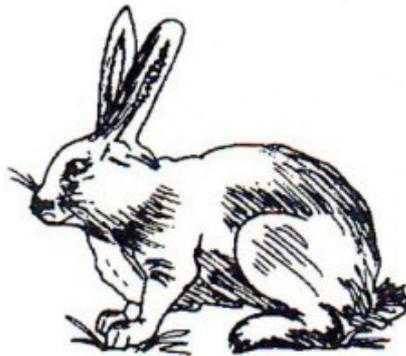


2017

*Fundamental
British Values*



Harefield Junior School



Harefield Junior School Fundamental British Values



The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year.

Being Part of Britain:

As a school, we value and celebrate the diverse heritages of everybody at Harefield Junior School. Alongside this, we value and celebrate being part of Britain. In general terms, this means that we celebrate traditions, such as customs in the course of the year. In assembly, British values are often illustrated through historical stories, for example: King John and Magna Carta (the rule of law); the Suffragettes (democracy); and Charles I and the Civil War (individual liberty).

Democracy:

Democracy is embedded within our school. Pupils have the opportunity to have their voices heard through our School Council, pupil questionnaires and through pupil interviews. The elections for School Councillors and House Captains are based on the democratic process with children giving speeches and elections then occurring. The majority of policies are debated widely and incorporate pupil voice as children, parents, governors and staff work together to put policy into practice. Pupils also learn about democracy as part of the PSHCE unit. Teachers in upper key stage 2 cover a module explaining local, national and European democracy. Children learn how to participate in elections and develop an understanding of politics within the UK.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school PSHCE lessons, as well as when discussing behaviour and through whole school assemblies. All children at Harefield learn our ‘Golden Rules’. They are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when they are broken. Visits from authorities such as the Police and the Fire Service are regular parts of our calendar and help reinforce this message. Pupils are involved in deciding class rules and pupil charters linked to anti-bullying and SMSC outcomes. Our Prefects play an important role and help to run the school much like the Civil Service; the children at Harefield Junior really enjoy this responsibility.

Individual Liberty:

At Harefield Junior School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through our provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHCE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices and to respect the decisions and choices of others.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Relationships', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Staff and pupils' actively promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. At Harefield Junior School we like to actively promote and reward good behaviour. The 5R reward system has proved to be an effective tool in rewarding children for showing the ability to be resilient, reliable, respectful, resourceful and reflective. Children work hard to earn each 'R' which is given in the form of a leaf; these leaves are then proudly displayed in our school hall on our 5R tree.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and lesson discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE. Members of different faiths or religions are encouraged to share their knowledge to enrich learning within classes and the school. Through our RE curriculum, which teaches the main faiths and focuses upon learning about religion and learning from religion, we promote tolerance of the beliefs of others. We also enjoy a depth of study during themed days, where sometimes we will celebrate and enjoy learning about the differences in countries and cultures around the world; whilst at other times we might consider groups or individuals who might be vulnerable in some way.

PSHCE Coordinator.