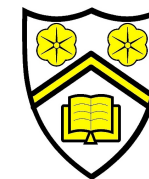


WHITEHILL COMMUNITY ACADEMY
Subject Action Plan



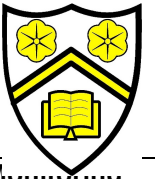
Physical Education: Sept 2017- July 2018

Strategy	Objective	SDP Action / Initiatives	Time Year	Lead Person(s)	Budget Area Resource Implication	Success Criteria	Cost	Monitoring Evaluation
	<p>Reallocate house teams, ensuring that there is an even number across the 4 colours.</p> <p>Rename houses to Donaldson and Walliams</p>	<p>Distribute the class list (from Diane) to class teachers. Teachers to evenly sort them as noted Rowling is low in most classes.</p> <p>Class teachers to inform parents of the changes.</p> <p>New tops to be ordered/ children to swap T shirts around.</p> <p>Order hourglasses for both key stages and coloured counters.</p>	September	Sasha to monitor. Teachers to ensure that this is actioned first week back.	<p>Cost for new T shirts if needed</p> <p>Hourglasses x 1</p> <p>Coloured counters for both key stages</p>	<p>All classes will have an even number of colours.</p> <p>House points to be clearly displayed in the school so children can see how they are performing.</p>	<p>£600</p> <p>£4.50 per T-shirt</p> <p>Approx. £200</p>	
<u>Evaluation and Impact</u>								
	<p>Create a Physical education page on the school website so that parents can access this regularly.</p> <p>Send out half termly PE newsletters online to keep parents up to date with upcoming events.</p>	<p>Work with Dean/Dave to create a page. To display the house colours and their points to be updated half termly.</p> <p>To display the clubs that are on offer each term.</p> <p>Upload photographs from the clubs to evidence what children have been doing.</p> <p>Hand out PE certificates each half term to award</p>	Begin to work with Dave in September.	Sasha and Dave / Dean Meeting October 2017	<p>No cost</p> <p>3x packs of PE postcards</p>	To have Physical Education	£90	

		children in this area						
--	--	-----------------------	--	--	--	--	--	--

Evaluation and Impact

WHITEHILL COMMUNITY ACADEMY
Subject Action Plan

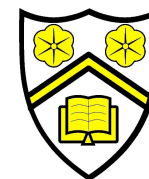


Objective	SDP Action / Initiatives	Time Year	Lead Person(s)	Budget Area Resource Implication	Success Criteria	Cost	Monitoring Evaluation
<p>To track whole school progress termly throughout the academy.</p> <p>Observe PE lessons to monitor standard of teaching</p>	<p>Each half term ask staff to send me a list of children's progress and attainment. This will then be collated as year group evidence onto a spread sheet.</p> <p>To look at PE assessment folders half termly to check that each member of staff is evidencing PE each week.</p>	<p>6 half terms in the year</p> <p>Autumn 2</p>	Sasha and staff	<p>NA</p> <p>Cover for half hour sessions</p>	Pupils progress with be closely monitored, identifying any dips in attainment early.	<p>NA</p> <p>£300 supply</p>	

Evaluation and Impact

<p>To engage children during break times to take part in active sport.</p> <p>To ensure that PE cupboards are tidy and fully resourced.</p>	<p>PE apprentices to engage learners during break times.</p> <p>Sit down with apprentices to plan a half termly MTP in which sports they will be carrying out ensuring that the MTP is annotated and evaluations up to date.</p> <p>Apprentices to monitor storerooms weekly and feedback to myself.</p> <p>To send out an audit of resource form to staff to write down what resources they will need for PE lessons in the year.</p>	<p>Weekly Half termly Daily Sept to hand out the audit form for resources</p>	<p>Sasha and apprentices</p>	<p>£10,000 for both</p> <p>Cost of new resources to support lessons /outdoor activity New boxes to order to fit equipment in</p>	<p>Children to be actively engaged in sport each day.</p> <p>PE cupboards are healthy and safety checked.</p> <p>Resources are available to ensure that PE is getting taught effectively.</p>	<p>PE resources £1200</p>	
<p><u>Evaluation and Impact</u></p>							

WHITEHILL COMMUNITY ACADEMY
Subject Action Plan



Objective	SDP Action / Initiatives	Time Year	Lead Person(s)	Budget Area Resource Implication	Success Criteria	Cost	Monitoring Evaluation
-----------	--------------------------	-----------	----------------	----------------------------------	------------------	------	-----------------------

<p>Increase the competitive side of the children in their house colours.</p> <p>House teams and points to be displayed in corridors</p> <p>To implement health days and active challenges into the Academy calendar.</p>	<p>Each half term send out a house event in which children will take part in. this will sometimes be in their house colours as a group of individually.</p> <p>Update the displays in hall</p> <p>To organise one health day per term. Hold an assembly on the morning of the day. Children to have activities to carry out throughout the day.</p> <p>Display to be created outside 3A to show the work from the health days.</p>	<p>Half termly</p> <p>Autumn term</p> <p>Yearly</p> <p>Oct 2017</p>	<p>Sasha to send out the challenges</p> <p>Speak to teachers to see what they would like to do for this</p>	<p>Laminating and printing</p>	<p>To ensure that children are aware of how their team is performing. To engage children through competitions.</p>	<p>N/A</p>	
--	--	---	---	--------------------------------	--	------------	--

Evaluation and Impact

<p>To apply for external recognised awards starting Schools game mark (sponsored by Sainsbury's)</p> <p>To introduce more sporting groups across age groups to compete with other local schools/clubs</p>	<p>To look at the criteria of bronze and silver and to ensure that these are implemented within the academy.</p> <p>To apply at the end of 2018</p> <p>Work with staff to introduce one new sporting club per year group to develop as a club.</p>	<p>May 2018</p>	<p>Sasha</p>	<p>??</p>	<p>To achieve an award for the Academy.</p> <p>To increase a wider range of competitive sport across the school clubs</p>		
---	--	-----------------	--------------	-----------	---	--	--

Evaluation and Impact

