



St Joseph's Pupil Premium Strategy 2017-18

What is Pupil Premium?

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on roll who are eligible for free school meals, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

The government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it the most. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low income families. Measures in the performance tables capture the achievement of those pupils covered by the Pupil Premium.

Document Purpose

The purpose of this strategy is to outline how the Pupil Premium Grant will be allocated to support pupils during the period between September 2017 and July 2018. This will include:

- our school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how we will spend the pupil premium to address those barriers and the reasons for that approach
- how we will measure the impact of the pupil premium
- the date of the next review of this pupil premium strategy



Barriers to learning

In making decisions on the use of the Pupil Premium funding we will consider:

Quality of Teaching and Personalised Learning

- low attainment in English and maths
- poor communication and language skills

Social and Emotional Support

- social and emotional difficulties

Parent Partnership

- lack of parental engagement and support for home learning
- ensuring pupils have regular meals and a balanced diet
- low aspirations

Enrichment Experiences

- lack of funding for school trips and residential trips
- limited life experiences

Attendance and Punctuality

- poor attendance and increased number of broken weeks

Pupil Premium Grant 2017 – 2018 – Based on the January 2017 census

Overview of the school	
Total number on roll	210
Total number of Free School Meal (FSM) pupils on roll	23
Total number of Service family children	3
Total number of Children looked after (CLA)	5
Total number of pupils Adopted from Care	0
Total grant for FSM PPG entitlement	£40,920
Total grant for Service children	£900
Total grant for Adopted from care	0
Total amount of funding received	£41,820



At the start of the year all teachers met with the headteacher to discuss their cohort – looking at groups within it, achievement of pupils during the last academic year and areas for development this year. Pupil Premium eligible children were an important part of discussions and will remain a key priority throughout this year.

How the money will be spent

Ensuring that quality first teaching is taking place in all classes. A robust and rigorous monitoring cycle to be put in place which will focus on pupil progress. In addition, provide appropriate staff training via educational consultant and share 'in house' good practice.

Implement a strategic approach ensuring that all teachers are aware of who their Pupil premium children are in their class and what additional support they need and are entitled to. Teachers will use their own knowledge, tracking and assessment data to ensure identified pupils make progress and to request, where applicable, further intervention.

Maintain the high level of staff, including teaching assistants we employ.

Using tracking data effectively. Analysing tracking data for Reading, Writing and Maths on a half termly basis to determine which children are under performing/exceeding targets and for additional/specialist programmes to be implemented to address these needs.

Ensure teaching assistant deployment is effective and impacts on pupil progress. All teaching assistants will have specific Performance Management targets linked to raising pupil achievement, will have opportunity to undertake appropriate professional development opportunities and will be allocated time to deliver interventions outside curriculum time.

Monitoring the impact of Pupil Premium

Data from external assessment at the end of KS1 and KS2 at the end of this academic year will be used to measure the impact of the pupil premium spend for 2017-2018 in closing the gap between disadvantaged children and their peers.

Throughout the year, half termly meetings with inclusion staff, constant dialogue with teachers and tracking means that pupil premium resources are allocated where and when they are required so to have maximum impact. This will be based on how local and national data is presented.

Feedback to the governing body will be on going throughout the year and a written summary report will be made available in July 2018.