

Pupil Premium Funding

The Pupil Premium is funding that is allocated to schools for pupils from low income families who are known to be eligible for free school meals or have been eligible for free school meals at any time over the previous 6 years. Schools are able to use this funding as they see fit but are required to report on how the money is spent.

The national trend is that pupils who are eligible for free school meals have lower achievement than those who are not eligible. The Pupil Premium Grant is to be used to help narrow this gap.

At Harefield Junior School, we believe that all pupils should be supported to achieve their potential. We are committed to using the resources made available to us to help achieve the best outcomes for all learners. In 2015/16, we received £85,339. In 2016/17 we received £88,130 and £86,380 in 2017/18.

The grant is used for children who are under achieving and supports them in various aspects of education in the school. The impact of these interventions is carefully monitored.

Pupil Premium funding has been allocated to Learning Mentor support. This has a positive impact on attendance. Attendance for Free School Meals children is 92%. The Learning Mentor also runs 'Seasons for Growth' and other self-esteem and resilience groups, which support many children throughout the school. We also have a family key support worker to work with various families in our community as part of Early Intervention. Surveys conducted by the school indicate that this service has a very positive impact on our pupils.

The Breakfast Club is free for Pupil Premium children. This helps to ensure that children have a good start to the day, arrive on time and have a nutritional breakfast to help with concentration and good behaviour. It is a factor that supports our very good attendance and outstanding pupil progress.

Research carried out by the Sutton Trust shows that children benefit from having access to out of school clubs. Children at Harefield Junior School can attend a variety of after school clubs and additional music lessons (e.g. keyboard, drums, guitar), which are delivered by outside providers and not

part of the timetabled curriculum lessons. The impact is that all children have the opportunity to participate in these activities which may offer a skill they may pursue for life and raises their self-esteem.

The funding is also used to support teaching and learning through booster lessons, interventions and 1:1 tuition. This focused support is aimed to accelerate learning and progress reach expectation by the end of Key Stage.

SATs results 2016 for all children

71 children	<i>Working at the expected level</i>	<i>Working in greater depth</i>
<i>Reading</i>	80%	23%
<i>Writing</i>	82%	31%
<i>GPS</i>	85%	37%
<i>Mathematics</i>	89%	39%
<i>RWM combined</i>	69%	16%

Pupil Premium Children

13 Children	Working at the expected level	Working in greater depth
Reading	85%	15%
Writing	70%	15%
GPS	85%	15%
Mathematics	92%	15%
RWM combined	62%	8%

2015/16 - Outcomes

Pupil Premium Project	Objective	Cost	Outcome
More able G&T support	To identify and target support to Pupil premium pupils that are more able to achieve expectation in KS2.	£3,760	Out G&T pupils have been identified and challenged through initiatives such as 'hedron club', 'mathletics' and the 'challenge box' through class activities. We also have an orchestra and choir who perform regularly, as well as sporting teams and individuals that compete in the borough. Our more able pupils also participate in other competitions such as 'maths challenge', 'national writing competitions', 'science week' and 'mini-enterprise. The school has been recognised for the work we do with our more able pupils and we were re-accredited with the NACE award for the third time in 2015, one of only six schools in the country. Our results show that our pupil premium children achieved significantly better than the National average and LA average in reading, writing and maths at the expected level and working at greater depth.
Early intervention Key support worker.	To support families through early intervention.	£28,555.69	Through targeted support from the Key worker and Learning mentor, families have been given the advice and strategies they need to encourage and support a more positive learning mind set. As a result we have improved attendance, reduced persistent absence, good behaviour for learning and good end of key stage results.
Early Intervention Learning mentor extra support for pupils and families.	To provide support for our pupils and families		Through targeted support, our pupils receive early intervention to help them with bereavement and separation through our 'seasons for growth' programme, as well as resilience skills through self-esteem sessions, anger management sessions and 1:1 and group nurture sessions. This has helped those pupils to learn how to overcome difficulties and learn strategies to ensure that they can be ready and happy to learn and make positive peer relationships. Furthermore, a range of support is given to families and meetings are arranged in school and at home to assist, ensuring any issues are overcome.
Early morning Breakfast club.	To provide breakfast so that all pupils begin the day in a healthy,	£2,059.83	Allows pupils to begin the day with a nutritional breakfast ensuring they are alert to start the day in a positive way. It has also helped us improve our attendance and reduce lateness figures.

	sustained manner to improve personal wellbeing.																	
Subsidised trips and clubs, outside music providers.	To provide extended schools opportunities and music provision for vulnerable children and especially FSM.	£5,493	Our pupils have had the opportunity to experience different sports, music and places through the activities offered. Their confidence has grown through assemblies and performances as part of the orchestra and by representing the school at competitive sporting events. Furthermore, all children are able to attend school trips and all of our year 6 pupils were able to go on school journey, an invaluable and enjoyable learning experience.															
Additional Intervention teacher in year 6.	To identify and target pupils for booster in the core subjects to raise attainment and meet National expectation by the end of KS2.	£1,981	Our pupil premium children performed very well in comparison to other children in the local Authority. <table border="1" data-bbox="895 819 1414 1099"> <thead> <tr> <th></th> <th>Harefield Junior School</th> <th>Hillingdon LA</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>85%</td> <td>61%</td> </tr> <tr> <td>Writing</td> <td>69%</td> <td>69%</td> </tr> <tr> <td>Maths</td> <td>92%</td> <td>66%</td> </tr> <tr> <td>GPS</td> <td>85%</td> <td>73%</td> </tr> </tbody> </table>		Harefield Junior School	Hillingdon LA	Reading	85%	61%	Writing	69%	69%	Maths	92%	66%	GPS	85%	73%
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HLTA and TA support for basic skills pupils	To identify and provide targeted support and intervention work for basic skills pupils to raise attainment and reach expectation at the end of Key Stage	£11,744	HLTAs and TAs provide directed targeted support for our pupil premium children through group and 1:1 interventions. Feedback and assessment records are fed back into daily lessons to identify gaps and target teach ensuring personalised learning and positive outcomes.															

PUPIL PREMIUM GRANT ANTICIPATED SPENDING 16-17

STAFF DIRECTLY SUPPORTING CHILDREN AND FAMILIES (2)	£38,585
SPECIALISTS TO SUPPORT CHILDREN & STRETCH MORE ABLE	£7,448
COUNSELLING	£4,000
SCHOOL TRIPS	£2,000
SCHOOL JOURNEYS	£3,300
BOOSTER/INTERVENTIONS/HLTAs/TAs	£43,001
BREAKFAST CLUB	£3,980
ART THERAPY	£9,300
DRUMS/GUITAR/KEYBOARD LESSONS + UNIFORM CONTINGENCY	£9,372

TOTAL ANTICIPATED SPENDING £113538

Anticipated Spending 2017-18

Staff/Specialists supporting children and families	38208
Specialist to support children and stretch more able children	9350
Counselling + Art Therapy	9000
Educational visits/trips	4110
Booster/interventions	22962
Drums/Guitar/Keyboard	1750
Breakfast Club	1000
TOTAL ANTICIPATED SPEND:	86380