

Elland C of E Subject Managers Action Plan

ACTION PLAN FOR: PE

SUBJECT MANAGER: D Szilvasy

DATE OF PLAN: Autumn 2016

OBJECTIVE	TARGETS	ACTIONED BY:	TIME SCALE	MONITORING	COST/ RESOURCES/ TRAINING IMPLICATIONS	EVALUATION	IMPACT MEASURES
To make suitable links with Outdoor Learning to ensure a varied PE based curriculum is being taught.	Children to have experiences outside of the classroom with links to PE through ODL. Each class (excluding Y6 at this time) to experience an ODL one afternoon per week. Links to be made with topics to link into the orienteering aspect of the curriculum	DS CP TM	Ongoing programme.	DS WH LH through lesson observations	PPA time for DS, CP, DS Staff meetings Use of minibus for offsite visits.	Evidenced by: Lesson observations of Outdoor Learning. Coverage of curriculum highlighted across all Key Stages. Pupil evaluation forms at the end of each Half Term for ODL. Success Criteria: Wide experiences for all children through differing lessons.	Classes from R to Y5 experienced ODL over a rolling two week programme. Observations of ODL were positive and showed the impact of the sessions. Children experienced a range of activities from Archery, Orienteering and nature walks.
To roll out the PE scheme, RealPE	RealPE to visit school and explore the implementation of the RealPE scheme. Staff to receive training on RealPE, resources added to server and a KS1 leader to be developed. Lessons to follow the RealPE scheme from nursery to Year 6.	DS DG CP	By October 2016	DS LH WH	RealPE - (cost to be explored) Resources purchased with the scheme Training sessions for staff - full day training for staff and 3 day training for KS1 leader.	Evidenced by: Lesson observations of PE. Introduction of RealPE ethos and lessons. Children using the language of RealPE when discussing their PE lessons. Displays and questionnaires on RealPE. Success criteria: Children will be able to talk about their learning targets, their assessments and their improvements in PE.	RealPE was too expensive, the time scales for training too short and so therefore the idea of RealPE had to be put on hold. Instead, Phunkyfood, a free scheme we sign up for is now used for PE lessons. By summer 2017, all classes were taking part in a Phunkyfood based PE lesson.
To make links between P.E and Healthy Eating/Living through PhunkyFoods	Children to have experience with Phunky Food ambassadors throughout the year.	NH DS	Ongoing	DS	Assembly each term Better Living Team visits (free) PE/Healthy Living Day Working with Phunky Food (free?)	Evidenced by: Competitions, workshops and assemblies based around Healthy Living and PE. Healthy Living/PE Day Success Criteria: Children to take part in Healthy Living Day	Children took part in competitions. Friday morning had an average of 10 children taking part in the healthy eating breakfast club. Ambassadors for the school lead competitions and assemblies across the year. Workshops through Phunkyfoods took place and all children experience Sports Day.

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<p>To offer challenging and high quality PE provision across the school.</p>	<p>DG to run lessons each Friday for Reception through to Year 6 delivering high quality PE lessons.</p> <p>DG to work with DS on the implementation of new PE scheme across the school.</p> <p>All staff to deliver lessons of PE that encourage children to work on their strengths and weaknesses. Children to know their target for PE.</p>	<p>WH LH DS</p>	<p>Ongoing</p> <p>October 2016</p>	<p>DS WH LH</p>	<p>Cost to school for DG</p>	<p>Evidenced by: Lesson observations of PE. Staff audit questionnaires Pupil voice questionnaire.</p> <p>Success criteria: children able to identify their PE target and area of strength and weakness.</p>	<p>Lessons delivered by DG across the school year. Observations of PE showed no causes for concern in the delivery of PE. Staff audits carried out, however pupil voice to be completed in Autumn 2017.</p>
<p>To develop the role of Sports Leaders in school</p>	<p>Children from Year 6 and Year 5 to be appointed as Sports Leaders and work alongside the lunchtime staff to ensure a wide variety of activities are available for children.</p>	<p>DS CP</p>	<p>By summer 2017</p>	<p>DS CP</p>	<p>Caps and vests for SL</p> <p>Weekly meetings with the SL to develop PE.</p>	<p>Evidenced by: Minutes from meetings with SL. Range of activities happening on the playground.</p> <p>Success criteria: SL to run their own meetings, games, Sports Day and assemblies. Children to know who their SL are.</p>	<p>SL were chosen in Summer 1 2017.</p> <p>SL helped run the Sports Day through setting up and delivering the activities.</p> <p>SL still to develop their role at lunch and breaktime.</p>