



Rose Hill Primary School

Where Children Flourish
The Oval, Rose Hill, Oxford, OX4 4SF

Head Teacher: Sue Vermes

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(01865) 777937
www.rose-hill.oxon.sch.uk
office.2531@rose-hill.oxon.sch.uk

November 8th 2017

Dear Parents and Carers,

I think many of you are aware that we had a monitoring visit from Ofsted in the week before half-term. This visit, known as a 'Section Five' inspection, was converted into a full 'Section Eight' inspection and I am delighted to tell you that the school was taken out of Special Measures.

I am attaching the full report for you to read. A wonderful result for us is that the school is now judged to be Good in three aspects;

- Leadership and Management
- Personal Development, Behaviour and Welfare,
- Early Years.

There are some lovely comments in these sections: I particularly like: 'Pupils are happy and well-mannered ambassadors for the school', and 'staff provide high levels of care for pupils and take time to get to know them well'. Ofsted noticed that 'incidents of poor behaviour are rare, because staff and pupils agree what makes acceptable behaviour'. They add, 'Staff at all levels build strong relationships with pupils. They are committed to helping them achieve as well as possible. Across the school, teaching assistants use these relationships with pupils and their knowledge of subjects to successfully support pupils', (and there are many more positive comments).

Ofsted still judges that the school 'requires improvement' and is not good overall, despite our SATS results being equal to, or in many ways better than national averages.

Even so, in the areas that require improvement, Ofsted commented on a lot of good things they saw, for instance children's reading: 'Pupils read widely and enjoy a range of high-quality books. At the end of Year 6 in 2017, pupils' progress in reading was above the national average', and 'lessons in subjects other than English and mathematics provide pupils with important knowledge and encourage them to think. As a result pupils experience a broad and enriched curriculum'.

Our children who speak more than one language are doing as well as other children, and children with SEN are well supported.

We have a lot of good teaching, and children are making good progress, but we need to make sure this is completely consistent in every classroom.

We have a really committed and enthusiastic staff team, and we are now determined to carry on improving! Thank you for all your continued support,

Best wishes,

Sue Vermes