

History



Year 3 and 4

- To describe events from the past using dates when things happened.
- To use a timeline within a specific period of history to set out the order that things may have happened using centuries.
- To explain some of the times when Britain has been invaded.
- To explain how the lives of wealthy people were different from the lives of poorer people.
- To explain how historic items and artefacts can be used to help build up a picture of life in the past.
- To explain how an event from the past has shaped our life today.
- To use research skills to find answers to specific historical questions.
- To research in order to find similarities and differences between two or more periods of history.
- To research two versions of an event and explain how they differ.
- To research what it was like for children in a given period of history and present findings to an audience.

Years 5 and 6

- To draw a timeline with different historical periods showing key historical events or lives of significant people.
- To describe the features of historical events and way of life from periods studied; presenting to an audience.
- To place features of historical events and people from the past societies and periods in a chronological framework.
- To compare two or more historical periods; explaining things which changed and things which stayed the same.
- To summarise the main events from a period of history, explaining the order of events and what happened.
- To identify and explain differences, similarities and changes between different periods of history.
- To explain how Parliament affects decision making in England.
- To explain how our locality has changed over time.
- To explain how an event from the past has shaped our life today.
- To formulate questions relevant to the historical period and research answers using a variety of sources
- To describe how crime and punishment has changed over a period of time.
- To summarise how Britain has had a major influence on the world.
- To summarise how Britain may have learnt from other countries and civilizations (historically and more recently).
- To identify and explain propaganda.
- To describe a key event from the past using a range of evidence from different sources.