social / emotional skills with the increased support of adult interaction	Increased attainment in both English and Maths for all children
Music	£6,000	To fund participation in peripatetic lessons with a focus on violin, voice, guitar, cello, recorder and piano.	Increased opportunities for children to participate in music
			Improve concentration, self-confidence and self-esteem through participation in music
1:1 teacher led Tuition with a focus on creative writing	£5,900	To provide 1:1 opportunities for children to develop their creative writing skills with a clear focus on grammar, punctuation and spelling.	Increased level of children working at expected or above the standard required for writing.
Play therapy	£4,500	To provide individual specialist support for behavioural, social emotional needs through 'therapeutic play' for some identified pupils.	Improved social and emotional skills for identified children
			Increased confidence within the school setting

Forest School Nurture	£625	To provide additional opportunities for children to develop confidence and self-esteem through a woodland learning environment	Increased confidence and self-esteem
Before and after school care	£3,240	To provide before and after school care for families needing support with returning to work or for studying. To provide children with opportunities to continue their school day through before and after school enrichment activities e.g. sport, cooking, creativity clubs	Increased confidence within the school setting Increased opportunities for children to participate in specialist clubs
Educational trips and enrichment clubs	£900	To fund participation in educational trips and out of school activities	All children have equal opportunities to participate in a range of enrichment activities. Increased self-confidence, independence and social skills.
Educational resources	£235	To support educational resources e.g. phonics cards, maths games	All children have equal access to resources sold at school to support home education.
Total	£40,600		

Impact of Pupil Premium 2016 – 2017

The Key consideration when looking at the use of Pupil Premium Grant is the extent to which it has had an impact in the progress children have made.

The on-going assessment of the Early Years Foundation Stage (EYFS) curriculum provides us with detailed information of the progress children have made. At the end of the academic year these assessments are used to report if a pupil is emerging, expected or exceeding the EYFS curriculum.

The chart below shows how well the children entitled to Pupil Premium at Cathedral Primary School performed, compared to all the children when reporting the overall EYFS end of year judgement.

June 2017	% of children achieving expected Good Level of Development (GLD) – all children	% of children achieving expected Good Level of Development (GLD) – Pupil Premium
Expected GLD	80%	40%

This chart shows how well the pupil premium children at Cathedral Primary School performed, compared to all the children in reading, writing and maths within the EYFS.

June 2017	Expected GLD - all children	Expected GLD – Pupil Premium
Reading	82%	50%
Writing	80%	50%
Maths	Numbers 82% Shape, Space and measures 96%	Numbers 50% Shape, Space and measures 100%

This chart shows how well the children entitled to pupil Premium at Cathedral Primary School performed compared to all the children in the Year 1 phonics assessment.

June 2017	% Pupils passing Year 1 phonics screening (Whole class)	% Pupils passing Year 1 Phonics – Pupil Premium
Phonics screening	84%	80%

This chart shows how well the children entitled to pupil Premium at Cathedral Primary School performed, compared to all the children in the Year 2 assessments.

June 2017	% who met the expected standard	% Pupils who met the expected standard – Pupil Premium
Reading	87%	71%
Writing	67%	57%
Mathematics	90%	71%