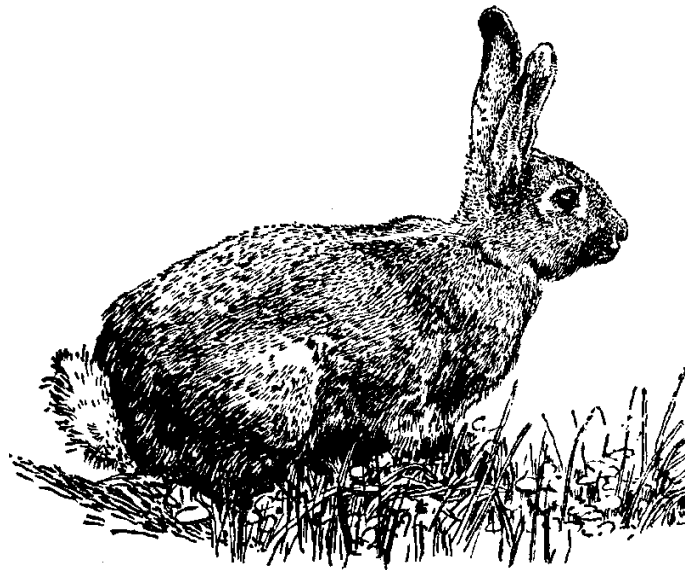


Harefield Junior School



*Disability & Accessibility Plan
November 2017*

Disability - Accessibility Plan

Harefield Junior

Date: 2017

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase to meet needs of children, e.g. partially sighted 	Spring Term 2018	to review	ICT Co-ord & SENCo	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. ▪ Review curriculum access and ensure all facilities support our diverse community. 	Ongoing	<p>Teacher Day, June 12 on Personalising Learning</p> <p>Twilight from IDS on HL</p> <p>Half Day cover for PE Co-ordinator</p>	All staff	<p>SEND through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Review and ensure all residential trips are accessible to all our community. 	<p>Spring 2018</p>	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Training needed on risk assessments for trips and extra curricular activities.</p>	<p>PE Cood Governors</p>	<p>Leadership Team Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Amend and improve where required. 	<p>Spring Term 2018</p>	<p>Leadership Team and SENCo time to review policies.</p> <p>Development time for homework section of the website. Decide whether to do in house or pay external provider.</p>	<p>Leadership Team and SEND</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans. ▪ Identify accessible play equipment (School Council involved in designing new area). ▪ Review school accessibility and make improvements where necessary. ▪ Review new signage of room functions. ▪ Do a feasibility test on a lift to make the school fully accessible 	<p>Spring 2018</p>	<p>budget identified for playground improvements</p> <p>Low arousal: Schools' Access Initiative</p>	<p>Site Manager School Council Staff</p>	<p>Access and Inclusion Sub-group</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities 	<p>Spring Term 18</p>	<p>£150 for any new resources</p>	<p>PSHE Co-ord</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p>	<ul style="list-style-type: none"> ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility on newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. 	<p>Summer Term 18</p>	<p>.</p>	<p>Business Manager</p>	<p>JP</p>